{وَيَسْأَلُونَكَ عَنِ الرُّوحِ قُلِ الرُّوحُ مِنْ أَمْرِ رَبِّي وَمَا أُوتِيتُم مِّنَ الْعِلْمِ إِلاَّ قَلِيلاً }

(A)

<u>Dedication</u>

I would like to dedicate this work to: the memory of my parents in their eternal life (May Allah Bless them), to my teachers, brothers, sisters, wife, friends and to the most precious gift of Allah, Elham and Amro who completed the universe of mine.

Osama Mudawe Nurain

2008

(B)

<u>Acknowledgments</u>

(C)

Abstract

This study attempted to investigate the possibilities offered by the integration of the Web-Based Instruction with the methods of teaching English at university level and its impact on developing EFL students Reading and writing skills. The essential goal of the research was to explore the issue of using web-based resources and materials to enhance teaching strategies and delivering of courses materials. The importance of the research lies in the fact that, the applications of web-based instructions for improving teaching strategies have drastically altered the ways in which English language should be taught. The most important question addressed was: How does web-based Instruction affect development of EFL Students Reading and Writing? The research adopted the empirical methods in which two different kinds of treatments have been implemented with two different groups (Control & Experimental) at three universities: Sudan University of Science and Technology, Gedaref University and University of Gazira. The main result generated from the analyses made, indicated that there are statistically significant differences between the two groups in terms of their achievements in the favour of experimental group. The findings encouraged the researcher to suggest that web-based materials and resources should be widely integrated along with the methods of teaching English to attain the desired outcomes. The researcher strongly recommended that CALL should be taught as a specialized course for EFL students at Sudanese universities.

(D)