

Quranic verse

الآية

قال الله تعالى:

(إِنَّا عَرَضْنَا الْأَمَانَةَ عَلَى السَّمَاوَاتِ وَالْأَرْضِ وَالْجِبَالِ فَأَبَيْنَ أَنْ
يَحْمِلْنَهَا وَأَشْفَقْنَ مِنْهَا وَحَمَلَهَا الْإِنْسَانُ إِنَّهُ كَانَ ظَلُومًا جَهُولًا)

صدق الله العظيم

سورة الاحزاب

الآية (72)

DEDICATION

To my parents

To my brothers and sisters

ACKNOWLEDEMENTS

The greatest Praise is due to Allah for giving me the power to do such a work. I am greatly indebted to my supervisor Dr. Elnnouranimohammed Ahmed for the remarkable guidance, constant support, encouragement, advice and patience. I would like also to extend my thanks and appreciation to the teaching staff members at Sudan University of science and technology, college of languages, department of English language for their support and encouragement. I am thankful to Dr. Hillary Marino Pitia, Dr. Amal Mohammed Saeed, and Dr. Sami Balla for reifying the questionnaire. Thanks are also extended to my family members for rendering help to me throughout the period of achieving this research.

Abstract

This study aims at exploring basic school teachers' knowledge of techniques used to teach vocabulary. Pupils of basic stage find it difficult to learn vocabulary. Different techniques used ineffectively by different teachers caused the problem. On the other hand, the study aims at identifying the relevant techniques used to help pupils comprehend vocabulary effectively. The analytical method is used to analyze the data by applying statistical packages for social sciences (SPSS) programme.

The study came up with the following result: English language teachers accustom to use ineffective or irrelevant techniques. The researcher highlighted the following recommendations: English language teachers need to adopt a variety of vocabulary related techniques and provide pupils with sufficient time to practice vocabulary inside classroom

المستخلص

تهدف هذه الدراسة الي إكتشاف الوعي المعرفي لمعلمي مرحلة الأساس بالأليات والأنشطة المستخدمة لتدريس مفردات اللغة الأنجليزية حيث تبين أن تلاميذ مرحلة الأساس يجدون صعوبة في تعلم مفردات اللغة وذلك مؤداة استخدام معلمي اللغة الأنجليزية لأليات وأنشطة غير مطابقة وغير فعالة. تهدف الدراسة كذلك الي التعرف علي الأنشطة المطابقة والفعالة التي يجب علي المعلمين استخدامها لمساعدة التلاميذ علي إستيعاب المفردات . تم استخدام المنهج التحليلي حيث تم تحليل البيانات بإستخدام برنامج spss للتحليل الإحصائي. توصلت الدراسة الي نتائج مفادها إعتياد معلمي اللغة الأنجليزية علي إستخدام طرائق غير ملائمة أو فعالة مما حدا بالباحث أن يوصي بالتأكيد علي حوجة المعلمين الي تبني طرائق متنوعة وفعالة ذات علاقة بتدريس المفردات مع إعطاء الوقت الكافي للتلاميذ لممارسة هذه الأنشطة داخل الفصل.

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