

**Appendix -A**

**Sudan University of Sciences and Technology**

**College of Graduate Studies**

**College of Languages**

**University –Students Oral Test**

**Pre- Test :**

**Dear / Doctor**

As prominent scholar in your field I would like your contribution towards excellence through refereeing the oral test attached .

I'm doing a Ph.D in Applied Linguistics under the title "**The Impact of using educational YouTube Videos on improving EFL Students' Oral communicative competence.**" " your effort and time is appreciated. I would be most grateful for your assistance .

**Thank you very much**

Saad Abbakar Bakheet Ahmed

PhD candidate

Sudan University of Science and Technology

College of Graduate Studies

College of Languages

Sudan university of Science and Technology  
College of Graduate Studies  
College of Languages

Pre –Test

Time allowed  
20 minutes

**Discuss the following topic**

**Free Time**

- \*Do you have much free time in your life? (why/why not).
- \*What do you like doing in your free time?
- \*What free time activities do you particularly dislike?
- \*How much free time do you think a person should have every day?







**Appendix -B**  
**Sudan University of Sciences and Technology**  
**College of Graduate Studies**  
**College of Languages**  
**University Students Oral Test**

**Post Test**

**Dear / Doctor**

As prominent scholar in your field I would like your contribution towards excellence through refereeing the oral test attached .

I'm doing a Ph.D in Applied Linguistics under the title "**Investigating The Impact of using educational YouTube Videos on improving EFL Students' Oral communicative competence.**" " your effort and time is appreciated. I would be most grateful for your assistance .

Thank you very much

Saad Abbakar Bakheet Ahmed  
PhD candidate  
Sudan University of Science and Technology  
College of Graduate Studies  
College of Languages

Sudan university of Science and Technology

College of Graduate Studies

College of Languages

Post –Test

Time allowed

25 minutes

**Discuss the following topic**

### **Motivation**

- 1- What is motivation ?
- 2- How motivated are you in general?
- 3- What is the best motivator to succeed?
- 4- What do you do when you feel demotivated?
- 5- What is a good way to motivate others?









## **Appendix -C**

### **University Students Listening Test**

**Pre – Test**

**Dear students**

This test is a part of a PhD study entitled "**The Impact of using educational YouTube Videos on improving EFL Students' Oral communicative competence.**" Please answer all questions .I assure the information in this test will be treated confidentially , for research purposes only .

So, I would be thankful for your assistance ,I appreciate your help and cooperation .

Thanks in advance

Saad Abbakar Bakheet Ahmed

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Sudan University of Science and Technology

College of Graduate Studies

College of Languages

Sudan university of Science and Technology  
College of Graduate Studies  
College of Languages

Pre – Test

Time allowed  
1 hour

**Question :one**

Listen carefully to the following passage , then fill the gaps with correct word you hear :

**Anton Kristoff from Toronto Canada**

Hi I am Anton , I come .....Canada , but at the moment I am  
.....here in New York . I am ..... as a bike messenger . I  
.....like New York , it's the center of universe .....its very  
cosmopolitan . I have friends from all over the world . I .....about  
5100 a day in this job . That's good ..... I am saving money  
for my .....

I was ..... in Toronto , but my parents are .....  
Bulgaria . They moved to Canada thirty years .....

When they first arrived they did not .....any English .

They worry about me . Last month I had a.....accident on my bike  
, but I am .....now.

Next September I am going back .....to Toronto , and I am  
going to .....for a masters degree , then I hope to get a good  
.....

## Question Two :

Listen carefully and match the word in list **A** with the suitable nouns in list **B** that you hear :

### List A

1- a piece

2- a loaf

3- a bottle

4- a can

5- a kilo

6- a packet

7- a pair

8- a lice

9- a bunch

### List B

Apples

bananas

beer

bread

**of** cake

chewing gum

coke

flowers

ham

tissues

jeans

milk

paper

sunglasses

socks

wine

1- a piece of .....

2- a loaf of .....

3- a bottle of .....

4-a can of .....

5-a kilo of .....

6-a packet of .....

7-a pair of .....

8-a lice of .....

9-a bunch of .....

## **Appendix -D**

### **University Students Listening Test**

**post – Test**

**Dear students**

This test is a part of a PhD study entitled **The Impact of using educational YouTube Videos on improving EFL Students' Oral communicative competence."** Please answer all questions .I assure the information in this test will be treated confidentially , for research purposes only .

So, I would be thankful for your assistance , I appreciate your help and cooperation .

Thanks in advance

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Sudan University of Science and Technology

College of Graduate Studies

College of Languages

Sudan university of science and technology  
College of Graduate Studies  
College of Languages

Post - Test

Time allowed  
1 hour

**Question :one**

Listen carefully to the following passage , then fill the gaps with correct word you hear :

**Rowenna Lee from Melbourne Australia**

Hi , I am Rowenna . I am Australian , I .....from Melbourne , but .....I live in north London with my .....David .He is English . David and I run an art gallery its gallery .....Australian Aboriginal art . I.....love Aboriginal art , I love all the Colours and shapes . I am preparing a .....exhibition at the moment .

I come to England in ..... as student . my parents wanted to me to study ..... , but I did not like it I hated it in fact . I left the .....after three months and got a job in an art gallery , that's where I .....David , then we had the ideas of opening our own gallery just for Aboriginal art , because most English people do not know any thing about it . That was in 2006 and we borrowed 25, 000 from the bank to do it . We are lucky , because the gallery's really .....and we paid the money back after just .....years . I go back to Australia every year , I usually go in the English winter , because its summer in Australia . But I am not going next years , because you see , I am going to have a .....in December . its my first so I am very excited



## Question Two :

Listen attentively to this text and then complete the gaps with words in the box :

Anything -anywhere- anything - anyone – somebody – something–  
anything – somewhere –anywhere –everybody – nobody– nothing

1- Did you meet-----nice at the party ?

Yes . I met -----who knows you!

2-Ouch! There's ----- in my eye!

Lets me look . No, I can not see-----

3-Lets go ----- hot for our holidays .

But we can not go -----that's too expensive .

4-Where are my glasses . I can not find them -----

What are they on the top of your head ?

5-It was a great party . ----- I love it .

They did -----wanted to go home .

6-Did you get ----- nice in the sales ?

No, ----- I could not find -----

I liked .

## **Appendix -E**

### **University Teachers' Questionnaire**

**Dear teacher**

This questionnaire is a part of a PhD study entitled "**The Impact of using educational YouTube Videos on improving EFL Students' Oral communicative competence.**" Please answer all questions .I assure you that the information in this questionnaire will be treated confidentially, for research purposes only.

So, I would be thankful for your assistance by applying your opinion about the questionnaire statements.

I appreciate your help and cooperation.

Thanks in advance

Saad Abbakar Bakheet Ahmed  
PhD candidate  
Sudan University of Science and Technology  
College of Graduate Studies  
College of Languages

For doing so, please Put “√” in front of your choice. Your assistance is highly appreciated .

**Part One:**

**1- Age:**

- (a) Less than 25  (b) 25-35  (c) 36-45   
(d) 46-60  (e) 60 above

**2- Gender:**

- (a) Male  (b) Female

**3-faculty of graduation**

- (a) education  (b) Arts  (c) languages

**4- Qualifications**

- (a) Ph.D.  (b) M.A  (c) High Diploma

- (d)med  (d)B.A

**5- Years of experience as language teacher:**

- (a) 1-5  (b) 6-10  (c) 11-15  (d) 16 –above

**Part Two:**

**Questions:**

1. To what extent does the use of educational YouTube videos improve EFL student's oral communicative competence?
2. To what extent can educational YouTube videos make EFL students familiar with the culture of native speakers?
3. . How can EFL teachers and students interact through using of educational YouTube videos?

**Hypotheses:**

- 1- The use of YouTube videos improve of EFL student's oral communicative competence.
- 2- YouTube videos can make EFL students familiar with the culture of native speakers
- 3- EFL teachers and students can positively interact through using of educational YouTube videos.

	Statements	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
	<b>The use of educational YouTube videos improve EFL student's oral communicative competence.</b>					
1	Using YouTube videos inside EFL classroom help student practice their oral ability better than traditional classroom					
2	Intensive exposure to YouTube videos help students enhance their English pronunciation					
3	Using YouTube Videos inside EFL classroom help students improve their English grammar					
4	Utilizing YouTube Videos inside EFL classroom help students' increase their English vocabulary knowledge					
5	Watching educational YouTube videos inside EFL classroom positively affect on improving students oral communicative competence.					
	<b>YouTube videos make EFL students familiar with the culture of native speakers</b>					
6	Using YouTube Videos inside EFL classroom help EFL students comprehend cultural background of the native speakers'.					
7	Using YouTube Videos EFL classroom make EFL students aware with the cultural background of the native speakers					
8	Using YouTube Videos in EFL classrooms diversify EFL students with the cultural background of the native speakers					
9	Watching YouTube Videos inside EFL classroom help students recognize how English language is spoken in different contexts					
10	YouTube Videos are good sources of learning about cultural background of the native speakers					
	<b>EFL teachers and students can interact through using of educational YouTube videos.</b>					

11	EFL Students will be more interested in learning English if their teachers use educational YouTube Videos as a teaching materials as compared to only textbook.					
12	Watching YouTube Videos inside EFL classroom help students in comprehending oral English more than just ordinary audio sound recordings (CD)					
13	Using educational YouTube Videos within EFL classroom lesson is more fun and entertainment than only printed texts.					
14	Using educational YouTube Videos inside EFL classroom motivates students practice their English orally.					
15	Using educational YouTube Videos inside EFL classrooms increase students' participation.					

**Appendix -F**  
**Students' Questionnaire**

**Dear / student**

This questionnaire is a part of a PhD study entitled **The Impact of using educational YouTube Videos on improving EFL Students' Oral communicative competence.**" Its designed to find out your honest views for this study . Please respond to all the questions below carefully and honestly. This is not a test , therefore no right or wrong answers. Your responses will be kept strictly confidential, and will only be used for the purpose of this study. Your answers will not prejudice you in any way.

Thanks in advance

Saad Abbakar Bakheet Ahmed  
PhD candidate  
Sudan University of Science and Technology  
College of Graduate Studies  
College of Languages

For doing so, please Put “√” in front of your choice. Your assistance is highly appreciated.

**Gender :**

Male ( ) female ( )

**Question :** 4-What are the EFL students' attitudes towards using educational YouTube Video in enhancing their oral communicative competence

**Hypothesis:4-** EFL students' have positive attitudes towards using educational YouTube videos in enhancing their oral communicative competence .

NO	Statements	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	YouTube Videos are regarded as a very valuable tool for my language learning.					
2	Utilizing YouTube Videos provide me with samples of real life communication.					
3	YouTube Videos help me grasp cultural background of English native speakers.					
4	Watching YouTube Videos help me improve my oral communicative competence					
5	Using YouTube Videos inside EFL classroom help me listen to the language in its real context.					
6	YouTube Videos should be integrated in English syllabuses so as to widen my oral language development					



7	Choosing the right YouTube Videos help me achieve my oral communication skills.					
8	Vivid pictures of YouTube Videos motivate me practice my English language orally					
9	Using YouTube Videos in FLT assist me practice my different kinds of oral communicative activities.					
10	YouTube Videos bring me great advantages for improving my oral performance.					