

Dedication

To my mother

Acknowledgement

I am really grateful to all people who helped me to complete this study. My particular thanks are to **Dr. Sayed Hassan Arbab** who supported me with scientific guidance. My profound gratitude to my sister Sara for her support and encouragement. My deep thanks to my dear father , mother, brothers, sisters and **Husam** who always gave me their advice and support. Sincere thanks extend to **Hisham Galabi** who assisted me with the statistical work.

Abstract

This study aims to investigating the problem of oral communication among secondary school students. It also investigates the difficulties that are encountered by students in oral communication and to suggest solution for them.

The researcher adopted a descriptive and analytical methods of investigation. Data has been calculated through statistical procedures.

The research subjects of this study consist of the teachers and students of secondary school level. The researcher use questionnaire as a tool to carry out this study.

The study is composed of four chapters. Chapter one is an introductory chapter which illustrates the theoretical framework of the study and methods used by the researcher to gather the data of the study. Chapter two shows the review of literature . Chapter three shows methodology and data analysis . chapter four shows the findings and recommendations.

The study has made recommendation to use appropriate teaching method that help students at secondary school level to be better communicators.

مستخلص الدراسة

هدفت هذه الدراسة أن تقف علي مشكلات التخاطب الشفهي لدى طلاب المرحلة الثانوية والكشف عن الصعوبات التي تواجه الطلاب عند التفاهم الشفهي ومن ثم اقتراح الحلول المناسبة لها .

لقد تضمنت الدراسة أربعة فصول شمل الفصل الأول عن الإطار النظري وطريقة جمع البيانات ، وشمل الفصل الثاني دراسة نظرية لموضوع البحث ، وشمل الفصل الثالث تحليل بيانات البحث بينما شمل الفصل الرابع الاستنتاجات والتوصيات.

استخدمت الباحثة في هذه الدراسة المنهج الوصفي والتحليلي كما . استخدمت المعيار الإحصائي للحصول علي النتائج ومن ثم تحليلها

تمثلت عينة البحث في أساتذه وطلاب المرحلة الثانوية (مدينة كوستي - ولاية النيل الأبيض) كدراسة حالة ، واستخدمت الباحثة طريقة الاستبيان كأداة لتنفيذ هذه الدراسة . وقدمت الدراسة توصيات باستخدام طرق تدريس تلائم إحتياجات المرحلة الثانوية .

List of Terms

1. EFL: English as a foreign language
2. EL: English language
3. ESL: English as a second language
4. SPINE: Sudan Practical Integrated National English
5. SPSS: Statistical Package for Social Science

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