

Questionnaire for lecturers & Administrators.

TOPIC: CHALLENGES OF DISTANCE LEARNING IN UGANDAN UNIVERSITIES

Dear esteemed respondent,

I am a registered PhD student at the graduate college of Sudan University of Science and Technology in the Republic of Sudan, Khartoum.

For my thesis, I am conducting an inquiry on the above topic. For purposes of this study, I am conducting a questionnaire survey and interviews to collect information on the challenges that may influence the smooth running of distance learning in Ugandan universities. In the essence the study seeks to identify the academic, administrative and technological factors and how they affect distance learning in Ugandan universities.

Sir/ Madam, the purpose of this questionnaire is to obtain your opinion, feeling and suggestion, and with experience(s) on distance learning. For the study to achieve its objectives, your kind assistance and support, frank, honest and thoughtful responses are important and questionnaire completion is anonymous and I assure you of complete confidentiality.

I hope you will find the questionnaire fairly easy to complete.

Your comments for improvements or further suggestions/ follow up will be appreciated.

Thanks you. My contact is

Kasiita Musa

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Questionnaire for Lectures/administrators: Kindly fill the information below. The information you will give will be treated with confidentiality and used for future improvement and effective delivery of distance learning programs. Thank you for your comments and support.

Please indicate your degree of concurrence or non-concurrence with each of the items.

KEY: **SA:** Strongly Agree; **A:** Agree; **N:** Neutral; **D:** Disagree; **SD:** Strongly Disagree

1. Study materials are prepared and delivered to students on time.
 - a. SA
 - b. A
 - c. N
 - d. D
 - e. SD
2. The staff in distance learning program are trained and given technical skills of the program.
 - a. SA
 - b. A
 - c. N
 - d. D
 - e. SD
3. The staff in the distance learning program are knowledgeable and experienced in the content.

- a. SA
 - b. A
 - c. N
 - d. D
 - e. SD
4. During face to face sessions, lecturers give necessary support to students.
- a. SA
 - b. A
 - c. N
 - d. D
 - e. SD
5. Students' requests, complaints and complements are received easily and acted on by administrators in a timely way.
- a. SA
 - b. A
 - c. N
 - d. D
 - e. SD
6. Students adhere to the rules and regulations governing the program.
- a. SA
 - b. A
 - c. N
 - d. D
 - e. SD
7. Face to face schedules are communicated to students properly and timely.
- a. SA
 - b. A

- c. N
 - d. D
 - e. SD
8. Distance learning has its separate structure as far as its management and running is concerned.
- a. SA
 - b. A
 - c. N
 - d. D
 - e. SD
9. Students on Distance learning program graduate on time.
- a. SA
 - b. A
 - c. N
 - d. D
 - e. SD
10. Academic dishonesty and moral misconduct is well handled for both students and staff.
- a. SA
 - b. A
 - c. N
 - d. D
 - e. SD

Section B: Please provide your opinion and be precise.

1. Are you satisfied with the registration process of students on distance learning?
 - a. Yes.....
 - b. No.....
2. Are you satisfied with the learning support structures of the program?
 - a. Yes.....
 - b. No.....
3. Are you happy with the ICT infrastructure in support of distance learning program?
 - a. Yes.....
 - b. No.....
4. Are you happy with the staffing for distance learning program?
 - a. Yes.....
 - b. No.....
5. Are you satisfied with the support given in terms of funds to run the program?
 - a. Yes.....
 - b. No.....

Thank you for your time.