

الآية:

قال تعالى: (يَرْفَعِ اللَّهُ الَّذِينَ آمَنُوا مِنْكُمْ وَالَّذِينَ أُوتُوا الْعِلْمَ
دَرَجَاتٍ)

صدق الله العظيم

سورة المجادلة - الآية (11)

**(Allah will raise up in ranks those who believed among you
and those who have been given knowledge)**

Al-Mujadala verse (11)

Dedication

To my family and teachers

Acknowledgements

Praise be to Allah lord of all creatures whoever Allah guides mankind cannot misguide. I thank Allah who gave me the strength and determination to complete this study, my sincere thanks is to enlarge to Prof. Mahamoud Ali Ahmed, who's his support, directive and encouragement were of great importance, and I ask Allah to reward him for his huge efforts. I am also grateful to the following juries who validated the instruments of the study for valuable suggestions: Dr. Keryia Ahmed Naser, Dr. Ibrahim Alfaki, Dr. Agban. My gratitude is due to all of the English teachers of Comboni College of Science and Technology for their great support, as I am so thankful for our students in English language department.

Abstract

The scope of the study was in the field of Applied linguistics. The problem of the study was that, the researcher noticed during his experiences in teaching English literature, most of university students who study English do have a problem in reading skills, and when they move from semester to another specially at the early level of the college they do not improve in reading until they are exposed to different genre of literature. The significance of this study is to apply different genres of literature to early levels at colleges, which they teach English literature. Moreover, students will have a great opportunity to know about other culture, as it helps them to avoid possible cultural chock if have an opportunity to visit those countries. This study aimed to investigate the impact of English literature in promoting students reading comprehension, the research realized that teaching literature leads to improve reading comprehension and teaching culture of a particular work as well, for instance when we teach British literature consequences we teach British culture inwardly, which facilitate when students come to read and understand why they acted as such, likewise when we teach poetry, we teach them the era during the incidence happened, which makes the student to read in depth to understand the point behind the lines. To set guidelines for importance of teaching literature at the early levels, to show the importance of literature in improving reading comprehension. The study adopted a descriptive, analytical method. The study achieved number of findings; There were statically significant similarities that teaching literature promotes reading comprehension as it leads to know the culture of a target arts better. Also the curriculum based on literature expand the capacity of students in improving reading comprehension, expose to the target culture and gaining English language afterword. Based on the results, the study recommended that, curricula designers, cultured and experts should adopt literature at the basic level to improve and promote reading comprehension and language, in addition to urgent need for teaching literature to improve the students' skills, reading, culture and language. Also the study suggested carry out further studies on investigating English literature cultural impact on teaching reading comprehension, on other different genres of literature and to investigate the significant role of literature in promoting the students' level in reading comprehension and English Language.

Abstract
(Arabic Version)
المستخلص

تناولت الدراسة مجال اللغويات التطبيقية. تمثلت مشكلة البحث في ان الباحث قد لاحظ من خلال تجاربه في مجال تدريس اللغة الانجليزية ان معظم الطلاب لجامعيين الذين يدرسون اللغة الانجليزية, لديهم مشكلة في القراءه وعندما ينتقلون من فصل دراسي الي اخري سنوات دراستهم الاولى فأن مستوياتهم في مهاره القراءه لا تتحسن الي بعد ان يدرسوا القدر الكافي من انواع الادب الانجليزي. نبعت أهمية هذه الدراسة من اهميه تدريس انواع مختلفه من الادب الانجليزي في المستويات الاولى من سنوات الدراسة التي تدرس الادب الانجليزي, بالاضافة الي ان الطلاب ستتاح لهم فرصة اكبر لمعرفة الثقافات المختلفه التي ستمكنهم ممن تجنب الصدمه الثقافيه المحتمله اذا اتحت لهم الفرصه لزيارة تلك البلدان.هدفت الدراسة لتحقق اثر تدريس الادب الانجليزي في رفع مستوي القراءه لدي الطلاب, حيث نجد ان الباحث قد لاحظ ان تدريس الادب الانجليزي يؤدي الي رفع مستوي الطلاب في القراءه وبالتالي يؤدي الي تدريس ثقافه الادب المستهدف , مثلا عندما ندرس الادب البريطاني فالتالي فاننا ندرس الثقافه البريطانيه بطريقه غير مباشره وهذا يسهل علي الطلاب عندما يقرأون ان يستوعبون لماذا يتصرف البريطانيون علي هذا النحو, كذلك عندما ندرس الشعر الانجليزي فاننا ندرس الطلاب الفتره الزمنيه التي وقعت فيه الاحداث مما يمكنهم ان يقرأو بتمعن وعمق لفهم الرسالة من القصيده المعنيه, كما هدفت الدراسه ايضا وضع موجهاات لاهميه تدريس الادب الانجليزي في رفع مهاره القراءه للطلاب.

اعتمدت الدراسة علي المنهج الوصفي التحليلي. اشارت نتائج الدراسة الي وجود عدد من النتائج وفقا لتحليل الاحصائي: هنالك تشابه ذات دلالة احصائية ان تدريس الادب الانجليزي يعمل علي رفع مستوي مهاره القراءه وبالتالي فهي تؤدي الي معرفة ثقافه الادب المستهدف بصورة افضل. كما ان المنهج الذي يعتمد علي الادب يرفع من مستوي الطلاب وتعريفهم بالثقافه المستهدفه واللغه. وبناء علي هذه النتائج قدمت الدراسه مجموعه من التوصيات منها: علي مصممي المناهج والخبراء اعتماد مناهج مبنيه علي الادب لرفع مستوي القراءه واللغه والحاجه الملحه لتدريس الادب لرفع مهاره الطلاب في القراءه, الثقافه واللغه. كما اقترحت الدراسة اجراء المزيد من الدراسات حول البرامج المبنيه علي الادب بانواعه المختلفه وتقصي الدور الهام في رفع وتعزيز مستوي الطلاب في مهاره القراءه واللغه الانجليزيه.

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