



Sudan University of Science & Technology

College of Graduate Studies

College of Languages

**Investigating Using Drama for Promoting
University Students Oral Production**

تقصي إستخدام الدراما لتطوير الأداء الشفاهي لدى الطلاب الجامعيين

**A Thesis Submitted in Fulfillment of the Requirements for the
Degree of Ph.D in English Language (Applied Linguistics)**

اطروحة مقدمة للإيفاء بمتطلبات درجة الدكتوراه في اللغة الانجليزية

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بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

Quranic Verse

” يَرْفَعُ اللَّهُ الَّذِينَ آمَنُوا مِنْكُمْ وَالَّذِينَ أُوتُوا الْعِلْمَ دَرَجَاتٍ وَاللَّهُ بِمَا تَعْمَلُونَ خَبِيرٌ ”

المجادلة(11)

Allah will exalt in degree those of you who believe, and those who have been granted knowledge. And Allah is Well-Acquainted with what you do.

(Holy Quran, Al-Mujadilah, verse 11)

Dedication

To the soul of my Father ,

To My Mother

To my Husband

To my Children

With love

Acknowledgment

Thanks and Gratitude are to The Almighty Allah for providing me with the strength and the ability to complete this work.

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Abstract

This study aims to investigate using drama for promoting university students' oral production. To achieve the objectives of the study the researcher designed and administered tests for third year English language students. To investigate the teachers' views about using drama in teaching, a questionnaire had been designed and distributed. This study employed a mixed approach; the descriptive analytical and experimental. The quantitative and qualitative data were statistically analyzed by statistical package for the social science (SPSS). The findings of the study show that there are certain factors which can be used to maximize communicative competence through the use of drama and hence improve the university students' oral skills. The study has also found out that the syllabuses pursued at undergraduate level are highly responsible for the inadequacy in classroom interaction. The study reveals that carefully selected texts can help narrow the cultural gap and help the student to have a better grasp of the subject matter and improve their communicative competence and classroom interaction.

Abstract

(Arabic Version)

مستخلص الرسالة

تهدف هذه الدراسة لتقصي إستخدام الدراما في تطوير المستوى الشفاهي لدى الطلاب الجامعيين. حيث إستخدمت الباحثة المنهج الوصفي التجريبي. ولتحقيق أهداف الدراسة قد صممت الباحثة اختبارين قبلي وبعدي لطلاب السنة الثالثة قسم اللغة الإنجليزية وكذلك إستبانة لأساتذة الجامعات السودانية لأخذ آرائهم حول إستخدام الدراما في تطوير المستوى الشفاهي. تم تحليل البيانات كميًا وكيفيًا بإستخدام برنامج (SPSS). أشارت نتائج الدراسة إلى أنه يمكن زيادة كفاءة التواصل الشفاهي للطلاب بإستخدام الدراما. كما أن مناهج الطلاب للمرحلة الجامعية مسئولة عن عدم تفاعل الطلاب داخل قاعات الدراسة. كما أظهرت النتائج أن إختيار النص الدرامي بعناية يساعد في تقليص الفجوة الثقافية بين الطلاب ومساعدتهم في تطوير المحادثة الشفاهية.

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