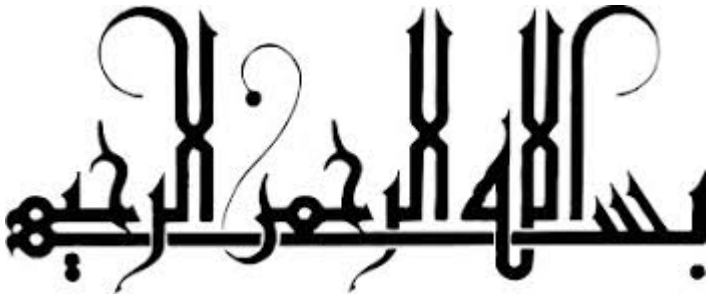

In the name of Allah, The Most Gracious, the Most Merciful

Dedication

This work is dedicated to the soul of my father who died before I entered school…

To my kind mother Safia Abo Ishag who died before I go to university.

To the soul of my dead brother and sister, to my brother and sister ,my friend sand my extended family… who helped me and encouraged me to complete this work.

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My deep thanks for the managers and receptionists of libraries for their help and kind treatment: the British Council Library, The Sudan Library, The Library of Faculty of Education, University of Khartoum, Library of Faculty of Education Sudan University and Nile valley University Main Library.

I also extend my thanks to my friends and colleagues who encouraged and advised me. My thanks are also due to those teachers who cooperated with me by answering the questionnaire.

Abstract

This research aims at exploring the factors that hinder the secondary school students to be qualified English language speaker in {Bahri locality}, In particular ,the study aims at investigating students cohesion and coherence problems in {EFL}communicative skill .,

The basic hypothesis adopted in this study sets out that ,teachers do not often engender positive attitude because they use old methods in teaching communicative skills .Teachers do not have a through grasp of instructional content and procedure .They do not have any experience or techniques in teaching communicative skill . Using the modern technology in communication and identification is the key feature of good techniques that affects students communication positively .

The researcher believes that promoting this vision to teaching communicative skills motivates students interest ,help them to organize their ideas ,developing their ability to speak ,to analyze , criticize and speak out their own expression ,thinking and reflecting on their English language orally.

The method of this research work is quite descriptive and analytic .That is ,it aims to describe the students communicative skill in term of factors that maximize the learners speaking quality .The data were gathered through a questionnaire administered to teachers who have been teaching English language at secondary schools . The results have shown that teachers do not use appropriate activities in teaching communicative skills and they do not use appropriate aids to enhance communication skills inside the classroom .Add to that ,modern technologies are not available at secondary schools in the area. A possible explanation for this tendency is that students have a limited time for speaking and using oral skills . And also' they are not well familiar with the features of good communicative skills .Modern activities should be provided to the high secondary schools in Bahari locality .Communicative skill should be enhanced by using suitable modern aids, and employing the modern technology accurately and properly .

Abstract(Arabic Version)

يهدف هذا البحث إلى تتبع ومعرفة العوامل التى توثر على اجادة مهارة التخاطب باللغة الإنجليزية فى المرحلة الثانوية فى محلية بحر ي.

الغرض من الدراسة هو التعرف على بعض العوامل التي تسببت فيها ومن ثم اقتراح الحلول المناسبة لها. الوسيلة التي استخدمت في جمع المعلومات هي استبانة لمعلمي المرحلة الثانوية بمحلية بحر ي.

استخدم الباحث المنهج الوصفي وتوصل الى ان اهم العوامل المؤثرة في تدريس مهارة التخاطب باللغة الانجليزية تكمن في الآتي: المعلم لا يسختدم الانشطة الخاصة بتدريس مهارة التخاطب، الانشطة المصاحبة لتدريس مهرة التخاطب الشفهى غير متوفرة في المدارس الثانوية في محلية بحرى. المعلم لا يستخدم الوسيلة التعليمية المناسبة والحديثة التي تثير حفيظة الطالب وتدفعه للتعبير عما يجيش بخاطره. عدم توفر التكنلوجيا الحديثة في المدارس الثانوية في محلية بحر ي. عدم استخدام المعلم الطرق الحديثة في تدريس مهارة التخاطب الشفهى.

وبعد الحصول على النتائج هنالك توصيات واقتراحات لأهمية هذه الدراسة قد دونت في الخاتمة.

ان تعزيز هذه الرؤية لتدريس مهارات التحدث يحفز المعلم في التفكير الجيد, تنظيم الافكار, وتطوير قدراته علي التخلص من الطرق التقليدية في تدريس المهرات اللغوية ومسايرة الطرق الحديثة التى تعزز المقدرات الكلامية لدى الطلاب.

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