

Opening Verses from Quran

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

آمَنَ الرَّسُولُ بِمَا أُنزِلَ إِلَيْهِ مِنْ رَبِّهِ وَالْمُؤْمِنُونَ كُلٌّ آمَنَ بِاللَّهِ وَمَلَائِكَتِهِ وَكُتُبِهِ
وَرُسُلِهِ لَا نُفَرِّقُ بَيْنَ أَحَدٍ مِنْ رُسُلِهِ وَقَالُوا سَمِعْنَا وَأَطَعْنَا غُفْرَانَكَ رَبَّنَا وَإِلَيْكَ
الْمَصِيرُ (285) لَا يُكَلِّفُ اللَّهُ نَفْسًا إِلَّا وُسْعَهَا لَهَا مَا كَسَبَتْ وَعَلَيْهَا مَا
اكَتَسَبَتْ رَبَّنَا لَا تُؤَاخِذْنَا إِنْ نَسِينَا أَوْ أَخْطَأْنَا رَبَّنَا وَلَا تَحْمِلْ عَلَيْنَا إِصْرًا كَمَا
حَمَلْنَا تَهْ عَلَيَّ الَّذِينَ مِنْ قَبْلِنَا رَبَّنَا وَلَا تُحِطْنَا مَا لَا طَاقَةَ لَنَا بِهِ وَاعْفُ عَنَّا
وَاعْفِرْ لَنَا وَارْحَمْنَا أَنْتَ مَوْلَانَا فَانصُرْنَا عَلَى الْقَوْمِ الْكَافِرِينَ (286)

صدق الله العظيم

سورة البقرة

in the Name of Allah the Entirely Merciful the Especially Merciful

The Messenger has believed in what was revealed to him from his Lord, and so have the believers. All angels and his books and his messengers, saying we make no distinction between any of his messengers and they say we hear and we obey we seek your forgiveness, our lord, and to you is the final destination (285). Allah does not charge a soul except with that within its capacity. It will have the consequence of what good it has gained, and it will bear the consequence of what evil it has earned. Our Lord, do not impose blame upon us if we have forgotten or erred. Our Lord, and lay not upon us a burden like that which you laid upon those before us. Our Lord, and burden us not with that which we have no ability to bear. And pardon us; and forgive us; and have mercy upon us. You are our protector, so give us victory over the disbelieving people (286)

Great truth of Allah

Surat Al-Baqara

Dedication

To My Parents

and

To my Brothers and Sisters

Acknowledgements

Sincere gratitude is due to **ALLAH** for helping me to complete this study. Then, I would like to thank my first supervisor Dr. Mahmoud Ali Ahmed, for his support and guidance.

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Abstract

This study is an attempt to explore the impact of Apprehension of EFL university students in writing performance to find out whether there are any significant differences between male students' mean scores and that of female students' in the performance of writing. The study also seeks to examine whether there are any significant differences in the mean scores of students of the University of Tikrit, College of Education for Human Sciences (CEHS) and College of Education for Women (CEW) and the University of Samara'a, College of Education (CE) in performance of writing. The objectives of the study which are supposed to be achieved by the end of the study are achieved through testing the following hypotheses: The average of Iraqi EFL University students' is within the theoretical mean scores in performance of writing. There are no statistically significant differences between the mean scores of male students' and that of female students' in performance of writing ,and there are no statistically significant differences in the mean scores of students' of the University of Tikrit, College of Education for Human Sciences (CEHS) and College of Education for Women (CEW) and that of the University of Samara'a, College of Education (CE) in performance of writing. In order to verify the hypotheses of the current study to achieve its intended aims, a descriptive and analytic approach has been adopted besides two instruments, i.e. a questionnaire and an achievement test to help collect data. The questionnaire includes thirty items and distributes to the EFL students at the University of Tikrit (CEHS) and (CEW) and those of the University of Samara'a (CE) in order to assess students' apprehension of writing. The test is used to assess students' performance of writing. The two instruments have been applied to sample of 109 EFL fourth year University students. The study ends up with a number of findings and recommendations for further studies.

Abstract

(Arabic Version)

تهدف هذه الدراسة الى تقصي متوسط أداء الطلبة الجامعيين متعلمي اللغة الانجليزية لغة أجنبية هل هو ضمن الوسط الفرضي في أداء الكتابة؟ وهل هناك فروق فردية دالة بين الوسط الحسابي للطلبة الذكور والوسط الحسابي للطلبة الإناث في أداء الكتابة؟, هل هناك فروق فردية دالة بين الوسط الحسابي في أداء الكتابة لطلبة جامعة تكريت(كلية التربية للعلوم الإنسانية)و(كلية التربية للبنات)وبين الوسط الحسابي لطلبة جامعة سامراء(كلية التربية)؟.

تم تحقيق هذه الأهداف من خلال اختبار الفرضيات الآتية:إن متوسط الطلبة العراقيين متعلمي اللغة الإنجليزية لغة أجنبية هو ضمن الوسط الفرضي في أداء الكتابة.لا توجد فروق إحصائية دالة بين الوسط الحسابي للطلبة الذكور والوسط الحسابي للطلبة الإناث في أداء الكتابة.كما لا توجد فروق إحصائية دالة بين الوسط الحسابي في أداء الكتابة لطلبة جامعة تكريت(كلية التربية للعلوم الإنسانية)و(كلية التربية للبنات)و بين الوسط الحسابي لطلبة جامعة سامراء(كلية التربية).

ولغرض اختبار فرضيات الدراسة حاليا وتحقيق أهدافها تم استعمال أداتين كما تم التحليل الوصفي لجمع البيانات اللازمة. أولاً:صممت استبانة مكونة من ثلاثين فقرة وزعت على طلبة اللغة الإنجليزية في جامعة تكريت(كلية التربية للعلوم الإنسانية) و(كلية التربية للبنات), والى طلبة اللغة الإنجليزية جامعة سامراء(كلية التربية) من أجل تقييم القلق في الكتابة. ثانياً: تم تصميم اختبار تحصيلي لطلبة اللغة الانجليزية ولكلنا الجامعتين من أجل تقييم أداء الطلبة في الكتابة.تم تطبيق الأداتين على العينة المنتقاة مكونة من 109 من الطلبة الجامعيين متعلمي اللغة الانجليزية لغة أجنبية للمرحلة الرابعة. توصلت الدراسة إلى عدد من النتائج والتوصيات لأجراء المزيد من الدراسات.

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Abbreviations

CEHS	College of Education for Human Sciences
CEW	College of Education for Women
CA	Communication Apprehension
EFL	English as a Foreign Language
ESL	English as a Second Language
L1	First Language
L2	Second Language
SE	Self-Esteem
VS	Versus
WPM	Words Per Minute
WA	Writing Apprehension