

بسم الله الرحمن الرحيم



Dedication

To the soul of my deceased father,
To my dear mother, to my wife, children,
brothers and sisters.

Acknowledgements

All praise is due to Allah. The Almighty for enabling me to achieve this academic task. Prof. Mohamed Bakri and Dr. Ienas Ahmed who supervised the study through the different stages, giving their valuable advice and help so kindly.

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Abstract

This study aimed at examining using the potentialities of social networks in developing university students' reading comprehension. It also aimed to draw the attention to the importance of Social Networks as a new medium for teaching and education in general. This study adopted of a descriptive and experimental methods. An inferential statistical "chi-square" was coded to analyze data collected. A questionnaire was carefully constructed, and then distributed among the teachers which comprised fifty (50) teachers at universities level who were randomly selected. In the first step and inferential statistical method "T-test" was used to code and analyze the data collected. The test was carefully constructed, and then it was distributed among the students which comprised twenty (20) students of the first class at the university level who were randomly selected. The researcher used Statistical Packages for Social Sciences (SPSS) program to analyze the data. The study showed that: Social Networks have a great role in enhancing the skills of reading comprehension. Social Networks help students to address their difficulties and problems of reading comprehension. The thesis is concluded in some recommendations and suggestions for further studies.

Abstract

Arabic Version

المستخلص

هدفت هذه الدراسة إلى دراسة استخدام إمكانات الشبكات الاجتماعية في تطوير فهم القراءة لدى الطلاب الجامعيين، وهدفت أيضا لتوجيه الانتباه إلى أهمية الشبكات الاجتماعية كوسيلة جديدة للتدريس والتعليم بشكل عام . استخدم الباحث المنهج الوصفي والتجريبي "مربع-كاي-"chi-square" رمزة لتحليل البيانات التي تم جمعها:وقد تم تصميم الاستبانة بعناية ، ثم تم توزيعه الي خمسين معلماً في الجامعات . وتم استخدام اختبار "T-test" لرمز وتحليل البيانات وتموضع الاختبار بعناية ، ثم تم توزيعه بين الي عشرين طالبة من المستوي الأول الذين تم اختيارهم عشوائياً . استخدم الباحث برنامج الحزم الإحصائية للعلوم الاجتماعية (SPSS) لتحليل البيانات.وأظهرت الدراسة أن : الشبكات الاجتماعية لها دور كبير في تعزيز مهارات القراءة والفهم . وتساعد الشبكات الاجتماعية الطلاب على التعامل مع صعوباتهم ومشاكل القراءة والفهم .اختتمت الأطروحة في بعض التوصيات والمقترحات لمزيد من الدراسات المستقبلية.

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