

DEDICATION

I dedicated to:

My dear parents,,,,

My wife,,,,

My sisters and brothers,,,,

My aunt

ACKNOWLEDGEMENTS

All praise is due to Allah the Almighty for the enormous graces. He bestowed me to achieve this research, to my supervisor extended to all those who supported me especially **Dr. Arig Osman** for the remarkable guidance and advice. I am also greatly indebted to the staff of College of Languages who were very co-operative with me.

ABSTRACT

This study aims at investigating Difficulties Facing Pupils at Basic Level Schools in Pronouncing and Writing Alphabets. The descriptive analytical method is used to collect data. The tool adopted as a test conducted on sample of the study which consisted of (50) pupils. The data were analyzed by using the Statistical Package of Social Science program (SPSS). The analysis of the data showed that there are weakness in pronouncing and writing the English Alphabets. The study concluded the following results, the majority of the pupils failed to pronounce different sounds of the alphabets specially (a, e, i, o, u, sh, ch, th, ck, ph). At the end of the study the researcher is recommended the necessary on paying more attention different sounds of the same letters group of letters. English language teachers at basic school particularly those who teach English alphabet should qualified with sufficient training course.

المستخلص

هدفت هذه الدراسة إلى تقصي الصعوبات التي تواجه تلاميذ مرحلة الأساس في نطق وكتابة الحروف الهجائية. استخدم الباحث المنهج التحليلي الوصفي لجمع البيانات، حيث أُستخدم الاختبار كأداة لجمع البيانات على عينة الدراسة المكونة من (50) تلميذاً. لتحليل بيانات الدراسة أُستخدم برنامج التحليل الحزم الإحصائية للعلوم الاجتماعية، وأظهر تحليل البيانات أن هناك ضعف في نطق وكتابة الحروف الهجائية. وعليه توصلت الدراسة للنتائج التالية: أن أغلب الطلاب فشلوا في نطق أصوات الأبجدية المختلفة بالأصص (a, e, i, o, u, sh, ch, th, ck, ph).

أوصى الباحث بضرورة الإهتمام بطرق النطق المختلفة لحروف أو مجموعة الحروف الإنجليزية كما يجب تأهيل الأساتذة بتدريبهم تدريب كافٍ بالأصص الذين يدرسون الحروف الهجائية.

TABLE OF CONTENTS

| No. | Items | Page |
|-------|---|------|
| | Dedication | I |
| | Acknowledgements | II |
| | Abstract | III |
| | Abstract (Arabic Version) | IV |
| | Table of Contents | V |
| | List of Tables | VIII |
| | List of Figures | IX |
| | CHAPTER ONE INTRODUCTION | |
| 1.1 | Background of the Study | 1 |
| 1.2 | Statement of the Problem | 2 |
| 1.3 | Significant of the Study | 2 |
| 1.4 | Objectives of the Study | 2 |
| 1.5 | Questions of the Study | 2 |
| 1.6 | Hypotheses of the Study | 3 |
| 1.7 | Methodology of the Study | 3 |
| 1.8 | Limits of the Study | 3 |
| | CHAPTER TWO LITERATURE REVIEW AND PREVIOUS STUDIES | |
| 2.1 | Literature Review | 4 |
| 2.1.1 | The Origin of Human Language | 4 |
| 2.2 | The Origin of Writing Alphabet | 6 |

| | | |
|-------|---|----|
| 2.3 | Speech and Writing: | 9 |
| 2.4 | A brief Description of the English Alphabet: | 9 |
| 2.5 | Alphabet Writing | 13 |
| 2.6 | Writing English | 14 |
| 2.7 | The Teaching of Reading English Alphabet | 15 |
| 2.7.1 | Teaching How to Read English in Spine Series | 17 |
| 2.7.2 | Teaching Pupils how to Read English | 17 |
| 2.8 | Pre-Writing and Basic Storks | 20 |
| 2.9 | Previous Studies | 20 |
| | CHAPTER THREE RESEARCH METHODOLOGY | |
| 3.1 | Methodology of the Study | 25 |
| 3.2 | Populations of the Study | 25 |
| 3.3 | Research Tool | 25 |
| 3.4 | Statistical Reliability and the Validity | 26 |
| 3.4.1 | Statistical Reliability for the Student's Test: | 26 |
| | CHAPTER FOUR DATA ANALYSIIS AND DISCUSSION | |
| 4.1 | Data Analysis of the Study | 27 |
| 4.2 | The Responses to the Written Diagnostic Test | 27 |
| | CHAPTER FIVE CONCLUSION, FINDINGS, RECOMMENDATIONS AND SUGGESTIONS FOR FURTHER STUDIES | |
| 5.1 | Introduction | 30 |
| 5.2 | Findings | 30 |
| 5.3 | Conclusion | 30 |

| | | |
|------------|--------------------------------|----|
| 5.4 | Recommendation | 31 |
| 5.5 | Suggestion for Further Studies | 31 |
| References | | 32 |
| Appendices | | 35 |

LIST OF TABLES

| Table No. | Content | Page |
|------------------|--|-------------|
| (4.1) | shows the frequency and percentage distribution of the answers according to part (2) | 28 |
| (4.2) | The Frequency Distribution and decisions for the Respondent's Answers of all questions | 28 |
| (4.3) | one sample T-TEST for the questions of the study | 29 |

LIST OF FIGURES

| Figure No. | Content | Page |
|-------------------|--|-------------|
| (4.1) | shows the frequency and percentage distribution of the answers according to part (1) | 27 |