

Dedication

To my Parents and Teachers

Acknowledgements

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Abstract

This study aimed at recognizing the relationship between the Information and Communication Technology (ICT) use in teaching and learning English language .the researcher has adopted descriptive analytical and experimental methods. Two instruments were used in collecting the data for needed for this study; namely pre- post tests and observation checklist. The sample of the study were (160) Secondary School students in the school year 2015 -2016. From Omdurman Locality. From Musa Aldaw secondary and Wadi siadana Secondary. The study has used two groups. The first is an experimental group (ICT) based teaching methods classroom beside the traditional teaching methods classroom over a period of four months both group were taught by the same teacher and the same topics three hours per a week. At the end of the course post tests were administered beside the observation checklists. The researcher used (SPSS) to analyze and verify the results. The findings showed that students of ICT high positive interaction and participation,. Moreover information and Communications Technology makes learning words fast, easier and enjoyable,. also ICT shorten the learning time, as well as the use of ICT in teaching learning process develops reading comprehension skills as well as listening skills. , the researcher has recommended that ICT should be implemented to School books, teaching methods and all learning materials. He proposed some suggestions for further studies .

المستخلص

هدفت هذه الدراسة إلى التعرف على العلاقة بين استخدام التقنية والتحصيل في اللغة الانجليزية. تبني الباحث المنهج التحليلي الوصفي والتجريبي. وقد استخدم الباحث اداتى الاختبار والملاحظة الوصفية فى جمع البيانات . تالفت عينة الدراسة من (160) طالب ثانوى من محلية امدرمان - مدرستى موسى الضو الثانوية ومدرسة وادى سيدنا الثانوية للعام الدراسي 2015 - 2016 عقدت الدراسة بين مجموعتين الأولى تمثل التجريبية التي تستخدم التقنية في تدريس اللغة الانجليزية والثانية تمثل المجموعة الضابطة مستخدمة الطريقة التقليدية في تدريس اللغة الانجليزية وذلك في فترة دراسية امتدت لمدة أربعة أشهر بمعدل ثلاثة ساعات أسبوعيا لكل مجموعة . وبنهاية الفترة الدراسية تم إجراء الامتحان البعدي بالإضافة إلى الامتحان القبلي والملاحظة الوصفية. استخدم الباحث برنامج الحزم الإحصائية للعلوم الاجتماعية (SPSS): لتحليل والتحقق من النتائج . وقد كشفت الدراسة إن الطلاب الذين طبقت عليهم التجربة ابدوا تفاعل ومشاركة عالية مع المواد التي شملها التدريس. علاوة على ذلك إن استخدام التقنية في التعليم يسهل المعاني ويقصر الوقت. وايضا إن استخدام التقنية يطور القراءة والاستماع ويزيد الاستمتاع بالقراءة. واوصى الباحث بربط طرق ووسائل التدريس بالتقنية بالإضافة للكتاب والمواد الدراسية الأخرى. كما طرح الباحث بعض الاقتراحات للدراسات المستقبلية.

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