بسم الله الرحمن الرحيم

An opening Quranic Verse

(وقل ربي زدني علماً)

“**Say, O my Lord, increase me in knowledge**.”

صدق الله العظيم

سورة طه آية (114)

Dedication

To my parents, my family members,

To my colleagues and to all future generations,

I dedicate this work.

Acknowledgements

All praise is due to Allah, the Lord of the Universe, and May peace and blessings of Allah be upon our leader, the Messenger of Allah.

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Abstract:

This study aims at designing an ESP syllabus to promote Sudanese Oil and Gas employees' communicative skills, (a case study of Sudanese Petroleum Corporation employees). The idea of this study stems from answering the following questions: To what extent are Oil and Gas employees able to use the four basic language skills to effectively communicate in an oil industry environment? To what extent is there a gap of English language mastery between what employees of Oil and Gas have and what they actually need at the workplace?, and to what extent does designing an ESP syllabus contribute in promoting Sudanese Oil and Gas employees' communicative skills?. The study aims at investigating the inclusion of learning needs in an ESP syllabus for Oil and Gas employees at the workplace. The researcher employed the analytical quantitative and qualitative research methods. He developed two questionnaires and conducted interviews then he came out with the following results: Most of the Oil and Gas employees need to acquire the four basic language skills. There is a huge gap between what employees of Oil and Gas have and their actual needs for English at the workplace. Besides, designing an ESP syllabus could contribute in narrowing the gap between Oil and Gas employees' current level and their actual needs of English mastery. Based on these results, the study recommends the following: The gap of learning needs and skills needed at the workplace should be tackled by devising a new English language syllabus that meets the learners' learning needs. This syllabus should include reading materials of the interest to the learners and vocabulary in different fields to meet their everyday needs, and great focus should be placed on the four basic language skills with greater emphasis on listening and speaking. Finally, Sudanese Oil and Gas employees' English communicative needs at the workplace is suggested for the further research in future.

Abstract

Arabic Version

المستخلص

تهدف هذه الدراسة لتصميم منهج في اللغة الإنجليزية للإغراض المحدده لترقية قدرات ومهارات التواصل لدى العاملين بقطاع النفط والغاز في السودان. دراسة حالة العاملين بالمؤسسة السودانية للنفط. نبعت فكرة هذه الدراسة من الإجابة علي الأسئلة التالية: إلى أي مدى يستطيع العاملون في صناعة النفط والغاز إستخدام المهارات الأساسية للتواصل باللغة الإنجليزية لإنجاز أعمالهم؟ هل يوجد فارق في المهارات اللغوية لدى العاملين بالمؤسسة السودانية للنفط ومايحتاجونه بالفعل للتواصل باللغة الإنجليزية ؟، وهل تصميم منهج يتضمن إحتياجاتهم التعليمية يسهم بقدر كبير في ترقية مهارات التواصل لديهم ؟. هدفت الدراسة إلى التقصي عن أهمية تصميم منهج لترقية مهارات التواصل باللغة الإنجليزية في مواقع العمل لدى العاملين في قطاع النفط والغاز. أتبع الباحث في هذه الدراسة المنهج الوصفي التحليلي والمنهج الكيفي، حيث قام بتصميم إستبانتين وأجرى مقابلات ثم خلص إلى النتائج التالية: يوجد فارق كبير في مهارات اللغة الإنجليزية لدى العاملين في قطاع النفط والغاز ومايحتاجونه فعلاً للتواصل في مواقع عملهم. كما أن تصميم منهج لدارسي الإنجليزية للأغراض المحددة بقطاع النفط والغاز يسهم بقدر كبير في رفع قدرات التواصل لديهم. وبناءاً على تلك النتائج توصي الدراسة بالاتي: إعداد منهج يزيل الفارق بين القدرات الحالية لدى العاملين للتواصل باللغة الإنجليزية ومايحتاجونه فعلاً للتواصل بمواقع عملهم. و أن يحتوي منهج اللغة الإنجليزية المقترح على مواد تلبي إحتياجات الدارسين وتمكنهم من المفردات اللغوية التي تعينهم على أداء أعمالهم اليومية، وإعطاء عناية خاصة لمهارت اللغة الإنجليزية الأربع الأساسية في ذلك المنهج مع التركيز على مهارتى االإستماع والتحدث. وأخيراً تقترح هذه الدراسة تناول إحتياجات التواصل باللغة الإنجليزية لدى العاملين بمواقع العمل في قطاع النفط والغاز في السودان كدراسة بحثية في المستقبل.

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List of Abbreviations

CNP: Communication Needs Analysis.

EAP: English for Academic Purposes.

EBE: English for Business and Economic

EFL: English as Foreign Language.

EGAP: English for General Academic Purposes.

ELT: English Language Teaching.

EOP: English for Occupational Purposes.

EPP: English for Professional Purposes.

ESAP: English for Specific Academic Purposes.

ESE: English for Social Studies.

ESP: English for Specific Purposes.

EST: English for Science and Technology.

EVP: English for Vocational Purposes.

NNS: Non-Native Speakers.

OEPA: Oil Exploration and Production Authority.

PC: Personal Computer.

PSA: Present Situation Analysis.

PTC: Petroleum Training Center.

SPC: Sudanese Petroleum Corporation.

TSA: Target Situation Analysis.