

DEDICATION

To my:

Family.....and.....friends

With lots of love

ACKNOWLEDGEMENTS

All praise is due to Allah, Lord of the worlds. Blessing and peace of Allah be upon prophet Mohammed, his family and his companions. I would like to express my deepest gratitude to my supervisor Dr. Naglla Taha Bashrie for her invaluable guidance and cooperation during the process of writing this research. Last, but far from least, my very sincere to my parents.

ABSTRACT

This study aims at investigating the difficulties facing EFL learners in using cohesive devices in writing essay. To achieve this purpose, the researcher adopted descriptive analytical method by using a written essay as a test. The sample of the study consisted of 60 students drawn from College of Languages, department of English Language second year students at SUST. The collected data were analyzed by using the statistical program (SPSS). The analysis of the data showed that there was weakness in using some cohesive devices in written essays, the students were unfamiliar with the types of cohesive devices, for instance ellipsis and substitution, and also misuse of cohesive devices affect the coherence of written text. The researcher recommended that teachers should help the students in using cohesive devices in writing.

مستخلص

هدفت الدراسة لتقصي الصعوبات التي تواجه طلاب اللغة الانجليزية باعتبارها للغة اجنبيه في إستخدام ادوات الترابط اللغوي في كتابة المقال. لتحقيق هذا الهدف قد تبنى الباحث المنهج الوصفي التحليلي لتحليل البيانات واستخدم الباحث النصوص المكتوبة. تتكون عينة الدراسة من ستين طالبا من كلية اللغات قسم اللغة الانجليزية بجامعة السودان للعلوم والتكنولوجيا. لتحليل البيانات استخدم الباحث برنامج التحليل الاحصائى (SPSS). اظهر تحليل البيانات ان هناك ضعف في إستخدام ادوات الترابط اللغوي في كتابة المقال كما ان الطلاب غير ملمين بانواع ادوات الترابط مثل الحذف والابدال وبعض الطلاب لا يستخدمون ادوات الربط مما يؤثر على رصانة وتماسك النص. اوصى الباحث ان المعلمين يساعدون الطلاب في كيفية إستخدام ادوات الترابط اللغوي في الكتابة.

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