

## الإِسْتِهْلَال

● قال الله تعالى:

( رَبِّ اشْرَحْ لِي صَدْرِي \* وَيَسِّرْ لِي أَمْرِي \* وَاحْلُلْ عُقْدَةً مِّن لِّسَانِي \*  
يَفْقَهُوا قَوْلِي )

صدق الله العظيم  
سورة طه (25-26-27)

# **DEDICATION**

**I would like to dedicate this work to:**

**My family**

**My fiancée**

**My friends and colleagues**

**all my relatives in my native village in Al-Jazeera**

## **ACKNOWLEDGEMENTS**

Praise be to Allah, the Lord of all creations. I am grateful and thankful to those who have been standing behind my success , to my teachers throughout my educational life. I expressed my gratitude and thankfulness to my supervisor Dr. Areig Osman for her fruitful guidance, in valuable insights and thoughtful comments which are all behind any success of this study. My thankfulness is extended also to my friends Hani Ahmed Taj-alsser and teacher Elnour El-Khamgan for his continuous support and his fruitful and priceless advice when I was an undergraduate student. Thanks and gratitude are also due (the teaching staff) Sudan University, College of Languages who endowed me with priceless information and valuable insights. I am also indebted to my friend, teacher El-Fadil Bangga Mukhtar – The Open University of Sudan, for his great efforts and support which helped in the completion of this study and I am also thanked everyone who helped and supported me.

## **ABSTRACT**

The present study aims at the impact of English silent letters on learning pronunciation and spelling among the pupils in basic schools. The study highlights the importance of identifying silent letters so as to enhance the pupils' performance in learning pronunciation and spelling of English language. The study adopts the descriptive and analytical method to collect and analyze data. Written and oral tests were used as tools for data collection and for the verification of the above hypotheses the data were analyzed statistically. Eventually the analysis of data has revealed that Students of basic school do face problems of identifying and pronouncing words which contain silent letters. Also it has been found that silent letters affect spelling to a great extent. The study has recommended that students should be aware of the importance of knowing silent letters so that they can write and pronounce English words correctly.

## مستخلص الدراسة

تهدف الدراسة إلي للتحقق من أثر حروف اللغة الإنجليزية غير المنطوقة في اعاقه النطق و الكتابة لدى طلاب مرحلة الأساس، كما سلطت الدراسة الضوء علي أهمية تمييز ومعرفة الحروف الصامتة لتعزيز أداء الطالب من كتابة ونطق الكلمات بصورة صحيحة. افترضت الدراسة أن طلاب مرحلة الأساس يواجهون مشكلة نطق وهجاء الكلمات التي تحتوي علي حروف غير منطوقة. افترضت الدراسة أن الحروف غير المنطوقة تؤثر بدرجة كبيرة في الهجاء والنطق كما أشارت الدراسة الي عجز الطلاب في التعامل مع الحروف غير المنطوقة للتغلب علي هذه المشاكل. تبنت الدراسة المنهج الوصفي التحليلي لجمع وتحليل البيانات وأستخدم كل من الاختبار التحريري والشفهي كوسيلة لجمع البيانات وتم تحليل البيانات إحصائيا للتحقق من فرضيات البحث ، وبعد تحليل البيانات، أظهرت الدراسة الي أن طلاب مرحلة الأساس فعلا يواجهون مشاكل في التعرف علي نطق الكلمات التي تحتوي علي حروف غير منطوقة كما توصلت الدراسة أن الحروف غير المنطوقة تؤثر علي الهجاء بدرجة كبيرة . وتوصي الدراسة بتوعية الطلاب بأهمية معرفة وتمييز هذه الحروف التي لا تنطق حتي يتسنى لهم كتابة حروف اللغة الإنجليزية ونطقها نطقا صحيحا،



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