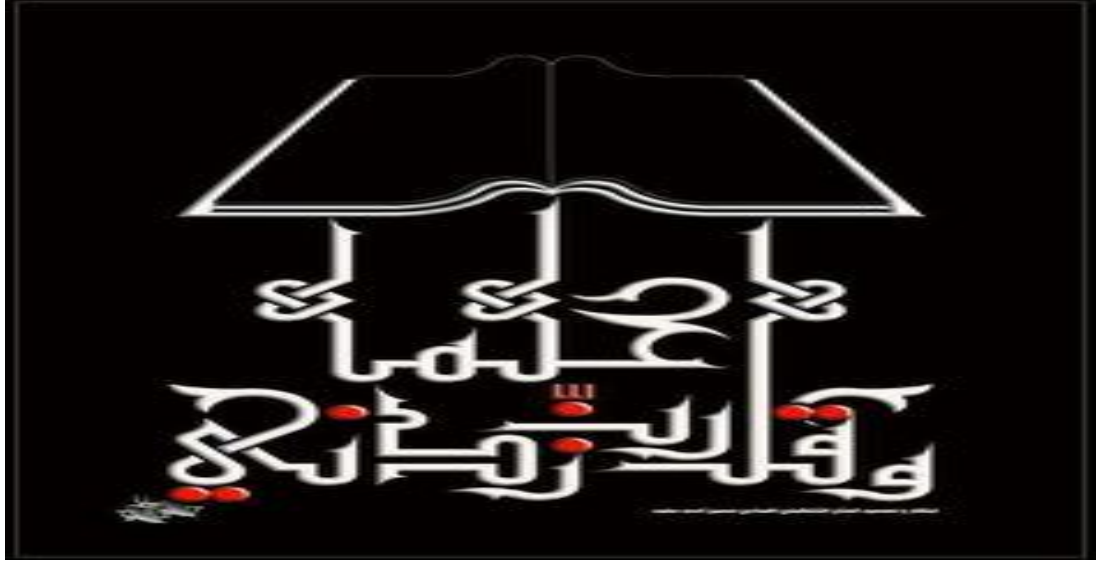


Inceptions

قال تعالى



صدق الله العظيم

(سورة طه: الاية 114)

Dedication

This work is dedicated to my dear parents, brothers, sisters and family with love and respect.

Acknowledgement

Definitely, no work could be achieved without the help and mercy of Allah, thanks and gratitude to Him. I would like to extend my special thanks to my supervisor **Dr. Areig Osman Ahmed Mohammed**, for her guidance, patience and beneficial a devices, and I thanks her family in USA for their great cooperation. My deep thanks to the Dr. Yasir Mohammed Al-Hasan, Professor Assistant at Najaran University. Dr. Abdelkrim Hassan Kakoum, Dr. Wigdan Yagoub, Dr. Ienas Ahmed and Dr. Mahmmoud Ali, who helped in verifying the test and questionnaire of this research. Also my deep thanks to all English language teachers at the College of Languages, College of Graduate Studies, Library, Education Library of th University of Sciences and and to all English language students: M.A ,batch (4) starting from Rania and Haana and to the end of the list, for their cooperation. Also, deep thanks are due to the English language teachers and second year students at the Faculty of Arts, Omdurman Islamic University. Last, but not least, I am grateful to my friends Abdoalmula, Alkhir, Alsheikh, Bakheet, Mahir, Masaad, Mohammed, Omer, and Yousif, who gave me a lot of moral support.

Abstract

This study aims at Investigating the Problems of Pronouncing English Vowels encountered by English Language Students at Omdurman Islamic University. It has been noticed that Learners of English as foreign language are unable to pronounce English vowels well. Moreover, their mother tongue and the absence of a native speaker affect in pronouncing English vowels. The descriptive method has been adopted in the present study. A questionnaire was distributed to (30) teachers and a test for (20) students in their second year, Department of English Language, Faculty of Arts, Omdurman Islamic University. The sample has been chosen randomly. The researcher has used two programs to analyze the data, as follows: firstly SPSS program to analyze the questionnaire, secondly Praat program to analyze the test. The findings of this study show that misunderstanding the nature of English vowel sounds is the real cause of this problems. The students are not encouraged to practice the pronunciation of English vowel sounds in the class room. Finally the researcher recommends that, a discussion program should be included in the syllabus for learning the pronunciation of English language properly.

المستخلص

تهدف الدراسة لتقصي المشاكل التي يواجهها طلاب كلية الاداب جامعة ام درمان الاسلامية في نطق حروف العلة في اللغة الانجليزية كلغة اجنبية . تأتي اهمية هذه الدراسة

بالنسبة للطلاب في عملية تحسين النطق بصورة صحيحة. اتبع الباحث في هذه الدراسة الطريقة الوصفية لتحليل البيانات بصورة دقيقة عن طريق جهاز الحاسوب يتمثل في برنامج SPSS لتحليل الاستبيان وايضا استخدم الباحث البرنامج الصوتي Praat لتحليل الاختبار. استخدم الباحث نوعين من الادوات, كالاستبيان لعدد (30) معلم ومعلمة, قسم اللغة الانجليزية بجامعة السودان للعلوم والتكنولوجيا والاختبار لعدد (20) طالبا وطالبة, المستوي الثاني, قسم اللغة الانجليزية, كلية الاداب جامعة ام درمان الاسلامية. من النتائج التي تحصل عليها الباحث ان كثير من الطلاب و الطالبات لديهم قلة الفهم في طبيعة حروف العلة في اللغة الانجليزية خاصة في الحروف الثلاثية triphthongs. ايضا قلة الممارسة لحروف العلة داخل الفصل. واخيرا اوصي الباحث بالتوصيات الاتية: توفير مكان جيد للحوار والنقاش داخل الجامعة مع استخدام المقاطع المساعدة في عملية النطق بصورة جيدة.

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