

DEDICATION

To my dear parents, wife and children

ACKNOWLEDGEMENTS

My sincere gratitude to Allah who gave me strength to conduct this study. I would like to express my deep gratitude to my distinguished supervisor Dr. Hillary Marino Pitia who has patiently and sincerely guided me towards various routes of knowledge which have led to the complete this study. Dr. Muntasir, Dr. Abbas Mukhtar and Dr. Wigdan Yagoub for their insightful comments and encouragements.

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ABSTRACT

This study aims at investigating law terminologies encountered by Law Students` in ESP Course of Legal Terminologies. The participants were 30 students that represented a sample that was exclusively drawn from 3rd year university students at Alimam Alhadi College at Omdurman locality that included both male and female students. The data collected through a questionnaire for the English language teachers and a test for the students. Analysis of data and the results have shown that The ESP courses contents of law don't meet the students' needs. The results also have shown that ESP courses of law contents do not play a significant role in addressing challenges encountered by learners in the ESP course for legal studies. The study concluded with some recommendations and suggestions for further studies, of which recommended that the university syllabus should provide courses to students to give them more practice in law terminologies. The university syllabus also should give enough training to teachers ESP on how to teach students legal terminologies.

المستخلص

تهدف هذه الدراسة إلي التعرف على تحديات المصطلحات القانونية التي تواجه الطلاب بالمرحلة الجامعية بكليات القانون. جمع الباحث بيانات الدراسة عن طريق الاستبانة و اختبار عن المصطلحات القانونية. وقد كان عدد الطلاب المشاركين في هذه الدراسة ثلاثون طالباً وطالبة بالمستوي الثالث جامعي بمحلية أم درمان تم اختبارهم بالطريقة العشوائية البسيطة بعد تحليل البيانات كشفت النتائج أن هنالك صعوبات تواجه الطلاب في المصطلحات القانونية باللغة الإنجليزية. حيث أن هذه الصعوبات هنالك بعضها يتعلق بالمنهج والبعض الأخر لا يلبي احتياجات الطلاب.أوصت الدراسة بأن المنهج الجامعي خاصة المصطلحات القانونية يجب أن يعطىالطلاب الكثير من الممارسات في المصطلحات القانونية , وأوصت أيضاً أن على إدارات الجامعات إعطاء التدريب الكافي لمعلمي الكورسات للأغراض المحددة في كيفية تدريس المصطلحات القانونية باللغة الإنجليزية.ونتيجة لذلك يعتقد الباحث أن نتائج هذه الدراسة لها دلالات خاصة يمكن الاستفادة منها في مجال الدراسة , لمعالجة وتطور تدريس المصطلحات القانونية الإنجليزية.

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