Dedication

My Dedication to everyone who supported me and enlightened my mind and made this task to be in ground

Acknowledgements s

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Abstract

This study investigates the use and understanding of polysemy which is linguistic term in semantic area where meanings are studied. It has characteristic of multiple meaning. Polysomic words can give different contextual meaning. This linguistic feature encourages researcher to investigate this area to add this study to the previous ones the study took place at secondary school in I Khartoum- karari locality. The research uses descriptive and analytical method as for data collection researcher uses a test which answered by fifty participants as a sample for the study and outcome was of positive 40%students are unable to get correct answers of question one and78%of them answered second question correctly. This result matches hypothesis which confirms that most of students have difficulties in using polysomic words but they can identify them in context lastly researcher recommended that second language learners of English language do not need only acquisition of words in isolation but in contexts and suggested for further studies in this field because semantic is rich with new linguistic and educational phenomena need to be studied for universal benefits.

المستخلص

هذه الدراسة تحقق في استخدام و فهم المفردات المتعددة المعانى وهى المصطلح اللغوي في المنطقة الدلالية حيث يتم دراسة المعنى. لها سمة المعانى متعددة. والكلمات المتعددة المعانى يمكن أن تعطي معنى سياقي مختلف. هذه الميزة اللغوية الجذابة قد شجعت الباحث على التحقيق في هذا المجال لإضافة هذه الدراسة إلى الدراسات السابقة التي أجريت في المدارس الثانوية بمحافظة الخرطوم –محلية كررى. استخدم الباحث المنهج الوصفي والتحليلي كما استخدم اسلوب الاختبارالذى أجاب عنه خمسون مشاركا كعينة للدراسة، وكانت النتيجة أن نسبة 40٪ من الطلاب كانوا غير قادرين على الحصول على الإجابات صحيحة عن سؤال الاول ، و 78٪ منهم أجابوا على السؤال الثاني بشكل صحيح. فتطابقت هذه النتيجة مع الفرضية التي تؤكد أن معظم الطلاب لديهم صعوبات في استخدام الكلمات المتعددة المعانى. ولكن يمكنهم التعرف عليها داخل السياق. وأخيرا أوصت الدراسة واقترحت لمزيد من الدراسات في هذا المجال وعلم الدلالة غني بالظواهر اللغوية والتعليمية الجديدة التى تحتاج إلى دراسة عامة الفوائد.

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