

References

- Abdul-Rauf, M.(1977). Arabic for English Speaking Students . Chicago: Kazi publications.
- Elkhair , M. (2014) Pronunciation Problems: A Case Study of English Language Students at Sudan University of Science and Technology. English Language and Literature Studies; Vol. 4, No. 4; 2014 ISSN 1925-4768 E-ISSN 1925-4776 Published by Canadian Center of Science and Education.
- Ezzeldin, M. (2001) Speech intelligibility problems of Sudanese learners of English : An experimental approach Published by LOT Trans 10 3512 JK Utrecht email: lot@uu.nl The Netherlands.
- Fatima. M. Elnaeem “The Role of First Language in Learning English as a Foreign Language in Sudan” International Journal of English and Education. Volume: 3, Issue: 2, April 2014.
- Fawzi, E. Ahmed & Abdulgalil, A.Salih (2017). Negative Impact of Sudanese Spoken Arabic on the Pronunciation of EFL University Students (A case Study of University of West Kordufan): Imperial Journal of Interdisciplinary Research (IJIR) Vol-3, Issue-1.
- Fraser, H. (2000). Coordinating Improvements in Pronunciation Teaching for Adult Learners of English as a Second Language. University of New England, Armidale, NSW.
- Hadeel, M. Ashour(2010). Difficulties Facing English Department Juniors at IUG in Learning Stress(Reasons and Strategies). A Thesis Submitted to the Faculty of

Education in Partial Fulfillment of the Requirement for the Master Degree in Curricula and Methodology.

-Homidan, A. H. (1984). Utilizing the Theory of Articulatory Settings in the Teaching of English Pronunciation to Saudi Students Learning English as a Second Language. Doctoral Dissertation, King Fahd Public Library.

-Ibrahim, F.H & Mohammad, M (2015). Review of the Importance of Teaching Pronunciation in the Arab Society. International Journal on Studies in English Language and Literature (IJSELL) Volume 3, Issue 6, June 2015, PP 31-37. [40].

-Jahan, N. (2011). Teaching and learning pronunciation in ESL/EFL classes of Bangladesh. Journal of Education and practice, 2(3), 36-46.

-Jalal , A. and Mohammad ,M. (2013) Teachers' Perspectives on Errors in English Consonant Sounds by Saudi EFL Learners : Asian Journal of Humanities and Social Sciences (AJHSS) Volume 1-Issue 3.

-Julia, G. (2002).Introducing English rhythm in Chinese EFL classrooms: A Literature Review. Published by the Faculty of Education at the University of Melbourne, Australia. Volume 3.1.

-Miller,S,F. (2004). Pronunciation and the adult ESL learner. University of Pennsylvania

-Mona, E. Elamin,(2016). "Mother tongue interference on speaking skills among EFL learners at NeelainUniversity in Sudan ".ternational Journal of Education and Research Vol. 4.

-Moosa, M. H. (1979). Difficulties of Learning the Pronunciation and Structural Differences Between Arabic and English. MA Dissertation, Library of Saudi Arabia, Educational mission; Texas.

-O'Connor, J. D. (1980). Better English Pronunciation (2nd ed.). Cambridge: Cambridge University Press. Roach, P.(2003). English Phonetics and Phonology (3rd ed.). Cambridge: Cambridge University Press.

-S. Hornby, 1995, Oxford Advanced Learners' Dictionary of Current English, Fifth Edition, New York: Oxford University Press