Dedication

This work is dedicated to:

- My beautiful, adorable sister, Ammuna who encouraged me to go on learning.
- My lovely daughters Umnia ,Alaa,Inas, and their brother Muhammad.

Acknowledgments

All praise is to Allah the Almighty for helping me to complete this work. My gratitude is also to my supervisor Dr.Hilary Marino Pitia for his patience in supervising this work. I would like also to thank all the members of my family and my wife. Significant gratitude and special appreciation are extended to Dr. Abbas Mukhtar at languages college , Dr. Alsadig Osman, and Dr. Omer Hayban in the education college for verifying the questionnaire. My gratitude is extended to the Nursing Science College at University of Bahri, for the unlimited help. My gratitude is also due to the staff of the library of college of languages, Sudan University of Science and Technology for the help they extended to me for the sake at this academic task.

Abstract

This study aimed at investigating the students' attitudes towards using code switching at the College of Nursing Science at Bahri University. Both quantitative (questionnaire) and qualitative (open ended questions) research approaches were used to collect data. The data collected was then analyzed to measure the differences in the students' language attitudes towards each of the languages being used in the classroom, and the effects of such attitudes at college level .The sample of the study was composed of (40) students; including about (10) males and (30) females out of 48 ticked out by using the simple random sample technique. Results that answered the questions on the students' attitude towards code switching among the students of Nursing College at Bahri University revealed that the students have positive and negative attitudes towards the using of code switching. At the end of the study the researcher set some recommendations that, Although the use of code switching has a positive usage inside the class room, but the weakness of the Sudanese university students of nursing fluency can be attributed to their used of code switching widely, and they cannot speak fluent English unless they avoiding code switching during study time.

المستخلص

تهدف هذه الدراسة إلى التعرف على اتجاهات الطلاب نحو استخدام ظاهرة التناوب اللفظى في كلية علوم التمريض بجامعة بحري . استخدمت الدراسة منهجى البحث الكمى (الاستبيان) والنوعي (الأسئلة المفتوحة) لجمع البيانات.و من ثم تم تحليل البيانات التي تم جمعها لقياس الفروق والمواقف اللغوية لدى الطلاب تجاه كل من اللغات المستخدمة في الفصول الدراسية، وآثار هذه المواقف على مستويات الطلاب فى المستوى الجامعى. اما عينة الدراسة فشملت اربعون (40) طالبا وطالبة. منها عشرة (10) ذكور و ثلاثون (30) إنثى من أصل ثمانية واربعون (48) طالبا و طالبة ، وذلك باستخدام تقنية العينة العشوائية البسيطة . أظهرت النتائج التي أجابت على الأسئلة، مواقف الطلاب من ظاهرة التناوب اللفظى بين طلاب كلية علوم التمريض بجامعة بحري أن هناك مواقف إيجابية وسلبية للطلاب عينة الدراسة نحو ظاهرة التناوب اللفظى . وفي نهاية الدراسة وضع الباحث بعض التوصيات التي تفيد بأنه وعلى الرغم من أن ما لاستخدام التناوب اللفظى من ايجابيات داخل غرف الدراسة، إلا أن الضعف الخطابى لطلاب الجامعات السودانية بكليات التمريض يمكن أن يعزى إلى استخدامهم التناوب اللفظى على نطاق واسع، و عليه لا يمكنهم التحدث باللغة الإنجليزية كلغة ثانية بطلاقة ما لم يتجنبوا استخدام التناوب اللفظى أثناء الدراسة.

Abbreviations

1- CS : code switching.
2- TL : target language.
3- L1 : first language.
4- L2 :second language**.**
5- ESP: English for specific purposes.

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