

Dedication

This effort is dedicated to my Parents, brothers and my Spouse.

Acknowledgements

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Abstract

This study aimed at investigating difficulties facing university EFL students in using English phrasal verbs. At College of Languages. This study aims at identifying the student's errors in using English phrasal verbs. Because it is difficult area for university EFL students and it tries to find out the reasons behind the difficulty of mastering and acquiring English phrasal verbs by EFL students. The descriptive analytical method was adopted in this study. To collect the data required questionnaire was designed and given to (30) English language teachers and the test was administered and distributed to (50) second year students majoring in English language at Sudan University of Science and Technology, College of language, the data were analyzed by using the statistical package of social science (SPSS). The findings of study revealed that the students have poor knowledge in using and guessing the meaning of phrasal verbs from the context of speech, the findings showed that the nature of phrasal verbs, cause difficulty for EFL university students because most of students are not sufficiently aware of using English phrasal verbs. The findings revealed that the idiomatic phrasal verbs are difficult because the meaning of phrasal verbs cannot inferred from the meaning of individual words. The study recommended that the teachers of English language at Sudanese university should take care of this important linguistic area of phrasal verbs by providing more practices in linguistic for understanding students, through comes effort by English department and Sudanese university curriculum should contain a component of phrasal verbs.

Abstract
(Arabic Version)
المستخلص

هدفت هذه الدراسة لبحث الصعوبات التي تواجه الدارسين الجامعيين للغة الإنجليزية لغة أجنبية عند استخدامهم جملاً فعلية وحروف الجر في استنتاج أفعال العبارات الفعلية (أشباه الجمل الفعلية) لأنها موضع صعوبة لدارسي اللغة الانجليزية، كما هدفت الدراسة لتقصي الأسباب وراء الصعوبات في الإتقان والإلمام بأفعال العبارات الفعلية من قبل دارسي اللغة الإنجليزية وقد استخدم الباحث المنهج الوصفي التحليلي والحزم الإحصائية للعلوم الاجتماعية لجمع البيانات تتكون عينة الدراسة من ثلاثين معلماً بقسم اللغة الانجليزية وخمسين طالباً بالمستوى الثاني تخصص بكلية اللغات بجامعة السودان للعلوم والتكنولوجيا تم اختيارهم بطريقة عشوائية وقد استخدم الباحث اختباراً للطلاب بقسم اللغة الانجليزية واستبياناً لبعض أساتذة الجامعة. وأظهرت نتائج الدراسة أن معرفة الطلاب ضعيفة في مهارات استنتاج معاني أفعال العبارات الفعلية من خلال الجمل وقد توصل الباحث لمعرفة أن طبيعة أفعال العبارات الفعلية تسبب صعوبات لدى دارسي طلاب اللغة الانجليزية وذلك لان معظم الطلاب غير ملمين بأفعال العبارات الفعلية ولا يمكن استنتاجها من معنى كلمة واحدة، كما أظهرت الدراسة أن أفعال العبارات الفعلية والاصطلاحية أصعب لدى دارسي اللغة الانجليزية. وقد أوصت الدراسة بأن يهتم أساتذة اللغة الانجليزية في الجامعات السودانية بهذا المجال المهم من اللغويات (أفعال العبارات وشبه الجمل الاصطلاحية وحروف الجر) . وبذلك بتقديم تدريبات أكثر في هذا المجال للطلاب بالمرحلة الجامعية من خلال كورسات تقدم من قبل شعبة اللغة الانجليزية ، وكذلك لان منهج الجامعات السودانية يجب أن تغطي (شبه الجمل الاصطلاحية وحروف الجر).

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Definition's of Terms

EFL	English language as foreign language.
PVS	Phrasal Verbs
SPSS	Statistical package for social science.
SUST	Sudan University of Science and Technology.
NP	Noun Phrase
VP	Verb Phrase