Dedication

I dedicate this study to

My wife and her children

The Sudanese Armed Forces Officers throughout the Sudan

Acknowledgements

Praise be to Allah (Almighty) who has granted and gave me success to this study. I could not have been able to do anything without HIS guidance.

My deep thanks to Sudan University for Sciences & Technology for offering me the opportunity to conduct my study. Moreover, I would like to deliver my most sincere thanks to my reverend supervisor Prof. Mahmud Ali Ahmed for his invaluable supervisory sessions every time we have been in contact and his great efforts to assist, and deliberately and continuously guide me.

It is my great pleasure to acknowledge the assistance and support of my colleague Dr. Hashim Al-Khaleefa that made this study possible.

Also, my sincere thanks go to all those who helped me throughout this study.

Abstract

This study aimed at analyzing the military students' needs for English language; A case study conducted on students of the Sudanese Joint Command & Staff College (JCSC). The researcher adopted the descriptive and the analytic methods to analyze the collected data. The tools which the researcher used to collect data are questionnaire and interview. The data have been classified and analyzed by using Statistics Packages of Social Sciences (SPSS) programme. The study sample is (30) teachers from the Sudanese (JCSC). Accordingly, the study has arrived at a number of findings, among them are: learning English for military purposes is necessary to every military student in the Sudanese Armed Forces to use it in different military settings, students of the Sudanese JCSC have intrinsic motivations and interests to improve their English language listening and writing skills, students of the Sudanese JCSC need to learn English language skills in an integrated way to meet their military demands in English language...etc. Moreover, the researcher has recommended a number of recommendations, among them are: it is recommended for the armed forces headquarter to give much concerns to the growing awareness of English language importance among the military students to develop their levels in English language, programmes of teaching English language skills in an integrated way for students of Sudanese JCSC should be developed, and attention should be paid to teaching of the productive skills (writing and speaking) to students of JCSC due to their weaknesses in such two skills. Finally, the researcher has suggested topics for further studies such as, suggesting advanced English language programmes for the military students who are assigned for abroad courses.

Abstract

(Arabic Version)

مستخلص الدراسة

هدفت هذه الدراسة إلى تحليل احتياجات الطلاب العسكريين للغة الإنجليزية؛ دراسة حالة أجريت على طلبة كلية القيادة والاركان المشتركة السودانية. اعتمد الباحث المنهجين الوصفي والتحليلي لتحليل البيانات التي تم جمعها. الأدوات التي استخدمها الباحث لجمع البيانات هي الاستبانة والمقابلة. تم تصنيف وتحليل البيانات باستخدام برنامج الحزم الاحصائية للعلوم الاجتماعية (SPSS). عينة البحث هي (30) من المعلمين في كلية القيادة والاركان المشتركة السودانية. وبناء على ذلك توصل البحث إلى النتائج الرئيسية التالية مثل: إن تعلم اللغة الإنجليزية ضروري لكل الطلاب العسكريين لاستخدامه في مختلف المواقع العسكرية، لدى الطلاب في كلية القيادة والاركان المشتركة في السودان دوافع ومصالح جوهرية لتحسين مهاراتهم في الاستماع والكتابة باللغة الإنجليزية لتلبية مطالبهم العسكرية في اللغة الإنجليزية. علاوة على ذلك أوصي الباحث ببعض التوصيات مثل: علي القيادة العامة للقوات المسلحة اعطاء اهتمام كبير للوعي المتزايد بأهمية تعلم اللغة الإنجليزية بين الطلاب العسكريين وتطوير مستوياتهم في اللغة الإنجليزية، ينبغي أن تكون هنالك برامج تدريس مهارات اللغة الإنجليزية بطريقة متكاملة لطلاب كلية القيادة والاركان المشتركة السودانية كما ينبغي إيلاء الاهتمام لتدريس المهارات اللغوية (الكتابة والتحدث) للطلاب في كلية القيادة والاركان المشتركة بسبب ضعفهم في مثل هذه المهارات. وأخيرا، اقترح الباحث بعض المواضيع لمزيد من الدراسات مثل; اعداد برامج لغة انجليزية متقدمة للطلاب العسكريين المعينين لكورسات خارجية.

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