

QURANIC VERSES

In the name of Allah, most gracious, most merciful

Recite in the name of your Lord who created **(1)** Created man from a clinging substance (2) Recite, and your Lord is the most Generous (3) Who taught by the pen (4) Taught man that which he knew not (5).

Holy Quran

DEDICATION

- To my dear mother,
- To my father's soul,
- To my family and friend

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Eventually, if the study appears to have merits, my sincere thanks are due to (Allah), but if a fault is found it is mine.

ABSTRACT

This study is intended to investigate the need for continuous in-service professional development for improving Sudanese secondary school EFL teachers' performance. It aims at training teachers on effective teaching techniques and suggests effective professional development programs for secondary schools teachers. It also aims at encouraging effective classroom interactions inside EFL classroom. The study adopted the descriptive analytic method. Two instruments were used for data collection; a questionnaire for secondary school teachers and an observation checklist for teacher- students' interaction inside the classroom. The samples were drawn exclusively from the teachers of Omdurman town. The questionnaire was distributed to (65) teachers. (15) Checklists were filled in EFL classes. The data obtained by means of the two instruments were analyzed, tabulated and finally interpreted. The analysis yielded a number of results, first, secondary schools teachers need continuous in-service professional development so as to improve classroom teaching performance. Second, Teachers also need to be motivated during teaching career. Moreover, secondary schools authorities need to organize regular workshops for teachers to exchange experiences. Based on these findings it is recommended that the Ministry of Education has to organize regular workshops, support, encourage, and motivate teachers to join the professional development programs and adopt modern teaching techniques to help them develop their teaching performance inside their classrooms.

ABSTRACT

ARABIC VERSION

مستخلص البحث

هدفت هذه الدراسة إلى تقصي الحاجة إلى تطوير مهني مستمر أثناء الخدمة لتطوير أداء معلمي اللغة الإنجليزية كلغة أجنبية بالمدارس الثانوية السودانية. تهدف الدراسة إلى تدريب المعلمين علي التقنيات التدريسية الفعالة وإقترح برامج تطوير مهني لمعلمي اللغة الإنجليزية بالمدارس الثانوية وأيضاً تهدف إلى تشجيع التواصل الفعال داخل الفصول الدراسية بين المعلم وطلابه. تبنت الدراسة المنهج الوصفي التحليلي حيث استخدم الباحث أداتين لجمع بيانات هذه الدراسة، أولها الإستبيان لمعلمي اللغة الإنجليزية بالمدارس الثانوية. ثانياً، استخدم الباحث أداة الملاحظة الصفية لقياس مدى تفاعل المعلم مع طلابه داخل الفصل الدراسي وأثر التطوير المهني علي ذلك. إشمئل مجتمع البحث تحديداً علي معلمي اللغة الإنجليزية بولاية الخرطوم وتحديداً مدينة أمدرمان. تم توزيع الإستبيان علي عدد (65) معلماً بالإضافة إلي تعبئة عدد (15) قائمة ملاحظة صفية داخل الفصول الدراسية للغة الإنجليزية. أما البيانات التي جمعت من الأداتين فقد تم تحليلها وجدولتها وأخيراً تم توضيحها وشرحها وفقاً لطبيعة الدراسة. توصل تحليل البحث إلي عدد من النتائج أولها أن معلمي اللغة الإنجليزية بالمدارس الثانوية يحتاجون إلي تدريب مهني مستمر من أجل تطوير أدائهم التدريسي. يحتاج المعلمون أيضاً إلي تحفيز أثناء أدائهم المهني. عطفاً علي ما ذكر تحتاج المدارس الثانوية إلي إقامة وتنظيم دورات تدريبية مستمرة للمعلمين لتبادل الخبرات فيما بينهم. بناءً علي نهايات البحث يوصي الباحث وزارة التربية والتعليم بتنظيم دورات تدريبية مستمرة لدعم وتشجيع المعلمين. بالإضافة إلي تحفيزهم للإلتحاق ببرامج التدريب وتبني أحدث التقنيات التدريسية من أجل مساعدتهم علي تطوير أدائهم داخل فصولهم الدراسية.

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LIST OF ABBREVIATIONS

- (ELT) English Language Teaching.
- (PD) Professional Development.
- (TPD) Teacher Professional Development
- (EFL) English as a Foreign Language
- (ALM) Audio Lingual Method
- (ICT) Information Communication Technology
- (CPD) Continuing Professional Development
- (IT) Information Technology
- (EMB) Education and Manpower Bureau
- (SPSS) Statistical Package for Social Science