

DEDICATION

This work is dedicated to the beloved family members especially the parents.

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Great thanks are due to Allah the Almighty, Who has helped me conducting this study.

I also extend my thanks to my supervisor **Dr. Hillary Marino Pitia** for his great help in planning the study, and for all his valuable advice and guidance till this study has completed successfully.

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Abstract

This study aims at investigating the use of communication strategies and oral competence among the undergraduates. The researcher has adopted the descriptive analytical method as well as quantitative method. The questionnaire has been used as a primary tool for data collection. The sample of study comprises (30) teachers of English language from Sudan University of Science and Technology. The study has arrived at the following results, students are unable to use fluency oriented strategy to develop their oral communication competence, moreover they are not engaged in negotiation with their interlocutors in oral communication competence. Teachers do not adopt lively topics for discussion to motivate students. In the light of results the researcher has come up with the following recommendations, teachers should raise students' awareness about the importance of communications strategies to develop their oral competence, EFL students in Sudan should pay more attention to the communication strategies to develop their oral competence. EFL teachers should use communication strategies inside the classroom. It is very important to teach oral communication naturally, especially through dialogue and situational based texts designed for role play. Furthermore, teachers should help students with nonverbal communication so as to guess the intended meaning.

المستخلص

تهدف الدراسة إلى تقصي استخدام إستراتيجيات التواصل وقدرات التخاطب لدى طلاب الجامعات الدارسين اللغة الانجليزية كلغة أجنبية لتطوير كفاءة التخاطب الشفوي. إتبع الباحث المنهج الوصفي التحليلي وكذلك المنهج الكمي. تم استخدام الاستبانة كأداة أولية لجمع البيانات. وضمت عينة الدراسة (30) من أساتذة اللغة الانجليزية بجامعة السودان للعلوم والتكنولوجيا. وتوصلت الدراسة إلى النتائج التالية، لا يستطيع الطلاب استخدام إستراتيجية الطلاقة لتطوير كفاءة التخاطب الشفوي، بجانب أنهم لا يخرطون في محادثات مع محاورهم في تخاطب شفوي. لا يعتمد الأساتذة موضوعات حية للمناقشة لتحفيز الطلاب. على ضوء نتائج الدراسة توصل الباحث إلى التوصيات الآتية، على الأساتذة رفع وعي الطلاب حول أهمية إستراتيجيات التخاطب، يجب على طلاب اللغة الانجليزية كلغة أجنبية في السودان الاهتمام أكثر بإستراتيجيات التخاطب وكذلك على الأساتذة استخدام إستراتيجيات التخاطب داخل قاعات الدراسة. من المهم جداً تدريس التخاطب الشفوي على الطبيعة خاصة من خلال الحوار والنصوص المواقف الظرفية المعدة لأداء الأدوار. فضلاً عن ذلك أن الأساتذة يجب عليهم مساعدة الطلاب على التخاطب غير اللفظي لتعلم تخمين المعنى.

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