Dedication

To the soul of my father who encouraged me all

the time to continue my studies

and to my beloved mother whose love and

prayers encompassed me all the time

Acknowledgment

I would like to express my gratitude to all those who given me the possibility to complete this thesis . I extend my thank fullness to my supervisor Ustaz Sami Balla for his guidance in completing the research.

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Abstract

This study aims to assess the problems of reading skill among the pupils in basic level .

In this study , the researcher adopted the descriptive analytical method .

The community was teachers and pupils of basic school.

The sample of the study consists of (30) teachers from Khartoum Buhari locality basic school , and the second sample was (60) pupils from El Horia school basic level for girls (eighth class)

The researcher used questionnaire and reading comprehension test as tools for date collection .

The researcher got the following results:

- pupils in basic level don’t know principles of the reading skill.
- English teachers need enough courses to improve their methods in teaching reading.
- The majority of pupils are not able to understand the meaning of new words ,so they are not able to give the correct answer.

- Teachers of English language find difficulties in teaching reading comprehension .
- Teachers of English language give less attention to the techniques and strategies of reading skill in the process of teaching reading comprehension.

At the end of the study the researcher presented a number of recommendations :

- Introducing materials must depend on experienced teachers.
- Teachers at different levels must have special techniques so as to improve the English language and reading skill .
- The English teachers should be given training courses on the methods of teaching reading comprehension .
- Pupils should practice their reading at different levels by reading more.(Extensive reading)
- The experienced teachers should use their knowledge to show what should be done develop the reading skill.
- Setting realistic topics , which are relevant to pupils life.(intensive or extensive reading)

مستخلص البحث

تهدف هذه الدراسة اساساً الي تقييم مشـاكل مهـارة القـراءة لدى طلاب مرحلة الاساس .

في هذه الدراسة استخدمت الباحثة المذهب الوصفي التحليلي .

تمثل مجتمع البحث في عينتين العينة الاولى معلمي ومعلمات اللغـة الانجليزية مرحلة الاساس بمحلية الخرطـوم بحـري وكـان عـددهم (30) معلم ومعلمة .

اما العينة الثانية بلغت (60) طالبة في مدرسة الحريـة بنـات محليـة بحري (الصف الثامن).

صممت الباحثة استبيان وكذلك اختبار قـراءة صـامته كـادوات لجمـع البيانات .

من اهم النتائج التي توصلت اليها الباحثة :-

- ان طلاب مرحلـة الاسـاس لـم يتعرفـوا علـى مبـادئ القـراءة بصورة واضحة
- غيـر كافيـة حـتى (SPINE) التدريبات الموجودة في سلسلة تمكن الطلاب من معرفة مهارة القراءة .
- يحتاج معلمو اللغة الانجليزية لدورات تدريبيـة كافيـة لتـدريس اللغة الانجليزية .
- معظم الطلاب يعانون مـن صـعوبة الفهـم الصـحيح للمفـردات مما ينتج عنه قصـور فـي اعطـاء الاجابـة الصـحيحة مـن خلال النص .
- معلمي اللغه الانجليزية يجدون صـعوبة فـي تـدريس القـراءة وذلك بسبب معاناة الطلبة في عملية القراءة .

- المعلمين لا يهتمـون كـثيراً باسـتخدام التقينـات واسـترتيجيات القراءة في عملية القراءة .

كما قدمت الباحثة في نهاية الدراسة عدة توصيات منها :

- لابد من مشـاركة معلمـي اللغـة الانجليزيـة فـي وضـع المنهـج الدراسي وتصميم الكتب المدرسية .
- على خبراء وعلماء اللغة الانجليزبة تسليط الضوء على اهمية مهارة القراءة في العملية التعليمية .
- لابد من تدريب معلمي اللغة الانجليزية حـتى يطـوروا مهـارات اللغة.
- ممارسـة مهـارة القـراءة فـي مختلـف المسـتويات مـع زيـادة التدريبات والانشطة .
- توفير تقينات لمعلمي اللغـه الانجليزيـة تسـاعدهم فـي تطـوير مهارة القراءة.
- اختيار مواضيع واعمال واقعية مرتطبة بحياة الطلاب .

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Appendix (2) بسم الله الرحمن الرحيم

Name : .....
Time : 20mintues
Khartoum State
Ministry of Education
Basic level Education – Buhari Locality
El Horia School Basic level for girls

Test of Reading comprehension

Read the following passage carefully , then answer the questions

Mohammed Ahmed AL Mahadi is a famous religious leader . He was born in labab Island . It is in northern Sudan . He Learnt Koran in Khalwas . He loved learning religion At that time Sudan was ruled by foreigners.
They were the Turks .He didn't want them in his country . He decided to drive them out .
He travelled to Abba Island It lies on the bank white Nile. Many people followed him .There he fought his first battles against the Turks. Then he moved to western Sudan. His followers killed Gordon in Khartoum . so before he died in 1885 the Sudan was free.

Give short answers :-

1. Where is Labab Island?.....

2. Who did Al Mahadi fight in Abba ?.....

3.Who was killed in Khartoum ?.....

4.When was the Sudan free ?

.....

Draw a circle round the best answer a , b , or c

1..... is a famous religious leader

a.Digna	**b. Al Mahadi**	**c. Wad Ahmed**

2. Al Mhadis first battle was against the

a. Turk	**b. Egyptians**	**c. British**

.....

.

a. In a school	**b. In Abba**	**c. In khalwa**

3.Where did he learn Koran ?

.

a. In labab	**.b. In East**	**c. In the west**

4.Where did he fight the British ?

a. 1885	**b.1858**	**c. 1558**

5.Al Mahadi died in .....

6.The under lined word <u>"There"</u> refers to

a. Abba	b. Labab	c.

Answer with True (T) or false (F)

1.From Abba Al Mahadi went to the East. ( )

2. Gordon was British.

( )

3.Al Mahadi was born in Island. ( )

4.Ggordon was kill in the west . ( )

5. The Turks were foreigners . ( )