Dedication

This thesis is dedicated to my parents, brothers, sisters, my wife, my son Ahmed and my daughter Adan.

Acknowledgements

My deepest thanks go to Allah who endowed me with the power and health to complete this work. Deep appreciation goes to my supervisor, Dr. Ali Khalid Modawy and my co- supervisor Dr. Salaheldin Adam Aldouma, for their tireless efforts, assistance, guidance and support, throughout this work. Also, I would like to thank my father and my wife for their kind encouragement and support.

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Abstract

The aim of this study is to investigate the effect of using reading strategies on comprehending English text, by EFL university learners. and to try in particular to find out how Blue Nile University students can understand a piece of reading by using reading strategies.

The researcher used the descriptive analytical approach. Data have been collected through the following instruments: a questionnaire for English language teachers at university level, a pre-test and post-test for the students from Blue Nile University English department and an interview with some experienced teachers of English language, from Ministry of Education, Blue Nile State.

The main findings of the study are: reading strategies and variation of techniques in reading comprehension are helpful to enhance reading skills. Motivation and attitudes are important in developing EFL learners' reading comprehension skills. Moreover students were weak in reading comprehension and unable to score excellent degrees in reading comprehension. Furthermore, teachers are always aware of using reading strategies inside the classroom.

In the light of the results mentioned above the researcher recommends the following: There should be qualified teachers in teaching reading comprehension. Teachers should adopt the reading strategies in teaching reading comprehension. Teachers should select appropriate reading materials in terms of linguistic difficulty, cultural background and interest.

Abstract

Arabic Version

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تهدف هذه الدراسة إلي معرفة أثر استخدام استراتيجيات الـ قراءة في فهم النص باللغة الانجليزية لغة" أجنبيه.

اتبعت الدراسة المنهج الوصفي التحليلي. واستخدم الباحث ثلاث أدوات لجمع المعلومات وهي: استبانه لأساتذة الجامعات, اختبار (قبلي و بعدي) لطلاب جامعة النيل الأزرق قسم اللغة الإنجليزية ومـ قابله شخصية للمعلمين ذوي الخبرة في تدريس اللغة الإنجليزية بوزارة التربية والتعليم بولاية النيل الأزرق.

خلصت الدراسة إلي عدد من النتائج أهمها :

استخدام استراتيجيات الـ قراءة والتـ قنيات المختلفة تساعد علي تنمية مهارات الـ قراءة والفهم, الدوافع والسلوك تعتبر مهمة لتطوير مهارات الدارسين في اللغة الانجليزية كلغة أجنبية في الـ قراءة والفهم , استيعاب الطلاب ضعيف في فهم النص باللغة الانجليزية وغير قادرين علي إحراز درجات عالية في الـ قراءة الفهم، والمعلمون دائما يهتمون باستخدام استراتيجيات الـ قراءة داخل الفصول الدراسية.

علي ضوء هذه النتائج يوصي الباحث بما يلي :

تأهيل الأساتذة في مجال تدريس الـ قراءة , وأن علي أساتذة اللغة الانجليزية استخدام استراتيجيات الـ قراءة في التدريس, كما ينبغي للأساتذة

اختيار المواد المناسبة لا قراءة من حيث الصعوبة اللغوية والخلفية الث قافية والتشويق.

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