Dedication

To my parents,

To my extended family,

To my teachers, and

To my students.

Acknowledgement

The researcher of this study wishes to express his deep gratitude, appreciation and indebtedness to Dr. Abdulmahmoud Idrees Ibrahim without whose continuous advice,encouragement and inspiration this study would not have been completed. He also acknowledges the fruitful efforts of SELTI Institute. Thanks also due to Dr. Ishraqa Basheer, Dr. Thuraya Hamdoun and all the lecturers of English Language in Sudan University of Science and Technology. The researcher also wishes to thank all the people who spared no effort to encourage me to carry out this study.

Abstract (English)

This study aims to find out the errors encountered by Sudanese students at grade three secondary schools while using vocabulary; and analyzing it trying to find some solutions for them.

To collect data for this study, the researcher has followed the descriptive and the analytic method. The researcher has designed a test to 100 students (Boys/Girls) at grade three Sudanese Secondary Schools, Khartoum Locality. The results of the study are as follow:

- The students have difficulty when they use vocabulary.
- The students do not know the parts of speech, so they misuse the suffixes.
- The students do not know the meaning of the prefixes.
- The students do not know the spelling rules.

To collect data for this study, the researcher followed the descriptive method and the analytic method so he made a vocabulary test for 100 students (male and female) at grade three at Sudanese secondary schools, Khartoum Locality. The results of the study were as the following:

- Students do not know well how to use suffixes.
- Students do not know how to deal with prefixes.
- Students do not know well how deal with spelling rules.

According to the results above, the researcher recommends the following:

- Students should be taught the rules of the Prefixes and Suffixes.
- Spelling rules should be taught.
- Dictation should be tested.

Abstract (Arabic)

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تهدف هذه الدراسة الى معرفةالاخطاء التي يرتكبها طالب السنة الثالثة بالمرحلة الثانوية أثناء استخدامه للمفردات ومن ثم الاهتمام بدراستها وتحليليها ومحاولة إيجاد الحلول لها.

والسؤال الذي يطرح نفسه هو: لماذا يرتكب طلاب المدارس الثانوية هذه الاخطاء أثناء استخدامهم للمفردات ؟

و قد افترضت الدراسة أن السبب الأساسي في المشكلة هو عدم معرفة الطلاب باشتقاق المفردة بالاضافة الى عدم معرفتهم بمعاني المفردات.

وللحصول علي نتائج هذه الدراسة اتبع الباحث المنهج الوصفي والاسلوب التحليلي حيث أجرى اختباراً لعدد 100 طالب (بنين – بنات) للمرحلة الثانوية بولاية الخرطوم. وكانت نتائج الدراسة كالآتي:

- يجد الطلاب صعوبة في استخدام المفردة.
- عدم الإلمام الكافي بإشتقاق المفردات (Suffixes) و بالتالي يخطئون في استخدامها.
- عدم الإلمام بمعاني البادئات (Prefixes).
- عدم الإلمام بال قواعد الإملائية.

وبناء علي النتائج أعلاه يوصي الباحث بالآتي:

- تدريس الطلاب وتدريبهم علي معاني البادئات (Prefixes) و النهايات (Suffixes).
- يجب تدريس ال قواعد الإملائية.
- يجب أن يتلقى الطلاب اختبارات في الاملاء.

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List of Abbreviations

1. L1: First Language (i.e. Arabic).
2. L2: Second Language (i.e. English).
3. MT: Mother Tongue.