

Dedication

To the soul of my kind mother who always wished me the best success in my study and my life.

To my father , my brothers , my sisters , my father's wives ,and my brothers wives .

To my kind wife who encouraged me very much to continue studding.

To my son and daughters

To my friends and colleagues

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Abstract

this study attempts to discuss the role of teaching literature in secondary schools , in Khartoum state –sharqelneel locality. Under the title (Enhancing English Reading skills and Culture through Teaching Literature).

The aim of the research is to develop the students' desire and ability to read and learn English language.

Literature in English language teaching can help students to engage in learning of English and at the same time improve their standard in language skills.

Since the researcher is teaching English language in secondary schools he discovers that students have many difficulties in reading and expressing themselves. The target group was chosen randomly from eight schools in sharqelneel locality, the sample of the study chosen from Sudanese secondary schools, English language teachers they werethirty qualified teachers.

The researcher has followed the descriptive analytic method of his research and he has used (SPSS) statistical package social science programmed to analyze his data.

The researcher attempts to introduced the method which is used to conduct the study and data collection tools, the researcher used the questionnaire for collecting the data.

The most important results in this research:-

Teachers should be aware of importance of literature in teaching, the ministry of education must be careful ,on how to design books according to the students levels ,ethnicity , the role of culture identity , teachers training and availability of the books.

مستخلص البحث

هدفت هذه الدراسة ألي مناقشة أهمية تدريس الأدب الانجليزي بالمدارس الثانوية بولاية الخرطوم -محلية شرق النيل. تقدير قيمة مهارة القراءة والادب في اللغة الانجليزية من خلال تدريس الادب الانجليزي .

تدريس الادب الانجليزي يساعد الطلاب للمشاركة وتعلم اللغة الانجليزية وفي نفس الوقت يحسن مستواهم في كل مهارات اللغة .

استهدفت الدراسة عينة عشوائية من ثمانية مدارس ثانوية للبنين بمحلية شرق النيل وعدد(30) من المعلمين المؤهلين في تدريس اللغة الانجليزية .

تحتوي هذه الدراسة علي خمسة فصول, الفصل الأول يحتوي علي مشكلة البحث وأسئلته وفروضه وأهميته علاوة علي أدوات البحث.

الفصل الثاني يتحدث عن الإطار النظري للدراسة التي تحوي خلفية عن الأدب الانجليزي بشكل عام , أهمية تدريس الأدب للغة , ودور القراءة , والترجمة , العلاقة بين تدريس الأدب الانجليزي واللغة , أهداف تدريس الأدب الانجليزي , والعلاقة بين تدريس الأدب الانجليزي و التعلم, والعلاقة بين الأدب و الثقافة , دراسة الأدب الانجليزي و الثقافة , تعلم الأدب الانجليزي من خلال الثقافة و الثقافات المتعددة في التدريس .

الفصل الثالث يتحدث عن طريقة البحث و الأدوات التي استخدمها الباحث في جمع المعلومات حيث استخدم الباحث استبيان للمعلمين والطلاب بالمرحلة الثانوية.

الفصل الرابع يتحدث عن تحليل بيانات الدراسة والإجراءات بالتفصيل.

اشتمل الفصل الخامس علي توصيات الدراسة

Chapter one:-

1-0	introduction	0
1-1	statement of the problem	0
1-2	Research questions	1
1-3	Research hypotheses	1
1-4	Significance of the research	2
1-5	Objectives of the research	2
1-6	The methodology of the research.....	3
1-7	Limitation of the research	4
1-8	Limitation of the research	3

Chapter tow:-

theoretical framework and literature review

2-0-	Introduction	5--6
2-1-	Literature as general:.....	7--9
2-2-	The role of the literature in teaching	10--12
2-3-1-	Reading and literature	13
2-3-2-	The relationship between literature and teaching.....	13
2-3-3	Teaching literature through language	18
2-3-4-	Encourage language acquisition.....	19

2-3-5- Teaching literature in the class room	20
2-3-6 -Objective for teaching literature.....	20
2-3-7- general context of the literature.....	21
2-3-8- literature second language and foreign language development	22
2-4- the difficulties that teachers of English as foreign language inevitably face.....	23
2-4-1- literature in the teaching and learning of English, principle of selection.....	24
2-4-2- The relationship between literature and learning.....	24---35
2-4-3- Conclusion.....	36
2-5- selecting and using literature in primarily English- speaking communities	39
2-5-1 - using literature in context of the teaching and learning of English as additional language	39
2-5-2- The using of literature in the class room.....	45
2-5-3- The relationship between literature and culture ..	46--50
2-6 English as international language	51

2-7 learning English through culture	53--54
2-8 - learning English through different culture.....	55--56
2-8-1 The role of multiculturalism in teaching	57
2-8-2 basic elements	58
2-8-3 multiculturalism at schools	59

Chapter Three :-

3-0 introduction.....	71
3-1 Research Methodology.....	72
3-2 The sample of the study	72
3-3 The instrument	73
3-4 Research Procedure	73
3-5 Validity	74
3-6the validity and reliability of questionnaire Reliability.....	74
3-7Summary	74

Chapter four.....73

4-0 The Analysis and interpretation of the data	73
4-1 The Analysis of teachers questionnaire.....	

Chapter five	121
5-1 summary	121
5-2 Conclusion	124
5-3 Recommendations	125
Appendix A.....	127
Appendix B.....	131
Bibliography.....	135

the content of tables

table 1.....	71
table 2.....	73
table 3.....	74
table 4.....	75
table 5.....	79
table 6.....	83
table 7.....	86
table 8.....	88
table 9.....	91