Dedication

I dictate this humble work to:

My Parents

My Brothers and Sisters

My wife Tahani, My daughter Minnatallah

And All the extended Family and Friends

Acknowledgement

Praise be to Allah who bestowed me with patience to accomplish this work and without his mercy this work could never have been done. I wish to express my sincere gratitude to my supervisor Professor. Amna Mohammed Bedri for her constant help, precious suggestions and valuable advice. My sincere thanks, in advance, to Dr. Hassan Mahil for his help and support. Special thanksare due to Dr. Zakaryia Mohammed Salih, Dr. Sujash Bahattshryia, Mr. Sheikhaddin Mdawi, Mr. Mohieddin, Mr. Ashraf Farouq, Mr. Farouq Ali, Mr. Christopher Harris, Mr. Alexandr Stewert and Mr. Eisa Abdullah Elsheikh for their help and support. I will not forget, of course, to express my gratitude to all teachers and students who have kindly accepted to cooperate, without whom, this work would not have been possible.

Abstract

This studyaims to investigate the effectiveness of implementing cooperative learning strategy for developing English language students' speaking skills. English language students face difficulties and hindrances when they start to speak in English, therefore, this study aims to help themovercome those problems. The research used the quantitative and qualitative methods of research for collecting the data of the study. The population of the study was drawn exclusively from the University teachers of English at Khartoum State and the students of second year in the English Department, College of Education, Sudan University of Science and Technology, 2014. The research instruments were a questionnaire which was distributed for the teachers of English and it is comprised of (50 copies) and a test which consisted of (50) students from both sexes. The data obtained by the questionnaire and the test was entered and processed by using SPSS program.The study results were;Firstly, Most of the teachers agreed that cooperative learning is successful learning strategy to be used for helping students develop speaking skills. Secondly, Second year University students can develop better speaking skills through cooperative learning strategy if they are trained to implement this strategy in the learning process. Thirdly, Students' performance is improved significantly and they developed better attitudes towards learning English via cooperative learning.

مستخلص البحث

تهدف هذه الدراسة إلى تطبيق استراتيجية التعلم التعاوني لتطوير مهارات التحدث لدى طلاب اللغة الإنجليزية. يواجه الطلاب دارسو اللغة الإنجليزية صعوبات وعوائق عند الحديث باللغة الإنجليزية، لذلك، تهدف هذه الدراسة إلى مساعدة أولئك الطلاب على التغلب على تلك المشكلات. إستخدم الباحث المنهج الوصفي التجريبي لجمع بيانات الدراسة. تضمّن مجتمع الدراسة أساتذة اللغة الإنجليزية بولاية الخرطوم وطلاب السنة الثانية في قسم اللغة الإنجليزية، كلية التربية، جامعة السودان للعلوم والتكنولوجيا. كما إشتملت أدوات البحث على الاستبيان الذي تم توزيعه على أساتذة اللغة الإنجليزية والذي إحتوى على (50 نسخة). تضمنت أداة البحث الثانية (50) طالبآ من الذكور والأناث. البيانات التي تم جمعها عن طريق الاستبيان والاختبار تم إدخالهاومعالجتهابإستخدام برنامج SPSS. وقد توصلت الدراسة إلى النتائج التالية; أولاً، إتفق معظم معلمي اللغة الإنجليزية على أن التعلم التعاوني استراتيجية تعليمية ناجحة لمساعدة الطلاب على تطوير مهارات التحدث. ثانياً، يمكن لطلاب السنة الثانية بالمرحلة الجامعية تطوير مهارات التحدث بطريقة أفضل من خلال استراتيجية التعلم التعاوني إذا تم تدريبهم على تطبيق تلك الإستراتيجية في عملية التعلم. ثالثاً، تحسن أداء الطلاب بشكل ملحوظ ووجد الطلاب أن هذه الإستراتيجية تتوافق مع متطلباتهم واحتياجاتهم.

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List of Abbreviations

EFL	English as Foreign Language	P. 3
SPSS	Statistical Packages for Social Sciences	P. 6
CL	Cooperative Learning	P. 27
STAD	Students' Team Achievement Division	P. 30
CLT	Communicative Language Teaching	P. 43