الآية

قال تعالى:

وَالْوسُدُدَ انْكَلَاعَ لِلْمُ مَا إِلا مَا مَا لَا مَا مَا لَ

سورة البقرة الاية (32)

Dedication

To our families

To our teachers

And our colleagues

Acknowledgment

First and foremost, praise be to Allah (Subhanhu tala'a) who granted me the strength and ability to presue this study. We are very grateful to my supervisor Dr. Einas Ahmed Abd Alrahman Fadel who spared no effort in guidance us through this work, we also greatly indebted to the staff of Faculty of Education, Sudan University of Science and Technology, and ELD, Faculty of Education who were very cooperative and supportive to us in different ways.

My thankful is due to all of the students who answered our test. Lastly but not least a worm word of grateful goes to my beloved members of our families.

Abstract

This study tried to investigate common mistakes on phrasal verbs among first year at Sudan University of Science and Technology.

The study adopted experimental analytical method which combined both qualitative and quantitative analyses. One instrument is used for data collection which was test for the students (25 students) the data obtained from the sample of students provided answer to the research questions concerning on phrasal verbs.

The data analyzed using the SPSS program and it provided percentage results for the test and mode for the personal data.

Some of the most important finding which the study come up with are most of students are unable to use phrasal verbs, they didn't have enough vocabulary to understand and use phrasal verbs properly.

The study also offered some recommendations. The most important of which are the meanings and uses of phrasal verbs should be given most attention in syllabuses, moreover the study gave some suggestions for further studies.

مستخلص البحث

سعت هذه الدراسة لتقصى الاخطاء الشائعة في استخدام العبارات الفعلية وسط طلاب السنة الاولى. اتبعت الدارسة المنهج التجريبي التحليلي و الذي زاوج بين نوعي التحليل الكيفي و الكمي.

استخدم الاختبار لجمع البيانات من الطلاب (25) اعطت البيانات التي توفرت من عينة الطلاب اجابات للتخدم الاسئلة الدراسة الخاصة بالعبارات الفعلية.

حللت البيانات باستخدام برنامج SPSS و نتج عن ذلك نتائج في شكل نسب مئوية للإختبار و المنوال للمعلومات الشخصية، من اهم النتائج التي وصلت لها الدراسة ان معظم الطلاب غير قادرين على استخدام العبارات الفعلية وهم لا يملكون الذخيرة اللغوية الكافية لاستخدام و فهم العبارات الفعلية بشكل صيحيح.

كما ان الدراسة خرجت بتوصيات من اهمها انه يجب ان تعطى معانى و استخدامات العبارات الفعلية انتباها اكثر في المنهاج. و لذلك طرحت الدارسة موضوعات للبحوث المستقبلية في المجال.

Table of contents

Subject	Page N0	
الاية	i	
Dedication	ii	
Acknowledgement	iii	
Abstract	iv	
المستخلص	V	
Table of contents	vi	
Chapter One		
Introduction		
Introduction	1	
Statement of the problem	2	
Objectives of the study	2	
Questions of the study	3	
Hypothesis of the study	3	
Significance of the study	4	
Limitation of the study	4	
Chapter Two Literature Review		
Introduction	5	
Historical Background of English phrasal verbs	5	
Ancestors of phrasal verbs in old English	6	
Phrasal verbs in present day English and regional variation.	8	
The evolution of phrasal verbs	8	
Syntactic patterns of phrasal verbs	10	
Key verbs in phrasal verbs	11	
Chapter Three Methodology		
Introduction	21	
Methodology of the study	21	
The population of the study	21	
Sample of the study	21	

Tools of the study	21	
3		
Validity of the test	21	
Reliability of the test	22	
Chapter Four		
Data Analysis and Result Discussion		
Introduction	23	
Data Analysis (section one)	23	
Data Analysis (section two)	45	
Discussion	46	
Chapter Five		
Summary ,Conclusions, Recommendations and suggestions for further Studies		
Introduction	47	
Summary of the findings	47	
Recommendations	47	
Suggestion for further studies	48	
References	49	
Appendix	50	