

## 5.1 Introduction

This chapter summarized the finding of the study, conclusion, Recommendations, suggestion for farther studies.

This study aimed at investigating errors in the use of coordinating conjunction in writing, the study presented the hypotheses and question for investigating this problem.

\_The first chapter contains an introduction of the study, while chapter two, contains Literature review and related previous studies, chapter three presented the methodology of the study whereas chapter four presented analysis of data collected via the test and chapter five contains the summary, recommendation and conclusion of the study.

## 5.2 The finding are:

- Learners weakness is the using coordinating conjunctions is due to lack of practicing
- The learner's weakness in using English coordinating conjunctions appropriately is due coordinating conjunctions the influence of the tongue interference.
- Learner's weakness in using coordinating conjunctions is the related to direct translation of coordinating conjunctions into Arabic.
- Teachers are not well training in teaching coordinating conjunction.
- Teachers do not use new technique to promote students level of using coordinating conjunction.
- Teachers do not encourage student to write coordinating conjunction.

## 5.3 The recommendation are:

- Learners should be exposed to realia (e.g. Film audiovisual etc.)

Focusing on coordinating conjunction.

- Student should work hard on the other on the area of coordinating Conjunction.
- The use of mother language (i.e. Arabic) should be minimized.
- Teachers should not resort to their mother tongue when working on coordinating conjunction
- Students should be able to overcome the difficulty that face them in writing coordinating conjunction.
- Students should be encouraged to work with each other in using coordinating conjunction.

#### **5.4 Suggestion**

- The obstacles of using coordinating conjunction
- The strategies of teaching coordinating conjunction

#### **5.5 Conclusion**

- As we have seen, the researchers have summarized this chapter including finding of the study, recommendation and conclusion.
- Teachers should be well-trained in using coordinating conjunction on the other hand teacher of English be exposed to real life of the native speakers when using coordinating conjunction

#### **5.6 References**

- Practical English usage\_Michael Swan
- Basic English grammar/Bonnia L.waker

- Oxford English grammar course-Michael Swan. Catherine Walter
- Wikipedia mobile Desktop

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Otherwise

- Web page titled letter from the editor At the conjunctions website accessed December 14.2006
- Larimer Kevin the functions of conjunctions article in poets a writers web site news a trends section undated but around October 2001 according to the article accessed December 14.2006

([www.two-son-edu.com/awes/conjunction](http://www.two-son-edu.com/awes/conjunction))

([www.manything.org/sentace/word.so-but](http://www.manything.org/sentace/word.so-but))

# Appendix

## 5.7 Test

### COORDINATING CONJUNCTIONS

Complete the sentence by choosing the best coordinating conjunctions for each space.

1. Jeawon was cold ..... he put on a coat

a- and

b-nor

c-so

2. Maria tried to read a novel in French.....it was too difficult

a-and

b-but

c-yet

3. I bought a bottle of wine.....we drank it together

a-nor                      b-yet                      c-and

4. bill refused to eat peas.....he will touch carrots

a- so                      b-nor                      c-yet

5. I love chocolate ..... I do not eat  
chocolates ice cream

a-and                      b-yet                      c-for

6. I know he went to the party.....I saw him there

a-for                      b-and                      c-but

7. The film was very bad.....we left after 10 minutes

a- so                      b-for                      c-and

8. The waiter was not very nice.....the food was delicious

a- but                      b-and                      c-so

9. John hates to listen to rap music..... he will prefer heavy music

a-for                      b- yet                      c-nor

10. The taxi stopped at the station.....two men get out of it

a- but                      b-yet                      c-nor

11. My aunt designs high quality.....afford clothes

a-and

b-yet

c-not

12. You have to go to the job interview .....you don't get a job

a-or

b-for

c-and

13. He must have passed the exam.....he would be upset

a-or

b-for

c-and

14. John plays basketball well.....his favorites sport it foot ball

a-yet

b-nor

c-for

15. Live free.....die

a-or

b-and

c-yet