

**CHAPTER FOUR**  
**SIMULATION AND RESULT**

## 4.1 Overview

In this chapter the system that was described in chapter 3 will be tested and classified through simulation. The circuit will be described. The output of the sensor is input to the microcontroller, and thereby can control the output.

## 4.2 Testing sensors

As shown in figure 4-1, the production of pulses in the sensor is similar to an ultrasonic sensor. The pulse duration is fixed at 1.08; figure 4.1 shows the Pulse Duration of the output sensor.

$$10.8 \times 0.1 = 1.08 \text{ ms.}$$

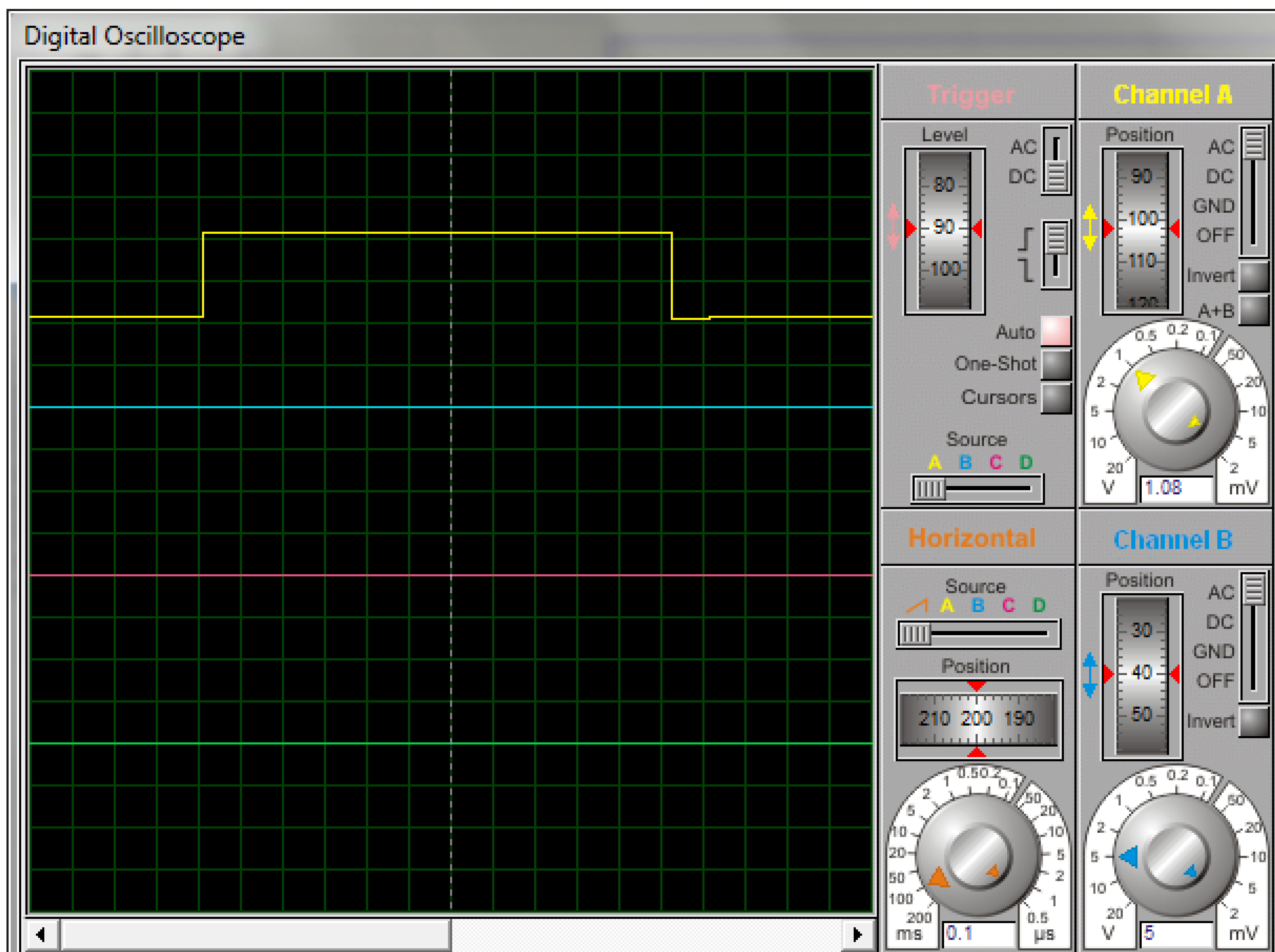


Figure 4-1: Pulse Duration of outputs.

### 4.3 Read distance and speed

As shown in figure 4-2, after reading the number of pulses incoming, Distance is displayed on the screen after calculations.

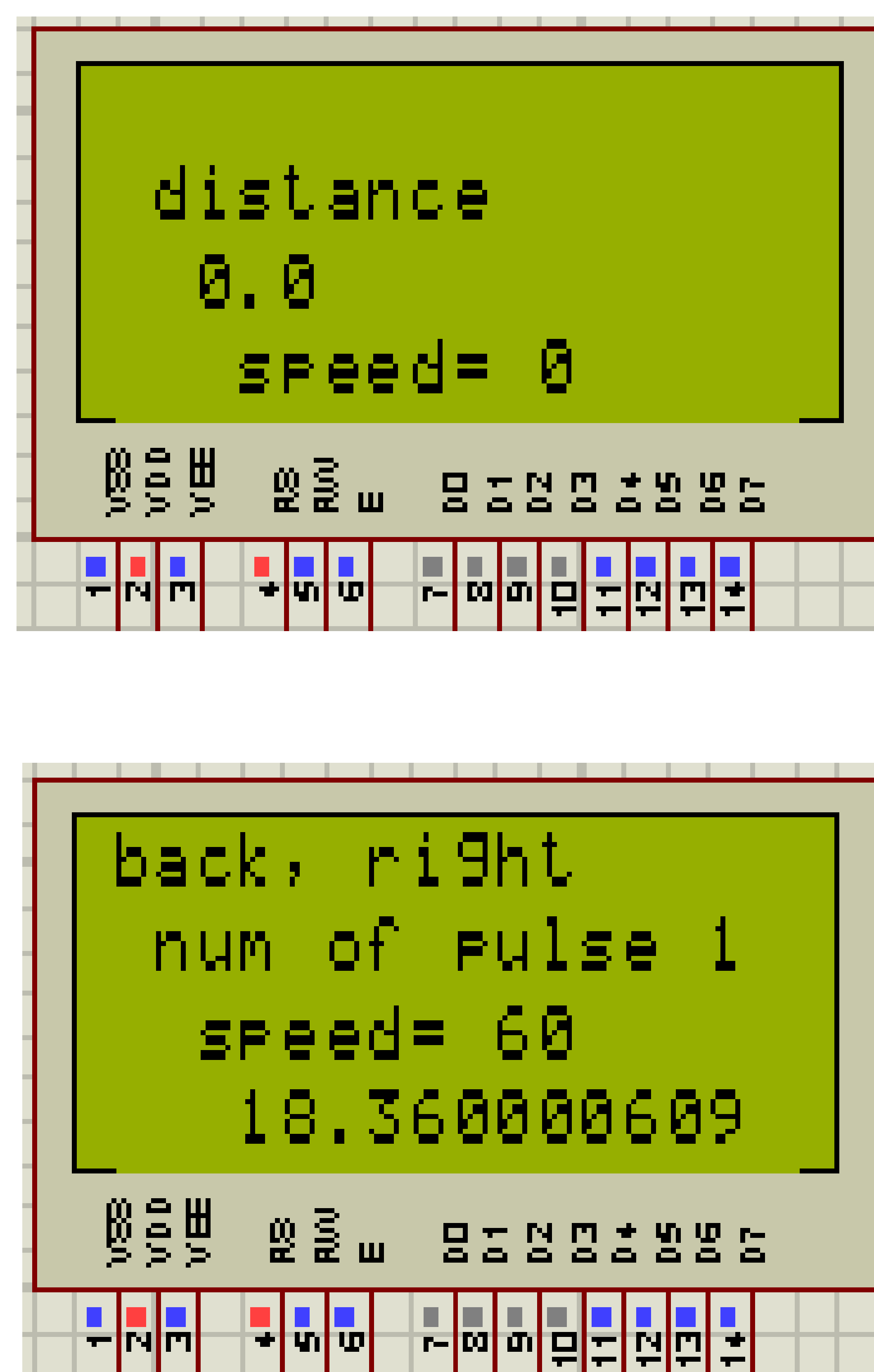


Figure 4-2: Distances and Speed in LCD.

Note here the distance in centimeters.

The relationship between the number of pulses and the distance is show in

Table 4-1

Table 4-1: The relationship between number of pulses and the distance.

<b>NO OF PULSES</b>	<b>DISTANCE IN CM</b>
<b>1</b>	<b>18.36</b>
<b>2</b>	<b>36.72</b>
<b>3</b>	<b>55.07</b>
<b>4</b>	<b>73.44</b>
<b>5</b>	<b>91.79</b>

### 4.3.1 Scenario 1

As shown in figure 4-3, when distance is very small and speed is low the motor1 will turn right and motor2 will return back. And the speed will change

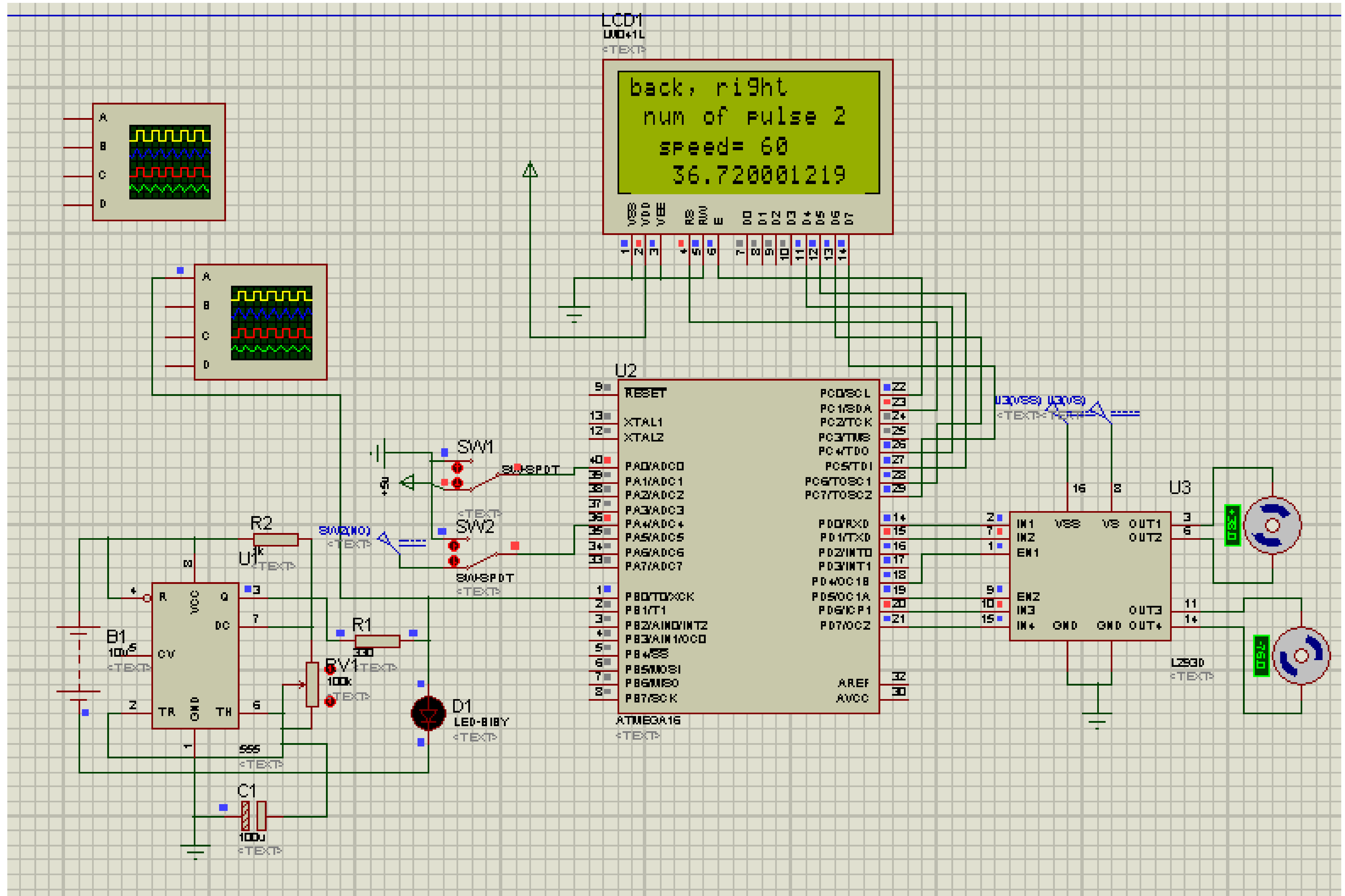


Figure 4-3: Scenario1

### 4.3.2 Scenario 2

As shown in figure 4-4, when distance is very short and speed is medium motor1 will stop and motor2 will go forward. And the speed will change evaluating to distance.

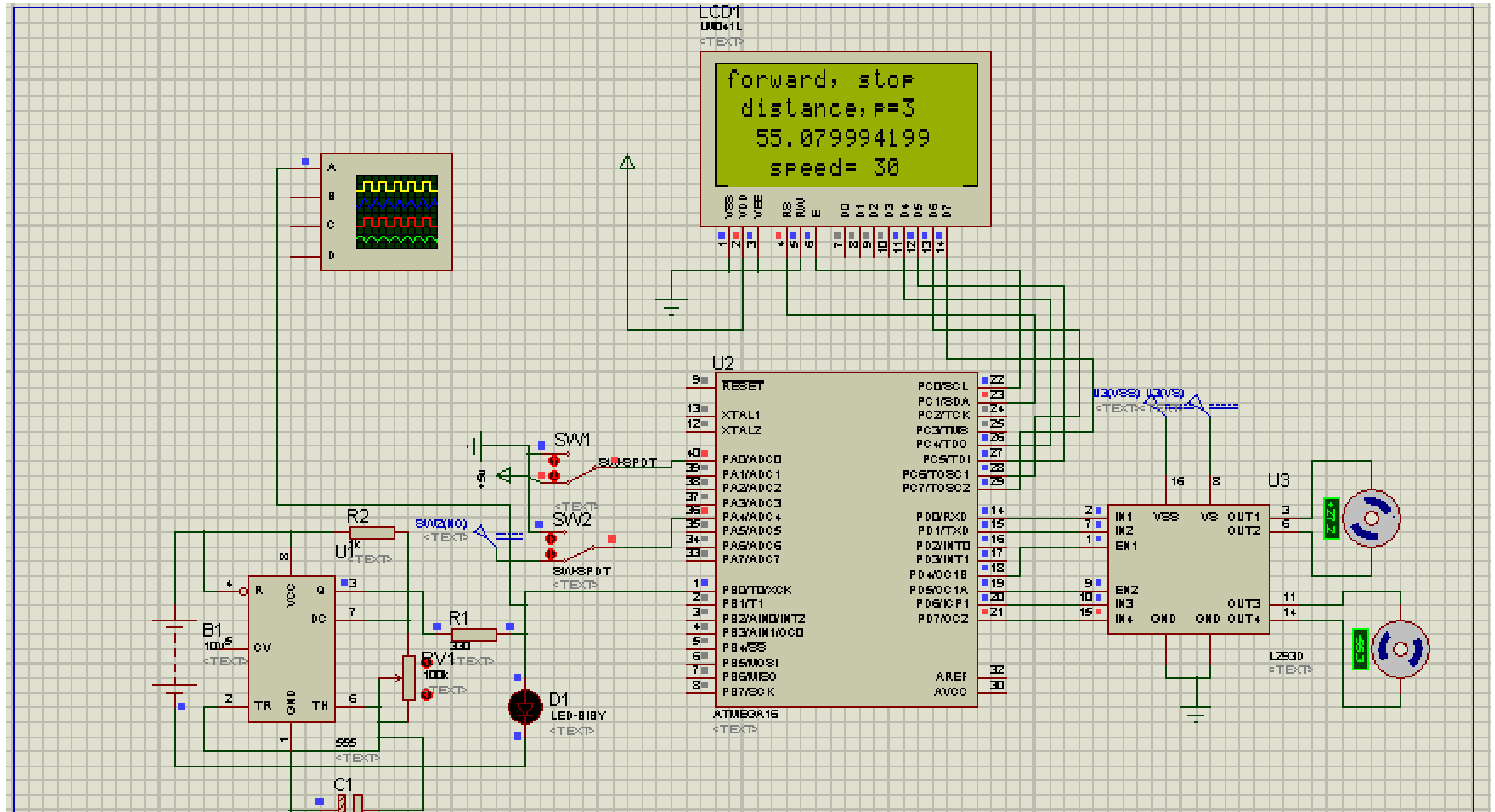


Figure 4-4: Scenario2

### 4.3.3 Scenario 3

As shown in figure 4-5, when distance is large and speed is medium motor1 will stop and motor2 will go forward. And the speed will change according to distance.

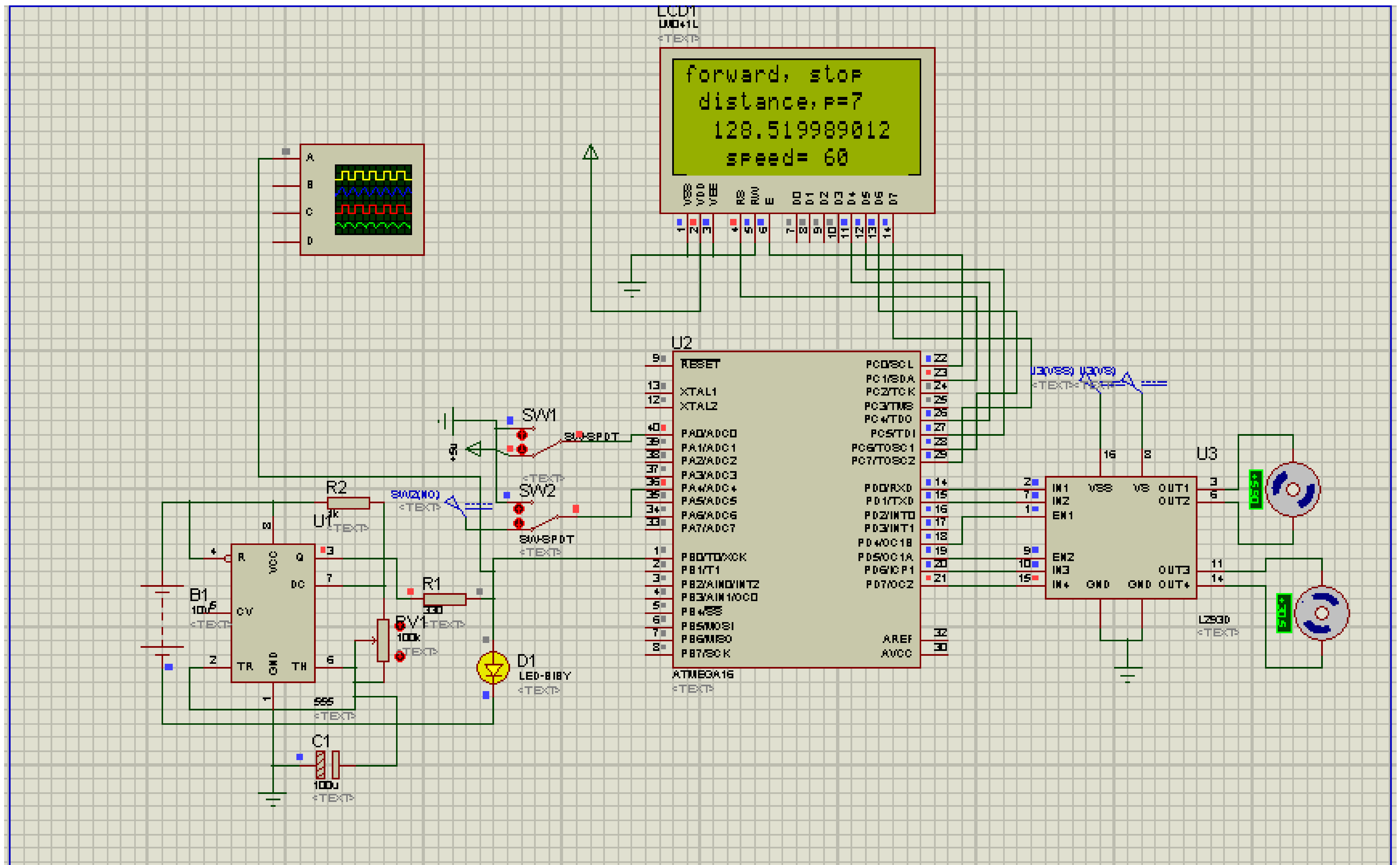


Figure 4-5: Scenario3

### 4.3.4 Scenario 4

As shown in figure 4-6, when distance is very large and speed is very high motor1 will stop and motor2 will go forward. And the speed will change according to distance.

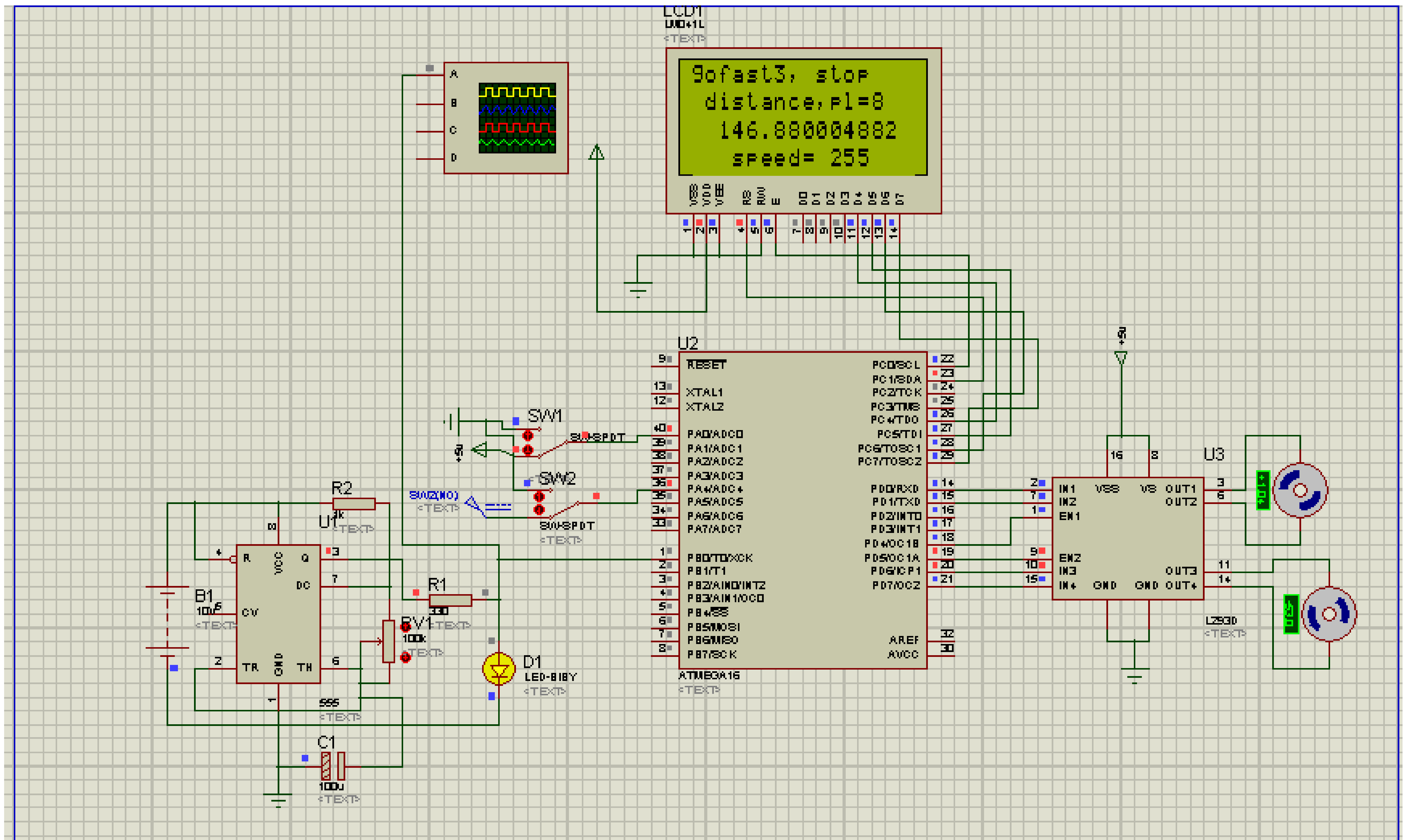


Figure 4-6: Scenario4