

الآية

قُرْأْ بِاسْمِ رَبِّكَ الَّذِي خَلَقَ ۝١ الْإِنْسَانَ مِنْ عَلَقٍ ۝٢
قُرْأْ وَرَبُّكَ الْأَكْرَمُ ۝٣ الَّذِي عَلَّمَ بِالْقَلَمِ ۝٤ عَلَّمَ الْإِنْسَانَ مَا
لَمْ يَعْلَمْ ۝٥

سورة العلق

Dedication

To my parents

To my small family

To my sisters

To my relatives

To my teachers and supervisor

To my close friends and colleagues

Acknowledgments

Dr. Ienas Ahmed Abdl Ellrhman has the idea research supervisor, her sage advice, insightful criticism; patient encouragement aided the writing of this research in innumerable ways.

I also wish to express sincere thanks to all who have influenced the writing of this thesis, especially the following: My friends and colleagues at Sudan University of Science and Technology.

المستخلص

يهدف هذا البحث الى معرفة و تقويم و تقصى انواع اخطاء التهجى التى يقع فيها طلاب السنة الاولى بجامعة السودان للعلوم و التكنولوجيا. تناول البحث الاسباب الحقيقية لهذه الازطاء بقية تقديم حلول علمية لمعالجتها، كما يعكس هذا البحث جزء من الدراسات السابقة فى مجال اخطاء التهجى فضلا عن تقديم بعض المقترحات العلمية.

تناول البحث ايضا الاصوات التى استخدمت فى جميع البيانات عينة الدراسة و المناهج التى استخدمها الباحث فى تحليل البيانات، خرج البحث بالعديد من من التوصيات اهمها ان بعض طلاب السنة الاولى يخطئون فى انواع التهجى و لحل هذه المشكلة يجب ان تعطى محاضرات مهارة التهجى الوقت الكافى لتطبيق تمارين التهجى. و اوصى البحث بضرورة تبين الاسس العلمية الحديثة و طرق التعليم الجيد فى تدريس مهارات التهجى و كمواصلة الدراسات سابقا قدم البحث توصية قيام مؤتمرات و سنمارات و ورش عمل تناقش قضايا اللغة الانجليزية بصورة عامة فى السودان.

Abstract

The study aims to identify, assess and investigate the type of spelling error that are Sudan university of science & technology it also attempts to explore the reasons behind this spelling errors and provides scientific solution to overcome them .

The study reviews some studies relevant spelling skills are presents some tips and implication for teaching spelling .

Then , the study describe the tools for collecting data , the participants and the method are applied by researcher .

The data have been analyzed by using statistical and analyzes of quantitative data .

The result show that they are many reasons behind spelling error such as English spelling is different from Arabic , student write word as the pronounced them , irregularity of English Sound and letter and mother tongue interference .

Finally the study recommends that the teacher should give the students time and a lot of practices in spelling skill and E FL teachers . Need to adopt suitable approaches to teach spelling . The study suggests the EFL teachers, researcher and competence authorities should conduct some studies , arrange conferences and workshops address all English probes in Sudan

Table of the contents:

Chapter one:

- 1- Introduction
- 1-1 Statement of the problem.
- 1-2 Objective of the study.
- 1-3 Significance of the study
- 1-4 Questions of the study.
- 1-5 Hypothesis of the study
- 1-6 Limitation of the study
- 1-7 Methodology of the study.

Chapter two

- 2- Literature review
- 2-1 what we mean by spelling.
- 2-2 definition of spelling.
- 2-3 origin of English language

- 2-4 misspelling
- 2-5 what is meant by spelling errors.
- 2-6 what are the stages of spelling
- 2-7 English spelling.
- 2-8 spelling standards and convention.
- 2-9 morph-phonemic orthography.
- 2-10 how to carry out the task of spelling.
- 2-11 spelling rules.
- 2-12 adding prefixes.
- 2-13 adding suffixes.
- 2-14 the plural of nouns.

Chapter three

3- Methodology of the research.

- 3.1 introduction
 - 3.1.1 population of the study.
 - 3.1.2 sample of the study.
 - 3.1.3 the tools of the study.
 - 3.1.4 construction of the tools.

Questionnaire.

Chapter Four

4 Data Analysis, Results and Discussion.

Chapter Five

5 Summary of finding

5-1 Introduction

5-2 Recommendations

5-3 References.

5-4 Appendix