

# Dedication

I dedicate this work to the spirit of my father, my family members who give me the encouragement to continue my study.

It is also dedicated to staff members of English language department, College of languages, who generate the power of thinking in our minds and enriched our knowledge.

## Acknowledgements

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## **Abstract**

This study is conducted in the field of word formation, derivational morphology. The study came under the title “Investigating Derivational Morphology Awareness among EFL Learners at SUST”.

A test was used as a tool for data collection, then distributed to forty students as a sample from third level College of languages, English Department at SUST

The study found that students have some difficulties when dealing with derivational morphology then the researcher recommended Derivational morphology must be given attention when it is taught and should be taught from the first year of school.

## المستخلص

طبقت هذه الدراسة في مجال بناء الكلمات، لا سيما الصرف الاشتقائي وجاءت هذه الدراسة تحت عنوان " تقصي فهم الصرف الاشتقائي عند دارسي الإنجليزية لغة اجنبية بجامعة السودان للعلوم والتكنولوجيا"

استخدم الباحث الاختبار كأداة لجمع البيانات ثم وزع على أربعين من طلاب المستوى الثالث كلية اللغات قسم اللغة الإنجليزية بجامعة السودان خلصت الدراسة إلى أن الطلاب يواجهون بعض الصعوبات عند التعامل مع الصرف الاشتقائي، ومن خلال النتائج التي توصل إليها الباحث انه يجب إعطاء الصرف الاشتقائي جل الاهتمام عند التدريس، يجب تدريس المشتقات منذ السنة الأولى بالمدرسة.

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