

Dedication

I dedicate this work to the soul of my mother, to my family

Acknowledgements

All thanks to Allah

I would like to express my gratitude to Dr Abdalla Yassin Abdalla for his patience and valuable supervision.

Abstract

This study aims at Spelling Errors Encountered by Basic level Pupils

In this study the quantitative analytical method has been followed.

Two tools have been used for data collection: a questionnaire for the teachers and a test for the pupils. The obtained findings indicate that pupils should use new technology such as computers to overcome the spelling problems.

The investigation has shown that spelling errors among basic schools in Khartoum Locality are largely due to silent letters; vowel letters, and plural past forms. This study has arrived at many useful findings and has provided some useful recommendations and suggestions for further studies.

ABSTRACT

ARABIC VERSION

مستخلص الدراسة

تهدف هذه الدراسة في الأخطاء الهجائية التي تواجه تلاميذ مرحلة الأساس . لقد قام الباحث باتباع الاسلوي الوصفي التحليلي اذا أنه استخدم أداتين لجمع البيانات وهي الإستبانة لعدد من الأساتذة والإختبار لعدد من التلاميذ. النتائج التي تحققت في هذا البحث تشير الي ضرورة استخدام الوسائل الحديثة من جانب الطلاب مثل استخدام الكمبيوتر للتغلب علي مشكلة الأخطاء الهجائية وإن غالبية أخطاء تلاميذ مرحلة الاساس بمحلية الخرطوم ناتجة من الأحرف الساكنة ، حروف العلة شكل الجموع والماضى . توصلت هذه الدراسة الي نتائج مفيدة ودُعمت ببعض التوصيات والمقترحات لدراسات ذات صلة .

Abbreviations

TQ	Teachers' Questionnaire
EA	Errors Analysis
LLD	Language Learning
Disabilities	

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