استهلال

قال تعالي:

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صدق الله العظيم
النجم: ٣٩ ـ ٤١

Dedication

To my parents for numerous sacrifices they have offered for the sake of their children.

Acknowledgments

My deepest gratitude to my supervisor, Dr. Ayman Hamad El neil, for his great ability , and patience.

His professional work and keenness to constructively point out weakness in interpretation and organization of ideas and advice and guidance for me are a legacy of excellence and his humble act and also teacher Salah Aljozoli for his constant help.

I am grateful to Ahmed Mohamed AlDaw and Gada Abdalah for their constant help. I would like to extend my thanks to all my friends.

Abstract

This study aims at examining the role of discourse Metafunctions in improving EFL learners' abilities at Sudan University of Science and Technology. The study adopts analytical and evaluation design or method. The study has focused on evaluation of learners, as purposive sample consists of thirty Sudanese students are selected from male and female students who registered for M.A Program at Sudan University 2014/2015. All sample subjects were given a test for evaluation purposive.

The study concludes to a number of main findings the most important of which are; positive half of learners' response and understand to identify ideational features in relation to text reading.

The study recommends the need to practice discourse metafunctions, and the importance of the role of language in building learners' linguistic ability and text awareness.

The study also recommends the intensive holding seminars, discussions in field of discourse analysis.

المستخلص

تهدف هذه الدراسة إلى تقصي دور وظائف اللغة الإنجليزية في تحليل واستيعاب النص ودور وظائف اللغة في عملية استيعاب النص بكل وظائفه اللغوية والبنيوية- وشملت هذه الدراسة جامعة السودان للعلوم والتكنولوجيا. واتبعت هذه الدراسة وصف تحليلي وتقييم أداء طلاب الدراسات العليا قسم اللغويات. وهذه الدراسة غرضية على فئة معينة من الطلاب وطالبات الدراسات العليا وركزت على استجابتهم من خلال أدائهم وشمل عددهم ثلاثون طالباً وطالبة من المسجلين لبرنامج الدراسات العليا.

وركزت هذه الدراسة على بنية النص الكامل وعملية استجابة محتويات النص وتفسيرها ودورها في بناء قدرات الطلاب بصورة عامة.

أختمت الدراسة بعدد من النتائج أهمها، أن نصف الدارسين استجابوا بصورة إيجابية في تحديد الخاصية الأساسية للنص.

أوصت الدراسة بضرورة ممارسة وظائف النص التي لها دور في بناء قدرات الدارسين من الناحية اللغوية والبلاغية في إدراك محتوى النص.

كما أوصت الدراسة بتكثيف سمنارات، ونقاشات بصورة منتظمة في المجال المعني.

Table of Contents

Subject	Page
Verse	I
Dedication	II
Acknowledgements	III
Abstract	IV
Abstract (Arabic Version)	V
Table of Contents	VI- VIII
Chapter One Introduction	

1.0 Background	1
1.1 Statement of the Problem	2
1.2 Significance of the study	3
1.3 Questions of the study	3
1.4 Hypotheses of the study	3
1.5 Objectives of the study	3
1.6 The Methodology of the study	4
1.7 The Structure of the study	4
1.8 The scope of the study	4
1.9 Definitions of the terms	5
Chapter Two **Literature Review & Previous Studies**	
2.0 Introduction	7
2.1 A brief Historical Overview to Discourse	7
2.2 Discourse Analysis	9
2.3 The development of Discourse Analysis and Text Linguistics	10
2.4 The Concept of Metafunction Across Linguistics	11
2.5 The Concept of Field, Tenor, Mode from Perspective of Linguists	12
2.6 The role of metafunctions in developing Meaning in Relation to text	13
2.7 Text and Interpretation	14
2.8 Experiential, interpersonal and textual Metafunctions in relation to the text	16
2.9 What is functional grammar? How does functional grammar relate to texts?	17
2.10 Lexical cohesion and lexical lexico-grammar, what it means to the reader of the text	18
2.11 Discourse Analysis and Reading Instruction	19
2.12 Critical Discourse Analysis and Metafunctions:	20

2.13 Grammatical Characteristics of Texts and their Communicative Consequences	21
2.14 Theme Identification and Clauses with relation to Metafunctions:	21
2.15 The role of Metafunctions on Developing Skills of EFL Learners	22
2.16 Realization of structures of languages and metafunctions roles in discourse.	23
2.17 Text Structure Awareness and Content-based Instruction:	24
2.18 Function Text Analysis: Analyzing English texts for field, mode, tenor and Communicative effectiveness	27
2.19 Relevant Previous Studies	32
Chapter Three **Methodology**	
3.1 Introduction	35
3.2 Population of the Study	35
3.3 The Sample of the Study	35
3.4 Data Collecting Tools	36
3.5Procedures	36
3.6 Validity and Reliability	37
3.7 Summary	37
Chapter Four **Data Analysis and Discussion of the Results**	
4.1 Introduction	38
4.2 Tables of Frequency and Percentages	38
4.5 Summary	38

Chapter Five **Findings, Recommendations & Suggestions for Further Studies**	
5.0 Introduction	43
5.1 Summary, Results, and Recommendations	43
5.2 Suggestions Further Studies	44
5.3 References	45- 46
Appendices	