# **Dedication**

To my parents

## Acknowledgements

Firstly, all praise to Allah is due Almightily Allah who inspired me to finished this work. So, I ask him to bless him a special thanks to beloved mother and my dear father who brought me to the universe and they were never be late to encourage, help, urge, and support me to complete this study.

Really, I am deeply indebted to the prominent professor and figures in college of language and Sudan university of science and technology Dr. Mohammed Al tayeb ,my dear supervisor who supported urged with remarks ,utmost honesty and punctuality that guided me towards the right track through my study .so, I can never fair him whatever I say saying Allah bless him .also , thanks are extended to include all teachers who taught me through my life.

#### Abstract

This part of the book of qualitative research methods includes seven chapters: the first chapter discuses introduction which comprises the research objectives, importance, problem, the questions or hypotheses and limits of the research. The second chapter discuses theoretical framework of problem and studies linked the research topic. The third chapter focuses on an approach and procedures which are represent the study population, the selected sample which is used by qualitative researchers, mentioning the situation of the study and used tools .the fourth chapter focuses on the results of the study and answering questions . the fifth chapter includes discussion of the and hypotheses and presentation of the result which are achieved benefiting from theoretical framework background of the research and putting hypotheses. The sixth and seventh chapter discuses model of qualitative and practical proposals to analyze the pedagogical discourse and interact on patterns in Palestinian school ,the the classroom interaction patterns and how to build the knowledge.

### مستخلص البحث

يشمل هذا الجزء من الكتاب عن مناهج البحث الكيفي سبعه فصول ' تتاول الفصل الأول المقدمة التي تمثل في أهداف البحث ' ومشكله ابحث 'والأسئلة أو الفروض ومحددات. الفصل الثاني ناقش الإطار النظري الذي انطلقت منه مشكله البحث والدراسات ذات الصلة بموضوع البحث. الفصل الثالث تتاول الطريقة والإجراءات المتمثلة في مجتمع الدراسة 'والعينة المختارة التي الباحثون الكيفيون ' وذكر الموقع الذي طبقت فيه الدراسة والأدوات المستخدمة .الفصل الرابع ركز علي نتائج الدر اسه وأجابه الأسئلة . تتاول الفصل الخامس مناقشه النتائج والتوصيات التي تتمثل في تقديم النتائج التي تم التوصل إليها 'والاستفادة من الخلفية النظرية للبحث ووضع توصيات . إما الفصلان السادس والسابع تطرق الين ماج لمقترحات نوعية وتطبيقية لتحليل الخطاب البيداغوجي وأنماط التفاعل في مدرسة فلسطينية ' وأنماط التفاعل الصفي وعملية بناء المعرفة.

## **Table of contents**

Subject	Page
Dedication	I
Acknowledgement	II
Abstract (English version)	III
Abstract (Arabic version)	IV
Table of contents	V
Introduction of the translator	VI
Chapter One	
Introduction	3
Chapter two	3
Theoretical framework and previous study	
Research problem	3
Chapter three	4
Methodology and procedures	
Chapter four	4
The results	4
Chapter five	4
The results and recommendations	4
Chapter six	5
Models of qualitative and studies proposal	5
Chapter seven	14
Practical models of qualitative studies	14

#### **Introduction of the Translator**

This part of the book of qualitative research aimed to show the libraries in dire need of this kind because of scarcity of such studies and researchers need to the fields of education research.

I have selected this part of the book because to qualitative researches and to make other people benefit from Arab world experience.

They were some difficulties which faced the translator. One of is that the writer uses high level of language and also the book contains scientific terminologies.

The translator attempted to translator the target meaning and depended on context, dictionary as well as consulting his supervisor difficult part of the text.