

Sudan University of Science & Technology

College of Education

**Role of Teaching Literature in Development
of Speaking**

**Skill for Higher Secondary Schools Students -
Khartoum State**

دراسة بعنوان: دور الأدب الإنجليزي في تنمية مهارة المخاطبة

لدى طلاب المدارس الثانوية بولاية الخرطوم

**A Thesis Submitted in Fulfillment of the
Requirements**

For the Degree of M.Ed in English Language

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Dedication

This work is dedicated to:

All of my family members,

**Dr. Mahmoud Ali Ahmed, the supervisor of
this research**

**and all of those who helped me design this
research in**

this remarkable way.

Acknowledgements

I gratefully acknowledge the great effort of Dr. Mahmoud Ali Ahmed, the supervisor of this research, for his generous help and support which means the backbone of this research. Sincere thanks for all who contributed in this study: my brothers and my family members.

Special thanks ... for Sudan University of Science and Technology, for awarding me this peerless chance to substitute my higher education.

Abstract

This study entitled the role of teaching literature in developing speaking skill of higher secondary schools students of Khartoum state. Due to the effective role of the performance of the speaking skill, the researcher tries to explore ways of teaching literature to improve the speaking skill. The researcher adopted a descriptive and analytical method of investigation.

The researcher used the questionnaire for collecting data and carrying out this study. The study comes out with these findings: Literature has a vital role in developing the language skills

in general and speaking specifically, school library should be positively fixed and the teachers should encourage the students to gain the furthest benefit from it, textbooks should be well designed to suit the students standard and literature should be a part of the curriculum, not an optional subject.

مستخلص الدراسة

هذه دراسة بعنوان دور الأدب الإنجليزي في تطوير مهارة المخاطبة لدي

طلاب المدارس الثانوية العليا بولاية الخرطوم. إيمان الباحث بالدور

الحيوي الذي يلعبه الأدب الإنجليزي في تطوير مهارة المخاطبة، جعله

يحاول إيجاد طرق لتدريس الأدب الإنجليزي لتنمية مهارة المخاطبة. لقد

إتبع الباحث طريقة الوصف التحليلي للوصول للنتائج النهائية.

إستخدم الباحث في هذه الدراسة طريقة الإستفتاء لجمع البيانات.

خلصت الدراسة الي هذه المعطيات: الأدب الإنجليزي له دور حيوي في

تنمية مهارات اللغة بصورة عامة ومهارة المخاطبة بصورة خاصة. يجب

أن تعد المكتبة المدرسية بطريقة إيجابية، وان يحث المعلمين طلابهم علي

الإستفادة القصوي من هذه المكتبة، وأن تصمم الكتب الراسية بطريقة

مميزة حتي تتناسب مع قدرات الطلاب علي ان تكون مادة الادب

الإنجليزي ضمن المقرر الدراسي وليست مادة إختيارية.

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Chapter One

1.1 Background:

Any person shares others in a society needs a language. It is a mean of communication to each other. There are many languages exist in the World. English language has become an international language that is used by two thirds of of the World population. It has an important role in this era of science and technology. English language has a great popularity all over the World including Sudan as the language of science, medicine and aviation. Anywhere in the World, English language is taught either as a second language or a foreign language not only, but also is the lingua-franca (A medium of communication between people of different languages).

1.2 Statement of the problem:

The researcher who is one of nowadays society members, notices that, students of higher secondary schools are really weak at using English language as well as it supposed to be used, which aroused the researcher to shed light on this important matter hoping to find suitable clues for solving the problem.

1.3 Objectives of the study:

- The shows the great role that literature plays in developing the language.
- The researcher finds out, whether the absence of literature has a negative role in developing the language or not.
- The study covers the differences between learners who chose literature in English language courses and those who do not.

1.4 Questions of the study:

- To what extent does literature occupy an important place in the classroom language?
- How does the inclusion of literature develop the students' skills of the language?
- How can literature contribute to skills development?
- What are the differences between the learners of English Language who are taught literature as a part of their lessons and those who are not?
- To what extent does secondary school teacher neglect using literature to develop the learners' skills.

1.5 Hypotheses of the study:

- Literature has a great role to play in language teaching as it helps in improving students overall knowledge of language.

- The inclusion of literature in English language instruction helps in developing the students language awareness.
- Teaching literature contributes to skills development.
- Literature has a significant difference between the scores of the students who study literature and those who do not study it.
- Secondary schools teachers neglect the use of literature to develop students' skills.

1.6 Significance of the study:

To enable learners to the language effectively in addition to the use of it as a mean to keep pace with worldwide development in the field of the foreign language, also to expand their thinking and language abilities as well as it will be an addition to the scientific research.

1.7 Limitation of the study:

The study will be limited to teachers of higher secondary schools in Khartoum state. Teachers of Bahry Governmental School of the year (2013-2014), will be taken as a sample of the study.

1.8 Methodology of the study:

The researcher will use the quantitative technique in the collection of data and information through using the questionnaire. The descriptive analytic approach will be adopted and **SPSS** will be used to analyze the data.

