الآيــة

قال تعالى في محكم تنزيله:

بسم الله الرحمن الرحيم

(نَرْفَعُ دَرَجَاتٍ مَنْ نَشَاءُ وَفَوْقَ كُلِّ ذِي عِلْمٍ عَلِيمٌ)

صدق الله العظيم

سـورة يوسـف الآيـة

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Dedication

I dedicate this study to all people who support me.

Father, Mother, Sisters, Brothers, Husband, Sons,

Daughters and for my great Teachers through various levels.

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First I thank Allah for all his gifts. My thanks extent to my supervisor professor Ali Khalid Modawe for his valuable guidance to complete this study.

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Finally I thank the students of Sudan University of Science and Technology for answering the tests,

Abstract

This study aims to investigate the use of cohesive devices in second language writing skills.it was found out that there were many elements which were a major reason behind the misuse of cohesive devices by students when they learn English language writing skills. A hundred students were chosen from first year at Sudan University of Science and Technology (males and females) as a sample. They were divided into two groups. A control group and an experimental group. The experimental group was given a test after they were taught the general principles of using cohesive devices in English language writing skill. The results of the marks showed that the students in the experimental group did better. The control group who were given a test directly without any teaching faced difficulties, When comparing the marks of the two groups in the pre and the post-tests it was clear that the students in experimental group did better .In addition, the statistical analyses emphasized the difference in the performance of the students marks of the two groups in the pre and post- tests. This means that there were

statistically significant differences among the students before and after teaching them cohesive devices in second language writing skills. Statistical analysis also showed significant value (0.00) fewer than (0.5). Also the researcher used a questionnaire as a tool for the data collection of this study. The questionnaire was given to fifty Sudanese English language teachers from various Universities. Their answers supported the finding of the study . This means that there is a need to teach English language students the use of cohesive devises in second language writing skills.

مستخلص الدراسة

تهدف هذه الدراسة الى توضيح استخدام ادوات الربط في مهارة الكتابة باللغة الانجليزية. يفترض الباحث بأن عددا من العوامل هي المسئولة عن التدني في استخدام ادوات الربط في مهارة الكتابة باللغة الانجليزية . تم اختيار عدد(100) طالبا من طلاب السنة الاولى (ذكور / اناث) بجامعة السودان للعلوم والتكنولوجيا حيث تم تقسيمهم الى مجموعتين . مجموعة ضابطة ومجموعة تجريبية. أخضعت المجموعة التجريبية لاختبار بعد تدريسهم مبادئ استخدام أدوات الربط في مهارة الكتابة باللغة الإنجليزية فكانت النتيجة جيدة . أما المجموعة الثانية الضابطة أخضعت لاختبار مباشر دون تدريسهم اسس استخدام ادوات الربط, مما جعلهم يواجهون صعوبات. وبمقارنة نتائج المجموعتين تأكد مدى أهمية تدريس استخدام أدوات الربط في مهارة الكتابة باللغة الإنجليزية . كما أن التحليل الاحصائي أكد أن القيمة الإحتمالية(0.00) أقل من (0.5) مما يدل على وجود اختلاف واضح بين درجات الطلاب. وكذلك قام الباحث بتصميم استبيان كأداة لجمع المعلومات بخصوص هذه الدراسة. وزع الاستبيان لعدد (50) معلماً ومعلمة من مختلف الجامعات الذين يقومون بتدريس اللغة الانجليزية فيها كانت معظم اجاباتهم بالموافقة, والموافقة بشدة . وهذا يتأكد من خلال نتائج التحليل الإحصائي التي تشير الى مدى أهمية تدريس أدوات الربط في مهارة الكتابة باللغة الانجليزية.

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