

قال تعالى:

بسم الله الرحمن الرحيم

" بَوَّأْنَهُ لِيَّ صَدْرِي (25) وَ يَسَّرَ لِيَّ أَمْرِي

(26) وَأَهْلًا عَثَرَهُ مِنْ لِسَانِي (27) يَفْتَمُّوهُ

قَوْلِي (28) "

(سورة طه من الآية 25 الى 28)

Dedication

To the souls of my parents

God bless them in their resting place

To my grand sons Yazan and Kamal

To my grand daughter Basant

To my daughter Huyam

To my sons Haythem and Mahir

Acknowledgement

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Abstract

This study "Promotion of Authentic Material in Teaching English Language through Story Telling Technique – University level" is carried out to improve the standard of English language, because it is very obvious that English language at schools is declining and this follows, of course, with students who enter the universities. This is why the researcher held the experiment with her own students in the university. One of the researcher's assumptions of the decline in the language is the lack of motivation for both teachers and learners and implementing Story Telling Technique in teaching English Language will solve the problem. The results of the experiment held by the researcher were positive and confirmed the researcher's hypotheses.

Chapter One: deals with the introduction as an orientation to the study. Explains the statement of the problem, hypothesis of the study, objective, significance of the study, samples and sampling.

Chapter Two: deals with literature review including titles related to languages and English language, the philosophy, the importance, the origin, the history of language. And these issues are linked to teaching material and how they can be supplemented by implementing "story telling" as a motivating material with the background of "story telling" historical qualities which help in teaching English Language skills. It deals also with the relationship between story telling and psychology and some opinions of

psychologists in story telling and Story Telling with Authentic Material and Science Education.

Chapter Three: deals with Method and Procedure. It starts with reminding sentences about statements of the problem, hypothesis, objectives, samples and sampling. The method carried in the study is about implementing story telling in experimental group while the absence of this technique on the controlled group. Then to see the difference between the two groups by comparison through a pre-test and a post-test, analyses to the results and discussion was held.

Chapter Four: states the results of the experiments which confirm the hypothesis.

Chapter Five: deals with summary, the researcher sums up all that was done, linking it with the study, the experiment and the results extending it with promotion and recommendation to what would be applied at schools and universities and suggestion for future studies.

مستخلص الدراسة باللغة العربية

أثر إدخال أسلوب القصة التراثية في تدريس اللغة الإنجليزية لطلاب الجامعة

دراسة حالة طالبات جامعة الاحفاد للبنات

ان التدهور في مستوى اللغة الإنجليزية واضح، مما جعل الأساتذة المختصين في هذا المجال و المعاهد العاملين في هذا التخصص في التفكير في إيجاد حلول لرفع هذا التدني أو على الأقل وقف استمرار التدني الواضح في مستوى اللغة ولما كان هذا الوضع من هموم الباحث فقد فكر الباحث في محاولة رفع مستوى اللغة الإنجليزية بإدخال تقنية إستعمال أسلوب الحكاية في تدريس مهارات اللغة الإنجليزية.

أن المتلقي أي الدارس وكذلك الأستاذ يحتاجان إلى دافع لتكتمل عملية التعليم والتعلم بمفهوم أن أحد أسباب التدهور في اللغة هو إنعدام الدافعية لدى الأستاذ والدارس هذا بالإضافة أيضاً لعدم وجود الأستاذ المدرب للقيام بهذا العمل.

في رأى الباحث أن إدخال أسلوب الحكاية يحث الدارس و يخلق فيه الدافعية للتعلم وذلك في كل المراحل التعليمية ولكن أخضع الباحث دراسته للتجربة على المستوى الجامعي.

تتلخص تجربة الباحث في اختيار مجموعتين للإختبار لمعرفة المستوى الأكاديمي قبل التجربة ثم تدخل تجربة التدريس على المجموعة التجريبية و تسجل النتائج. ثم تخضع المجموعتين لنفس الإختبار ما قبل التجربة ثم تقارن النتيجة ويتم تحليلها و يخضع التحليل إحصائياً و يناقش النتيجة لمعرفة ما إذا تم تأكيد افتراضات الباحث و يناقش ويحلل بالرسم البياني لتسهيل ذلك على التطلع على البحث و يسهل ذلك على الباحث تلخيص كل هذه الدراسة و الوصول إلى توصيات الدراسة مع المقترحات الممكنة للدراسات المستقبلية.

TABLE OF CONTENTS

Subject	Page No.
Dedication	II
Acknowledgment	III
Abstract	IV
Abstract in Arabic	VI
Chapter One: INTRODUCTION	1
Statement of the Problem	3
Hypothesis of the Study	3
The objective of the Study	4
The Importance of the Study	5
Limitation of the Study	5
Sample and Sampling	6
Definition of Terms	6
Chapter Two: LITERATURE REVIEW	
The Origin of The Language	11
Human Invention or Cries of Nature	12
The Philosophy of Language	14
How can a Philosopher Approach the Philosophy of Language	18
The Important of the Language	19
The Advantages of using [Story Telling]	21
The History of English Language Teaching	24
Grammar Translation Method	26
Story Telling and Education	33
The Importance of Story Telling in Education	34
The Role of Story Telling in Improving Vocabulary	34
Teaching Writing skill with [Story Telling]	35
Story Telling and Authentic Material	38
Story Telling and Science Education	40
Story Telling and Psychology	44
Kelly the Psychologist and Story Telling	46
Bon Bannister the Psychologist and Story Telling	48
Some Issues of Story Telling related to Psychology	49
A passion for Telling	50
Manner of Telling	50
Story Telling	50
The Advantages of using [Story Telling]	52
Chapter three: METHOD AND PROCEDURE	

Description of the Method and Sampling	54
Chapter Four: RESULTS , ANALYSIS, Discussion and Conclusion	
Statistical Test of difference between Controlled and Experimental Group	67
Description Statistics Experimental versus controlled group	72
Discussion about the Improvement	73
The Improvement of Listening and Speaking	75
Speaking	75
Reading Skill	76
Writing skill	77
Results and Discussion The Controlled Group	80
Conclusion	80
The Student's Need	80
Results	
Chapter Five: SUMMARY, RECOMMENDATION AND SUGGESTIONS FOR FUTURE STUDIES	
Summary	85
Recommendations	86
Suggestions for Future Studies	91
Bibliography	92
Appendices	
The stories applied in the experimental group	
The test used in the experimental 'Pre and Post Test'	

