



الآية

قَالَ رَبِّيَ تَعَالَى :



ω

DEDICATION

*To my great family, specially my
Mother & Father for their unlimited support &
unconditional love.*

To my brother.

To my friends

And special dedication to my special friend

*To my supervisor Dr .Hassan Mahill who guided me
during this research.*

*To all my colleagues who I learnt a lot from & who
made these 4 years in Faculty of Education such a
memorable & enjoyable time & something worth
remembering.*

*To my teachers, doctors & everyone who taught me
even a single word.*

*To my university, which I always thank Allah for
being one of its students & joining its most valuable
experiences.*

And to all the circumcised girls.

*& finally, to **everyone** who respects & loves me.*

Acknowledgment

*This work has achieved at
Sudan University of Science and Technology Faculty
of Education*

*I'd like to thank Allah, the most gracious & most
merciful for giving me the strength to achieve
anything in my life I'd like to express my sincere
gratitude to*

Dr. Hassan Mahill

*for his a valuable Supervision and guidance from
the beginning up to the final stage of this research.*

*My thanks extended to all Spectrophotometers lab
techniques for their helping and assistance.*

*I profoundly transmit my gratefulness to every one
who helps me by this advice.*

Abstract

This research will investigate the use of literature in the language classroom and it shows the importance of teaching literature and its benefits for acquiring using literature for and language development and enrichment is using important and gets more and importance now a days.

It aimed at determining the teacher attitudes to word teaching the different literary. The effect of teaching literate on the student use of language and approach mostly used in teaching the different literary text.

This research as provided a further support for the area of teaching literature to secondary school students and generally it support the field of E.1.T it also in vasoligate many points that show the importance of using various strategies in teaching literature.

It recommended : Teacher should use aurous strategies that proved to be effective in teaching the different literary text , and effective teaching the different literary texts, and suit their student's level, time allocated and material. Curriculum designers should modify the goals of teaching literary to become more active and influential which lead to student's development. Policy makers should describe literature as an effecting tool in developing student, performance.

TABLE OF CONTENTS

Content	page
البسمة	i
الآية	ii
Dedication	iii
Acknowledgements	iv
Abstract	v
Table of Contents	vi
List of Tables	vii
List of Figures	ix
Chapter One (Introduction)	
1.1 Interdiction	1
1-2 statement of the study	1
1-3 objective of the study	2
1-4 Research Questions	2
1-5 Hypotheses	2
1-6 Significance of the study	3
1-7 limitation of the study	3
1-8 methodology of the study	3
Chapter Two (literature Review)	
2-1 The types of literature	5
2-1-1 How to use literature in the class room	6
2-1-2 reasons for using literary text	6
2-1-3 literature for young people	8
2-1-4 children literatures	8
2-2 The importance of teacher's role and the use of different strategies in teaching the literary works	10
2-2-1 Literature as an authentic material:	11
2-2-2 Language enrichment	12
2-2-3 Cultural Enrichment	12
2-3 Teaching literature why and how	13
2-3-1 What is the ultimate Aim of Education	13
2-4 The important of teaching literature:	14
2-4-1 Selecting and evaluating materials	14
2-4-2 Selecting literary text	15
2-5 Teacher attitude to words literature	15
2-6 Benefits of the different genres of literature to words	17
2-6-1 benefits of poetry	17
2-6-2 Tree silent reading	18
2-6-3 Reading students to active discussion	18
2-7 benefit of using drama to language teaching	19
2-7-1 pantomime this strategy involves conveying the	19

meaning	
2-7-2 Reenactment	20
2-7-3 Interpretation	20
2-7- 4 Improvisation	20
2-7-5 Role Playing	20
2-7-6 Reader Theater	21
2-8 Benefits of Using Short Stories	21
2-8-1 They are there is no west in the short story	22
2-2-9 Benefits of Teaching Novels	22
2-10 The importance of teaching literature inside the classroom	23
2-10-1 - strategies for gaining comprehension from literary work	23
2-10-2 Wide - angle question a teacher asks students some question to discuss about passage. Students work in pairs - in answering the question.	24
2-10-3 Question setting student are asked is write their own question on the text they read-learners should work in pail-s to answer these questions.	24
Chapter three(Methodology)	
3.0 Introductions	32
3-1 population of the study	32
3-1-1 The sample of the study	32
3-2 procedures	33
3-3 Instruments	33
3-3-1 Reliability	34
3-4 Validity	34
Chapter Four (Data Analysis)	
4:0 introduction	36
Chapter Five (Conclusion & recommendation)	
5.1 Result	49
5-2 Recommendation	50
5.3 Suggestions For Further Studies	51
5-4 Conclusion	52
References	53
Questionnaire	54

LIST OF TABLES

Tables	page
Teaching literary text helps in developing writing Skills.	36
Teaching literary text helps the learners develop reading skills.	37
Teaching literary text helps the learners developing speaking skills.	38
Teaching literary text helps the learners to develop listening skills	39
teaching the literary text enriches the learners' vocabulary	40
teaching the literary text enriches the learners' vocabulary.	41
Discussion of literary text makes learners enjoy process of reading Teaching literary text	42
Teaching literary text will help in teaching English grammar.	43
I find it difficult to test the literary text literary.	44
I find so many difficulties during the teaching of the literature text:	45
I need more training programs in teaching literature	46
I find it difficult to use various strategies with literature	47

LIST OF FIGURES

Figure	page
Teaching literary text helps in developing writing Skills.	36
Teaching literary text helps the learners develop reading skills.	37
Teaching literary text helps the learners developing speaking skills.	38
Teaching literary text helps the learners to develop listening skills	39
teaching the literary text enriches the learners' vocabulary	40
teaching the literary text enriches the learners' vocabulary.	41
Discussion of literary text makes learners enjoy process of reading Teaching literary text	42
Teaching literary text will help in teaching English grammar.	43
I find it difficult to test the literary text literary.	44
I find so many difficulties during the teaching of the literature text:	45
I need more training programs in teaching literature	46
I find it difficult to use various strategies with literature	47