Dedication

This work is dedicated to the soul of my father may Allah Almighty bless him.

Acknowledgements

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Abstract

This study aimed to investigate developing the university students' literary appreciation of the novel by using Facebook as web-based teaching approach. The study employed two groups of students (one as experimental and another as control). The frame of time was one semester. The study employed an eclectic methods; Experimental method, Descriptive and Analytical method. It also used a number of instruments to collect data from different sources; T-test, teachers' questionnaire, and students' focus group interview. The data collected via the T-test and the questionnaire were subjected to statistical analysis using the SPSS package program. Beside using a thematic analysis to analyze the focus group interview data. The study concluded that Facebook brought about statistically significant positive change in the performance of the students and that the students of Facebook group and the universities' teachers perceived Facebook teaching approach as a method which positively influenced the process of developing the literary appreciation of the novel and teaching in general. The study recommended that the implementation of Facebook approach in teaching English in Sudan. It also suggested conducting a study on incorporating social network technology as approach that can be integrated with the current methods and approaches of teaching English. Another suggestion is to carry out similar studies on teaching English drama and poetry using internet and social network.

Abstract

(Arabic Version)

مستخلص البحث

هدفت الدراسة لتقصي ترقية الذوق الأدبي لدى طلاب الجامعة في الرواية باستخدام الفيسبوك كطريقة تدريس قائمة على الانترنت. استخدمت الدراسة مجموعتين من الطلاب (واحدة للتجربة وأخرى ضابطة). استغرقت الدراسة فصل دراسي واحد كما استعملت مجموعة من الطرق: المنهج التجريبي، المنهج الوصفي، والمنهج التحليلي. كذلك استخدمت عددا من الأدوات لجمع البيانات من مصادر مختلفة: اختبار(ت)، استبانة الأساتذة، ومقابلة الطلاب الموجهة. خضعت البيانات المتحصل عليها عن طريق الاختبار والاستبانة لتحليل إحصائي

دقيق باستعمال برنامج التحليل الإحصائي للعلوم الاجتماعية بجانب استخدام التحليل الموضوعي في تحليل بيانات مقابلة المجموعة الموجهة. خلصت الدراسة إلى أن طريقة التدريس باستخدام الفيسبوك أحدثت تغيرا دالاً إحصائياً و موجباً في أداء الطلاب وأن أساتذة الجامعات و طلاب مجموعة الفيسبوك أدركوا أن طريقة التدريس عبر الفيسبوك طريقة تؤثر بصورة إيجابية في عملية ترقية الذوق الأدبي في الرواية والتدريس بصورة عامة. أوصت الدراسة بتطبيق طريقة تدريس الفيسبوك القائم على الانترنت في تدريس اللغة الإنجليزية بالسودان. أيضا اقترحت الدراسة إجراء دراسة عن إدخال تكنولوجيا طرق التدريس عبر شبكات التواصل لتتكامل مع طرق التدريس المستخدمة حالياً. هناك اقتراح آخر بإجراء

دراســات مماثلــة فــي تــدريس الــدراما والشــعر الانجليزــي

باستخدام الانترنت وشبكات التواصل الاجتماعي.

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