

## **ABSTRACT**

### **Aim:**

This study aims to point out, discuss and analyses the difficulties that face School Administration from the point of view of the Directors of Secondary Schools in the Popularities of Southern Libya.

### **Questions of the study:**

The study tries to answer the following questions:

1. What difficulties are faced by school Administration as relates to teaching and teachers?
2. What difficulties are faced by school administration as relates to learning and students?
3. What difficulties are faced by school administration because of the state of school buildings?
4. What difficulties are faced by school administration as relates to the co-operation f students' Guardians?
5. What difficulties are faced by school administrative as result of strained relations with Educational Administration on a higher level?

### **Tool of the study:**

The researcher used a questionnaire.

### **Results of the study:**

1. There were problems on all the dimensions of the investigation: (teachers – students – school buildings – Guardians of students and higher educational Administration).
2. There was a significant statistical difference in favor of Male Directors of Secondary Schools in the dimension of Educational Administration.

3. There were no significant statistical differences that can be distributed to the variable of scientific qualification.
4. There is a significant statistical difference in favor of the groups of students which exceed the number of 150.
5. There is significant statistical difference at the level of (0.01) in favor of students exceeding (150) on the dimension of Educational Administration.