

Aspect One:

Part One

Dear Colleague

This questionnaire is a tool that will be used to collect reliable data, therefore, your answers will greatly help in attaining reliable results .Your cooperation is highly needed and appreciated.

Thank you for your participation in responding to this questionnaire.

**Respectfully Your,  
Suzan Ahmed Elmedani.**

**August 2014.**

**Introduction:-**

1-Please read the questionnaire carefully then.

2-Put (/) sign in front of the statement which you select.

3- Do not put more than one sign in front each statement.

4- This questionnaire has two parts:-

Part one; - About personal information.

Part two: - About the questions of the questionnaire and they are distributed into three aspects.

**Part Two:**

Personal information:-

1-Male (        )                      Male (        )

2- Teaching experience.....years.

3-Qualifications;-

A-Diploma (     )

B-Bachelor (     )

C- Master (     )

**Aspect Two:**

**Part One:**

The questionnaire questions.

Aspect one.

The majority of Sudanese E.F.L teachers face difficulties in teaching English language at secondary school level.

No	Statement	Agree	not sure	disagree
1	Educational visual aids are not available in most Sudanese secondary schools			
2	The school environments are not motivating in teaching process.			
3	There a lack of experienced English language teachers			
4	Using the mother tongue language during English periods should not be allowed.			

Part Two:-

The majority of Sudanese E.F.L teachers stick to one teaching method (Grammar Translation Method)

No	Statement	Always	sometimes	Often	never	
5	Do teachers give enough focus in teaching methods while teaching E.F.L learners?					
6	Are teaching methods given enough focus in E.F.L. learners' syllabus?					
7	Do teachers give EFL learners enough exercises to know about various teaching methods?					
8	Do teachers use the communicative approach while teaching E.F.L learners?					

### Part Three:

There are many methods that are entirely ignored by teachers.

No	Statement	Agree	not sure	disagree
9	Using only one teaching technique in an English lesson is not effective			
10	There are some methods which are entirely ignored by Sudanese E.F.L. teachers such as Eclectic and Suggestopedia methods.			
11	The teaching process cannot go successfully without using the English teaching methods.			
12	Teachers' training should be continuous so as to know about various teaching methods.			

**Part (4):-**

The Eclectic Technique is not given enough focus by teachers

No	Statement	Agree	not sure	disagree
13	Some teachers do not give enough focus to Eclectic Technique while teaching E.F.L learners.			
14	A teacher can select the best teaching method for each lesson.			
15	The Eclectic Technique enables teachers to take the best of what each method offers.			
16	It is difficult to apply the Eclectic Technique in large classes			

