

*In the Name of Allah,  
Most Gracious, Most Compassionate*

وَقَدْ عَلِمْنَا

سورة طة الايه رقم 114

# **Dedication**

*To my Mother... Omkltuom Adam Mohammed*

*TO my husband... Al Muiz Abdo EL Rhim Bashir*

*TO my children... Mohand, Mohid, Mehad.*

## **Acknowledgments**

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## **Abbreviations**

EFL English as foreign Language

L2 Second Language

TL Target Language

ESL English as a second Language

ESP English for Specific purpose

## **Abstract**

This study aims at investigating the effect of using visual aids (graphics) and classroom interaction (i.e. pair work and small group discussion) techniques for teaching writing skill. It also aims at examining the quality and adequacy of writing activities provided in SPINE Series. The study employed the experimental and descriptive analytical research methods. The researcher used a random sample composed of three hundred (300) male and female students in 3<sup>rd</sup> year at Musa Aldow Secondary School for Boys and Omdurman Secondary School for Girls, Omdurman locality. The study also included a random sample composed of forty (40) male and female EFL teachers. The researcher used a pre-test and post-test, a questionnaire, textbooks analyses and classroom observation as tools for data collection; she also used the Statistical Package for Social Science (SPSS) computer program for data analysis. The results were presented in forms of frequency and percentage tables. The findings of this study showed that classroom interaction via pair work and small group discussion of writing activities motivate students to write. Poor and inadequate writing activities in the textbooks of SPINE Series affect students' writing performance. A marked improvement was noticed in the writing performance of students who were taught by using visual aids. The study recommended that more time should be allocated for teaching writing skill at secondary schools. Large classes should be broken down into smaller ones to facilitate the learning process, particularly writing activities. There is a need for further reviewing of the writing activities in SPINE and incorporation of authentic materials, particularly material for developing writing skills.

## مستخلص الدراسة

هدفت هذه الدراسة الى تقصي استخدام اساليب الوسائل البصرية والعمل في المجموعات الصغيرة داخل الفصل في تدريس مهارة الكتابة لطلاب اللغة الانجليزية كلغة اجنبية. استخدمت الدراسة البحث الوصفي التحليلي والتجريبي. أجريت هذه الدراسة على عينة عشوائية تتكون من (٣٠٠) طالبا و طالبة من الدارسين بالصف الثالث ثانوي بمدرسة موسى الضو الثانوية بنين ومدرسة ام درمان الثانوية بنات بمحلية امدرمان. شملت الدراسة عينة من المعلمين بلغ عددهم (٤٠) معلماً ومعلمة تم اختيارهم بطريقة عشوائية. استخدمت الباحثة كلاً من الاختبار والاستبانة وتحليل المقرر الدراسي و الملاحظة الصفية كأدوات لجمع المعلومات من عينة الدراسة، كما أستخدم برامج الحزم الاحصائية الاجتماعية SPSS لتحليل البيانات .

واظهرت نتائج هذه الدراسة:

- العمل في مجموعات صغيرة داخل الفصل يدفع الطلاب ويشير اهتمامهم بالكتابة .
- ضعف وقلة أنشطة الكتابة في المقرر وعدم وجود مواد مأخوذة من بيئة التلاميذ لتدريس الكتابة تؤثر في الاداء الكتابي للتلاميذ.
- الطلبة الذين تم تدريسهم باستخدام الوسائل البصرية قد تفوقوا في التحصيل على نظرائهم الذين تم تدريسهم بدون الوسائل البصرية.
- كما اوصت الدراسة باعطاء زمن كافئ لتدريس مهارة الكتابة بالمدارس الثانوية - تنويع اساليب وطرق تدريس مهارة الكتابة. تصغير الفصول الكبيرة لتسهيل العملية التعليمية وإجراء بعض التعديلات في أنشطة الكتابة في سلسلة SPINE وذلك بإدخال مواد من بيئة التلاميذ تعمل على تطوير مهارة الكتابة.

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