Dedication

To my parents and my family

Acknowledgments

I would like to thank many people who have contributed in different ways for supporting me during the study.

In particular my special thanks are due to my supervisor Dr. Nada Sid Ahmed Eljack for her constructive comments and constant support, guidance and encouragement. She has been a source of supports and ideas at every stage of the development of this study.

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Abstract

(English Version)

This study aims to investigate the Preparatory Year Program (PYP) students' poor performance in writing skill for the course that has been delivered by the PYP department during one semester of study. An experiment and control group approach was employed in a view that to enable the researcher pin down where the problems lie within a short period of time. Pre-test and post-test along with teachers' questionnaire were used as research instruments. The study sample consists of 60 female students. Teachers were given a questionnaire. SPSS was used to analyze the data obtained. The major findings include: Firstly, one term is not enough to present and practice using the material. Secondly, teachers are not using suitable materials and methodologies to improve writing skill. Thirdly; the preparatory year program program at Imam university does not provide an effective plan to improve students writing skill.

مستخلص البحث

تهدف هذه الدراسة الى معرفة الاسباب التي أدت الي حصول طالبات البرنامج التحضيري لدرجات متدنية في منهج مهارات الكتابة في غضون فصل دراسي واحد. لقد اتبعت الباحثة طريقة التطبيق العملي للعينه التجريبية العشوائية و المجموعة الضابطة تم استخدام اختبارين تحصيليين في مادة المهارات الكتابية بالإضافة الي استبانة للأساتذة القائمين علي التدريس في البرنامج حيث تستنبط الاستبانة مدي كفاءة البرنامج التحضيري و فاعليته للطلاب ومدى تقبلهم و تحصيلهم في مادة المهارات الكتابية كأدوات للبحث بتشتمل عينة الدراسة علي ٢٠ طالبة بكلية الشريعة بجامعة الامام محمد بن سعود بالمملكة العربية السعودية. لقد قامت الباحثة بتحليل بيانات الاختبار والاستبيان، مستخدمة طريقة النظام الاحصائي. وعلى هذا الأساس كانت النتائج كالاتي : او لا: ان الفترة (فصل دراسي واحد) ليست كافية تماما لعرض وتطبيق كل ماده المهارات الكتابية بثانيا : لا يقدم الأساتذة القائمين علي البرنامج التحضيري للمادة وطريقة التدريس المناسبتين من اجل تطوير ماده ماده المهارات الكتابية بثالثا: ليس للبرنامج التحضيري بجامعه الامام خطه فعاله لتطوير ماده مهارات الكتابة لدى طلابها. وعلى هذا الاساس تم التوصيل الى عدد من النتائج والتوصيات في نهاية مهارات الكتابة لدى طلابها. وعلى هذا الاساس تم التوصيل الى عدد من النتائج والتوصيات في نهاية هذه الدراسة.

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List of Abbreviations

PYP preparatory year program

APE Advance Placement Exam

IELTS International English Language Testing System

SAT Scholastic Aptitude Test

GPA Grade Point Average

ESL English as A second Language

EFL English as a Foreign Language

ELT English Language Teaching