

## **Dedication**

To my husband and beloved son. To the soul of my dad who wanted me to be the best always. To my great mother, brothers and sisters, I dedicate this modest work.

## **Acknowledgements**

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## **Abstract**

This study investigates the effects of cooperative learning in developing oral skills of the learners of the English as a foreign Language (EFL) and their attitudes towards learning English language using cooperative learning.

The subjects of the study were 80 pupils representing the experimental group and another 80 pupils as control group in Saudi Arabia intermediate school for girls. Pre and posttests were conducted for both groups. In order to investigate their attitudes towards learning English Language specially, using cooperative learning to develop oral skills. Selected groups of the learners were also interviewed on impact importance of this technique.

The results of the study showed that the pupils in the experimental group outperformed themselves significantly with (P-value 0.000) in the post experimental oral test compared to their performance in the pre-experimental test. The results of the post experimental questionnaire and the interviews also revealed that the pupils developed better attitudes towards learning English using cooperative learning strategy, specially, to develop their oral skills.

The results of the researcher's interviews have also confirmed the positive effect and importance of this technique.

Therefore, it could be recommended to adopt cooperative learning in EFL classrooms to include other language skills as well as grammar. It is also recommended that further studies could be undertaken out with larger groups of learners.

## مستخلص البحث:

تبحث هذه الدراسة أثر التعليم التعاوني في تطوير المهارات الكلامية لدارسي اللغة الانجليزية كلغة أجنبية ووجهة نظرهم تجاه تعلم اللغة الانجليزية باستخدام التعليم التعاوني.

شملت الدراسة ثمانين طالبة من طالبات الصف الثالث بالمرحلة المتوسطة في المملكة العربية السعودية تمثل المجموعة الاختبارية و ثمانين طالبة أخرى تمثل المجموعة الضابطة.

خضعت هذه العينة لأختبارين (قبلي وبعدي) في مهارات التحدث. كما قلمت المجموعة الاختبارية بملى استبانة (قبل وبعد التجربة) لمعرفة وجهة نظرهن عن التعليم التعاوني وأثره على تعليم اللغة الانجليزية. كما أجريت مقابلات مع مجموعة مختارة من الطالبات والأساتذة الذين أجروا الاختبارات ، عن أهمية وأثر التعليم التعاوني في تطوير مهارات التحدث.

من أهم نتائج هذا البحث ,, تطور ملحوظ في مستوى مهارة التحدث باللغة الانجليزية لدى الطالبات اللاتي خضعن لطريقة التعليم التعاوني أثناء دراسة اللغة الانجليزية بينما لم يظهر اى تطور في مستوى التحدث لدى المجموعة الضابطة. كما أظهرت نتائج الاستبانة والمقابلات تطورا ايجابيا لدى وجهة نظر طالبات المجموعة الاختيارية تجاه تعلم اللغة الانجليزية عن طريق التعليم التعاوني .

بناءً علي نتائج الدراسة توصي الباحثة باستخدام التعليم التعاوني في تدريس مهارات اللغة المختلفة والقواعد وتقصي أثر التعليم التعاوني في اللغة الأجنبية باختيار مجموعة أكبر من الدارسات اللاتي شملتهم الدراسة

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