

Dedication

I dedicate this work to the
soul of my father Ahmed El
tayib El faki Arbab
To my great mother Hajja
Khadija,
To my dear wife Batoul and my
beloved children Mohammed,
Eiman, Abrar and Eilaf

Acknowledgements

I would like to send my great thanks and endless gratitude to my supervisor Ustaz/ Muntasir Hassan Mubarak, who has exerted great efforts to supervise, advise and guide me throughout this research. My thanks are also to English teachers at Alsanaa'at Unit and the staff, at EL-Imtiyaz Secondary Schools. Finally, I express my appreciation for Dr. Salah Adam and Dr. Ahmed Dona who have helped me at the questionnaire stage.

Abstract

This study attempts to investigate and evaluate SPINE (5) contents with reference to writing skill in particular. The method used for collecting data, in this study, was two questionnaires; one for English teachers at the secondary level, and the other for second year students.

Chapter one is an introduction that states the problem of the study. It gives the research objectives, hypotheses and its significance. While chapter two to presents some of the literature review about writing skill in addition to some related previous studies. In chapter three the researcher describes the methods and tools which are used in the study. Chapter four gives data analysis for the study and tests its hypotheses. In chapter five there are the study results and recommendations.

Recommendations:

Depending on the study results, the researcher suggests the followings:

- Revising and emending the writing materials in SPINE5.
- Giving interesting materials of writing in SPINE5.
- Training of English teachers.
- Improving the physical features of SPINE5 by providing colored and clear pictures and drawings for more attraction and motivation.

الخلاصة

تحاول هذه الدراسة التحقيق في محتويات (5) SPINE وتقويمها بالتركيز خصوصاً على مهارة الكتابة. الأدوات التي استخدمت لجمع البيانات، في هذه الدراسة، كانت إستانتين، أحدهما لمعلمي اللغة الإنجليزية في المرحلة الثانوية والآخرى لطلاب السنة الثانية من المرحلة الثانوية.

الفصل الأول عبارته عن مدخل لطرح موضوع الدراسة تحت البحث، كما أنه يوضح أهداف الدراسة، الفرضيات والمردود أو الأثر لهذه الدراسة. أما الفصل الثاني فإنه يقدم الدراسة النظرية المتعلقة بمهارة الكتابة بالإضافة لبعض الدراسات السابقة ذات العلاقة في هذا الجانب. يصف الفصل الثالث الطرق والأدوات التي استخدمها الباحث في الدراسة. بينما يوضح الفصل الرابع عملية تحليل البيانات واختبار فرضياتها. وأخيراً يعرض الفصل الخامس النتائج والتوصيات.

التوصيات: اعتماداً على نتائج الدراسة يوصى الباحث بالآتي:

- مراجعة وتطوير مواد الكتاب في SPINE5 .
- اختيار موضوعات للكتابة تكون جاذبة لاهتمام الطلبة.
- التدريب المتواصل لمعلمي اللغة الإنجليزية.
- تزويد SPINE5 بالصور والرسومات الواضحة والملونة من أجل المزيد

من التحفيز.

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