



كلية الدراسات العليا

Sudan University of Science and Technology



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**An Investigation of Listening Comprehension Difficulties amongst
EFL Sudanese University Students**

(A Case Study of Second Year Students at Alneelain University)

تقصي صعوبات الاستماع الاستيعابي لدى طلاب اللغة الإنجليزية لغة أجنبية بالجامعات
السودانية (دراسة حالة طلاب السنة الثانية بجامعة النيلين)

**A Thesis Submitted in Fulfillment of the Requirements for the
Degree of PH.D. in English Language (Applied Linguistics)**

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Qur'anic Verse

بسم الله الرحمن الرحيم



صدق الله العظيم

My Lord! grant me that I should be grateful for Thy favor which Thou best bestowed on me and on my parents , and that I should do good such as Thou art pleased with, and make me enter , by Thy mercy, into Thy servants , the good ones(Alnaml :19).

Dedication

I dedicate this work

To the soul of my father,

To my beloved mother,

To my family, my husband and my lovely children (Razan, Rawan ,
Raghad and Ahmed) God bless them all ,

To my brother and sisters,

To my nephews and nieces,

And to my sister and brothers- in - law.

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Abstract

This study aims to investigate listening comprehension difficulties experienced by EFL students at Sudanese universities; the study took place at Alneelain University, the Faculty of Arts, English Department in the university academic year (2018-2019). The study has adopted the descriptive analytical method: the researcher collected data by using two tools, a diagnostic test for (30) Alneelain University second year students and a questionnaire for (30) Sudanese university teachers .To analyze the data the researcher has used the Statistical Package for Social Sciences (SPSS).The findings of the study revealed that Sudanese university students encounter some listening comprehension difficulties; they are unable to discriminate sounds and pronunciation of native speakers of English, they possess limited knowledge of vocabulary, grammar and phonological rules and they find it difficult to pick up the necessary information. In the light of the findings of the study, the researcher recommends that, teachers should try to familiarize their students with native speakers' pronunciation, they should pre-teach new vocabulary, grammatical and phonological rules, furthermore, they should train the students to grasp the main idea rather than understanding every single word or phrase. Teachers should also raise the students' awareness about the importance of listening comprehension in the process of foreign language learning.

Key words:

Listening comprehension, pronunciation, foreign language learning.

Abstract

(Arabic Version)

المستخلص

تهدف هذه الدراسة لتقصي صعوبات الاستيعاب عند الاستماع للغة الإنجليزية كلغة أجنبية لدى طلاب الجامعات السودانية , أجريت هذه الدراسة بجامعة النيلين كلية الآداب قسم اللغة الإنجليزية في العام الجامعي (2018-2019) , إستخدمت الباحثة طريقة الوصف التحليلي و جمعت البيانات بواسطة أداتين هما الإختبار التشخيصي الذي أجري لعدد (30) طالبا و طالبة بالفرقة الثانية بجامعة النيلين و الاستبانة التي أجريت لعدد (30) معلما ومعلمة للغة الإنجليزية بالجامعات السودانية استخدمت الباحثة برنامج الحزم الإحصائية للعلوم الاجتماعية لتحليل البيانات.

أظهرت نتائج الدراسة أن هنالك بعض الصعوبات التي تواجه طلاب الجامعات السودانية في الاستيعاب عند الاستماع للغة الإنجليزية كلغة أجنبية فهم غير قادرين على تمييز اصوات ونطق الناطقين باللغة الإنجليزية و لديهم معرفه محدوده بالمفردات و القواعد النحوية والصوتية و يجدون صعوبة في التقاط المعلومات اللازمة.

بناء على تلك النتائج فإن الباحثة توصي بأنه ينبغي على المعلمين تعريف طلابهم بنطق متحدثي اللغة الإنجليزية وينبغي عليهم تعليم قواعد المفردات و قواعد اللغة و الصوتيات الجديدة مسبقاً , علاوة على ذلك, ينبغي على المعلمين تدريب الطلاب على فهم الفكرة الرئيسة بدلاً من فهم كل كلمة او عبارة واحدة. على المعلمين , أيضا زيادة وعي الطلاب بأهمية الاستماع الاستيعابي في عملية تعليم اللغة الإنجليزية كلغة أجنبية.

الكلمات المفتاحية : تعلم اللغة الأجنبية, النطق, استيعاب الاستماع.

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