

Sudan University of Science and Technology



College of Graduate Studies College of Languages

Investigating the Role of Lexical Semantic Relations in Vocabulary Learning

A Case Study of Secondary School Students in Omdurman Locality التحقق من دور العلاقات الدلالية في تعلم المفردة

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Quranic Verses

الآية

اقُرَأْ بِاسْمِ رَبِّكَ الَّذِي خَلَقَ (1) خَلَقَ الْإِنْسَانَ مِنْ عَلَقٍ (2) اقْرَأْ وَرَبُّكَ الْأَكْرَمُ (3) الَّذِي عَلَّمَ بِالْقَلَمِ (4) عَلَّمَ الْإِنْسَانَ مَا لَمْ يَعْلَمْ (5) الْعَلْقِ 5-1